







Year 2: Precious Peacocks & Fabulous Flamingos

THEMES	This half term is based around the themes of Lives of significant people – Roald Dahl (History), Investigating Materials (Art) and Use of Everyday Materials (Science).
ENGLISH 	<p>Speaking, Listening and Responding</p> <p>Children will have opportunities to work in groups of different sizes, independently and in pairs or as a whole class. Through discussions children will be encouraged to use both in spoken language and in their writing:</p> <ul style="list-style-type: none">• Speak with clear diction, choose words with precision and organise what they say• Compose sentences for writing using the correct tense• Adopt the role of different characters• Tell real and imagined stories using the conventions of familiar story language• Explain ideas and processes using language and gesture appropriately• Discuss similarities and differences between the different stories• Interpret illustrations <p>Reading</p> <ul style="list-style-type: none">• To find clues in the text and be able to talk about what children think• Sequencing a story and retelling it• Fluency in reading known and unknown text• To infer and explain thoughts using evidence from the text• Retrieve information from a text <p>Children will be listening to, sharing and discussing a wide range of books in class with the teacher, other adults and each other through English lessons, guided reading sessions and individual reading.</p> <p>Pupils will be encouraged to participate actively in discussions of new word meanings so that they can build up a wider range of vocabulary and understand what they hear or read.</p>

	<p>Emphasis will continue to be placed on improving children’s comprehension skills, particularly inference and deduction.</p> <p>Writing/SPAG</p> <ul style="list-style-type: none"> • Use adventurous vocabulary • Use a variety of sentence openers • Use subordinating conjunctions • Use of commas in a list accurately • Develop use of speech and accurately punctuate suffixes • Tenses - to know the difference between past and present tenses
<p>MATHS</p> 	<p>Money</p> <ul style="list-style-type: none"> • find different combinations of coins that equal the same amounts of money • solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change <p>Multiplication & Division</p> <ul style="list-style-type: none"> • recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers • calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs • show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot • solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts
<p>SCIENCE</p> 	<p>In Science children will learn:</p> <p>Use of Everyday Materials (continued)</p> <ul style="list-style-type: none"> • identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses • Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

TOPIC WORK 	History – Roald Dahl (Lives of significant individuals) To know about the lives of significant individuals in Britain's past who have contributed to our nation's achievements – Writer Roald Dahl. Find out about him and significant events in his life. Order events in the correct order using appropriate vocabulary
	Art We will be looking at drawing using mark making to create textures and movements of characters and looking at the work of Quentin Blake and other book illustrators. Children will create their own story and characters.
	Computing – Pictograms This unit introduces the learners to the term 'data'. Learners will begin to understand what data means and how this can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data in the form of pictograms and finally block diagrams. Learners will use the data presented to answer questions

<p align="center">PHILOSOPHY, RELIGION AND ETHICS</p> <p>Theme: Integrity – Our Best Friend Building on Year 1 unit on friends, children will develop their understanding of friendship through exploring stories and using drama. They will learn to value and understand how to create good friendships and understand how Krishna is our best friend.</p> <p>Children will reflect on their reciprocation and friendship with Krishna.</p> <p>They will revisit the Mahabharat and develop on the understanding of friendships i.e. Krishna and Arjun, Duryodhan and Karn.</p>	<p>Music Children will receive lessons by Harrow Music Services.</p>
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<p>PSHE</p> <p>Theme: Citizenship Learning about rules outside school; caring for the school and local environment; exploring the roles people have within the local community; learning how school council works; giving an opinion.</p>	<p>SANSKRIT</p> <p>Topic: We will continue to develop an understanding of the Devanagari script. We will be learning how to sound out and form the letters in the Lr family.</p> <p>Conversation: We will practise using pronouns and question markers for nouns of each gender.</p>
<p style="text-align: center;">SPANISH</p> <p>Contents: Numbers up to 20 Week 1: Numbers 1-20 (NO PEN DAY) LO: to find patterns and pronounce numbers up to 20 correctly in Spanish. Week 2: Drawing unifix cubes poster (Assessment) LO: to assess our learning in colours and numbers up to 10 in Spanish. Week 3: Numbers 1-20 (outdoor learning: pass the ball) LO: to count out loud up to 20 in Spanish using different sequences and correct pronunciation. Week 4: Numbers 1-20 (outdoor learning: pass the ball / Assessment) LO: to record counting numbers up to 20 in Spanish using different sequences and correct pronunciation. Week 5: Numbers 1-20 LO: to build written numbers words up to 20 in Spanish. Week 6: Numbers 1-20 LO: to count the total of different dice amounts up to 20 in Spanish.</p>	<p>Storytime: Rosa goes to the city: We will be extending our Vocabulary Bank through story time.</p> <p>Scriptural Verse: Upanishad Verse: <i>Shanau Mitra 2</i>. We will be developing the pronunciation of the target language through verse recitals.</p>
<p style="text-align: center;">HEALTH & WELLBEING</p> <p>Physical Education: Hands - Unit 2</p> <p>Children will focus on throwing and catching games and looking at the accuracy of throwing. They will work in teams and think about respect and working collaboratively.</p> <p>Meditation Meditation is practised in the morning and halfway through the day to reflect on learning.</p>	<p>Yoga Explore variation in breathing techniques (pranayama) such as bhramari (bee breath) and cooling breaths such as sitali and sitkari.</p> <p>Yogic games.</p>