



EYFS Half Termly Curriculum Overview Spring 2 Term - Topics: 'Animals'



Below are some of the main learning objectives from the **Foundation Stage curriculum** that we will begin to cover and assess.

<u>Literacy</u>	<u>Mathematics</u>
<p>Phonics</p> <ul style="list-style-type: none"> ➤ We will complete level 3 phonics within the first 2 weeks of spring 2 and use the rest of the term to recap all of the level 3 sounds. ➤ We will be focussing on developing their sentences and using their phonics to read and write bigger (polysyllabic) words. <p>Phonics will continue to be taught each day. Below are the Level 2 and 3 phonic sounds; please go over these with your child daily.</p> <p>Level 2 - s, a, t, p i, n, m, d g, o, c, k, ck, e, u, r h, b, f, ff, l, ll, ss TW/ HFW- the, to, no, go, I,</p> <p>Level 3 sounds: j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, oa, oo, ar, or, ur, ow, oi, er</p> <p>TW/ HFW- he, she, we, me, be, was, my, you, they, here, are, all,</p> <p>Children will also be learning the trigraphs - ear, air, ure, igh</p> <p>We will be reconsolidating all taught sounds and beginning to teach 2 syllable words. Please see Phonics memos on Tapestry for more resources and information.</p> <p>Communication and Language</p> <ul style="list-style-type: none"> -We will be discussing a range of stories related to the topic such as Dear Zoo, Giraffe's Can't Dance, Rumble in the Jungle, Monkey Puzzle and Handa's Surprise, Mad About Dinosaurs. -Children will have the opportunity to ask questions, retell stories and use drama to act out main events. <p>Reading Children will;</p> <ul style="list-style-type: none"> -match captions with pictures -read longer sentences and talk about content -begin discussing use of speech marks -create character voices/ expressions -create alternate endings <p>Writing Children will;</p> <ul style="list-style-type: none"> -Segment and blend when writing simple words -try to write captions/ simple sentences -use connectives in sentences -use level 3 sounds in writing -using adjectives in sentences <p>*The above may be modified depending on children's misconceptions.</p>	<p>Alongside structured teaching, children will have the opportunity to access a range of maths activities and games independently. These activities will focus on the following;</p> <p>Number</p> <ul style="list-style-type: none"> - beginning to find different ways of making 10 - forming numbers correctly - using different methods to add and subtract to 10 - beginning to add and subtract by counting forwards and backwards - comparing groups and amounts to 10 - beginning to understand place value <p>We will continue to recap the above as this will help children master the different strategies that have been taught.</p> <p>Shape, space and measure</p> <ul style="list-style-type: none"> - identifying 2d and 3d shapes - describing 2d and 3d shapes - identifying shapes in our environment - comparisons between shapes <p>Using & Applying Children will be accessing these objectives through child-initiated and adult directed activities.</p> <p>We encourage parents and carers to support their children through fun and interactive activities rather than worksheets.</p> <p>*The above may be modified depending on children's misconceptions.</p>



Understanding the world

In line with our topic, children will be focusing on Animals.

Children will also;

- explore differences in animals
 - research facts about their favourite animals
 - talk about their habitats
 - explore the environment they live in
 - talk about favourite animals
 - have the opportunity to create animal pictures using ICT tools
 - discuss how environments vary
 - design our own environment and research ways of keeping the environment healthy.
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- read the Easter story and talk about other celebrations
 - discuss similarities and differences

Philosophy Religion and Ethics education

PRE lesson focus: Lord Chaitanya

Children will learn about Lord Chaitanya's pastimes as a baby and youth. They will draw similarities between the pastimes of Krishna and Lord Chaitanya as mystical or superhuman.

They will explore Lord Chaitanya's main teachings such as taking lessons from nature: tolerance (tree) and humility (grass).

Personal, Social & Emotional development -

Our topic in PSHE (Circle time): Managing self: My wellbeing

In this unit, children will learn how to look after their wellbeing through exercise, meditation, a balanced diet and care for themselves.

Children will be encouraged to;

- working in groups to carry out activities and share ideas
- develop confidence to try working on different tables

Wellbeing:

- Discussing our feelings
- Managing our feelings and finding different ways to calm ourselves (including calm colour, breathing, countdown from 1 to 5, etc.)
- Mindfulness

Expressive Arts and Design

Children will have the opportunity to:

- create animal movements
- create animals dances
- recreate dances from Giraffe's Can't Dance
- explore a range of media (paint/ chalk/ collage)
- create props for our role play
- use drama to act out stories
- play with musical instruments
- sing a range of animal songs/ rhymes

(Many of the dance and movement activities will be incorporated in our PE sessions)

Health and Well-Being

Physical development

Moving and Handling

Focus will be on;

- holding a pencil correctly
- hand and eye coordination
- forming recognisable letters and numbers
- aiming skills.
- over arm and under arm throwing
- hitting/batting a ball
- obstacle courses involving travelling through/ over and under PE equipment
- developing gross motor skills

Health and Self Care

Focus will be on;

- exploring importance of recycling
- health and hygiene
- discussing why it is important to stay hygienic



Sanskrit

Topics: Animals - We will be learning how to name some farm animals.

Family - We will be learning how to identify members of the family.

Conversation: Thank You - We will be practising how to say thank you in the target language.

Please - We will learn how to say Please in the target language.

Storytime: Rosa Goes to the City: We will be extending our Vocabulary through story time.

Song: Old McDonald Had a Farm - We will learn how to sing the song using actions.

The Finger Family Song - We will be developing the pronunciation of the target language through some popular nursery rhymes.

Spanish

Contents: Colours, numbers and body parts

Week 1: orange, pink, purple, brown, grey with numbers search
LO: to learn 5 colours in Spanish (orange, pink, purple, brown, grey).

Week 2: orange, pink, purple, brown, grey (Assessment)

LO: to learn 5 colours in Spanish (orange, pink, purple, brown, grey)

Week 3: Cuando la iguana baila (pie (feet), rodilla (knee), cadera (hips), hombros (shoulders) and cabeza (head).

LO: to listen and repeat body parts in Spanish.

Week 4: Cuando la iguana baila

LO: to listen and point body parts in Spanish.

Week 5: Cuando la iguana baila

LO: to sing some body parts in Spanish.

Week 6: Cuando la iguana baila

LO: to assess body parts learning in Spanish.

Kind regards

EYFS Team