



**Curriculum Information Sheet Summer Term 1 2023-24**

**Year 2: Precious Peacocks & Fabulous Flamingos**

**ENGLISH**



- Poetry based on a theme
- Non-chronological report
- Recount from a personal experience

We will continue to focus on improving our own writing through drafting and editing.

**Speaking, Listening and Responding**

Children will have opportunities to work in groups of different sizes, independently and in pairs or as a whole class. Through discussions children will be encouraged to use both in spoken language and in their writing:

- Speak with clear diction, choose words with precision and organise what they say
- Compose sentences for writing using the correct tense
- Adopt the role of different characters
- Tell real and imagined stories using the conventions of familiar story language
- Explain ideas and processes using language and gesture appropriately
- Discuss similarities and differences between the different stories
- Interpret illustrations



**Reading**

- To find clues in the text and be able to talk about what children think
- Sequencing a story and retelling it
- Fluency in reading known and unknown text
- To infer and explain thoughts using evidence from the text
- Retrieve information from a text



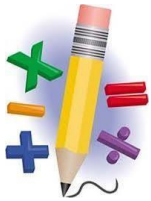
Children will be listening to, sharing and discussing a wide range of books in class with the teacher, other adults and each other through English lessons, guided reading sessions and individual reading.

Pupils will be encouraged to participate actively in discussions of new word meanings so that they can build up a wider range of vocabulary and understand what they hear or read.

**Writing/SPAG**

- Composing sentences using visuals and word banks
- Use of adventurous vocabulary
- Apostrophe for contraction and attempts at possession
- Using known conjunctions
- Revising punctuation marks and ensuring they are used correctly in writing

## MATHS



### Multiplication & Division

- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals (=) signs
- show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts

### Fractions

- Recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$ , and  $\frac{3}{4}$  of a length, shape, set of objects or quantity
- Write simple fractions for example,  $\frac{1}{2}$  of  $6 = 3$  and recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$

### Statistics

- interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- ask and answer questions about totalling and comparing categorical data.

### Measurement: Time

- compare and sequence intervals of time
- tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
- know the number of minutes in an hour and the number of hours in a day

## SCIENCE



Children will learn about:

### Plants

- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

### Scientists and Inventors

- Famous Scientists and Inventors linked to the Year 2 curriculum
- Looking at the work of botanists (study of plants as a science)
- Learn about how germs are spread and the work of Louise Pasteur

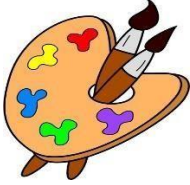
## TOPIC WORK



**History** - significant historical events, people and places in their own locality.

### **Art – Painting and Mixed Media: Life in Colour**

This unit focuses on teaching primary and secondary colours, colour mixing, and creating textures using different tools. It also covers collage techniques, encouraging pupils to experiment with materials and evaluate their artistic choices and aims to develop children's understanding of colour, texture, and composition in art.



### **Computing – Robot Algorithms**

This unit develops pupils' understanding of instructions in sequences and the use of logical reasoning to predict outcomes. Pupils will use given commands in different orders to investigate how the order affects the outcome. Pupils will also learn about design in programming. They will develop artwork and test it for use in a program. They will design algorithms and then test those algorithms as programs and debug them.



### **Philosophy Religion and Ethics**

#### **Theme: Courage - Pilgrimage and building faith**

Children will explain the concept of journeys, places of worship and pilgrimage within religious life. Children will explore places of pilgrimage in different faiths. They will explain how such journeys are related to gratitude, courage, faith and inner strength and how these journeys can be both internal and external.

*Children will extend their confidence in self-expression, especially through identifying situations in which courage is needed. Children will understand how to respond to fearful situations through (1) positive action (2) development of inner strength, faith, prayer and stories about divine protection including stories of Krishna in Vrindavan – they will develop on their learning of pastimes in year 1 and how Krishna is exemplary of all the Avanti Values.*

### **PSHE**

#### **Theme: Economic Wellbeing**

Pupils who are **secure** will be able to:

- Explain some ways adults get money.
- Discuss the role of bank account cards.
- Recognise wants and needs.
- Recognise the difference between a want and a need.
- Identify their skills and talents.
- Identify ways to develop their skills and talents.
- Explain why treating people equally and inclusively is important.

### **Music**

#### **Recorder Skills**

Recorder skills – tonguing, minimum notes  
BAG or CAD Reading notation  
Improvising using known notes  
Continuing singing development

### **SANSKRIT**

#### **Reading and Writing**

Learning to read, write and transliterate  
Consonants in the U family

#### **Conversation**

Discussing the gender of words

#### **Story Time**

The First Well

#### **Song / Verse**

Bhagavad Gita: 2.13

HEALTH & WELLBEING	Yoga
<p><b>Physical Education</b></p> <p><b>Games: Ball Skills - Rackets Bats and Balls</b></p> <p>The focus of the learning is for pupils to explore using a racket and a ball together.</p> <p>Pupils will explore moving the ball using the racket, beginning an understanding of how and why we keep the ball close and controlled.</p> <p><b>Meditation</b></p> <p>Meditation is practised in the morning and halfway through the day to reflect on learning.</p>	<p>Partner work and posture mirroring.</p> <p>Children will work in pairs practise asana and create their own yoga sequence.</p> <p>Mudra: Chinmaya.</p> <p>Mantra: Sarve Bhavantu Sukhinaha Explaining the meaning: May all be happy, may all be health, let us see the good in each other, may no one suffer from pain or misery - discuss as well</p>

