

Updated 23.7.2024

# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<u>Key Indicator 3 - Increased confidence, knowledge, and skills of all staff in teaching PE and sport</u> Purchase of a new PE scheme 'Complete PE' recognised by Youth Sports Trust to provide teachers with quality resources to deliver quality first teaching in physical education.  Purchase of new resources/equipment for PE lessons.	The teachers are more confident with the skills to teach in PE lessons and the pupils got a better provision in general as a result. The quality of PE lessons has improved and more pupils are articulate some of their key learning in PE lessons.  The purchase of the new resources/equipment also greatly supported with this as well.	Staff survey in the summer of 2023 identified various CPD needs and clarification with certain units, so it is something to resolve before the end of the academic year, in readiness for 2023-2024.  Now, need to stock take to ensure there is sufficient resources/equipment for all the PE units across the curriculum.
<u>Key Indicator 5 - Increased participation in competitive sports</u> Continue to develop competitive sports provision through internal club development and by becoming members of the Harrow Schools' Sports Partnership (HSSP) so pupils have opportunities to go to external tournaments and competitions.	The pupils that went to some football and cricket competitions from years 5/6 developed resilience and stewardship by representing the school at external events. They developed their character by taking responsibility and representing the school community, showing the Avanti values.	New PE Lead to build on this by making more connections with the HSSP and local schools to develop more opportunities for more pupils across the school to participate in competitive sports.

<p><u>Key Indicator 1 - The engagement of all pupils in regular physical activity</u></p>	<p>Further develop the “Marathon Kids” initiative, extending the morning soft start session to further allow opportunities for pupils to be more physically active.</p>	<p>There has been an increase in improved positive attitudes to health and well-being based on pupil voice in the summer 2023 term. The Marathon Mile sessions inspired children and was an aspect of the day that they look forward to and it increased the engagement of many pupils in regular physical activity.</p>	<p>New PE Lead to build on this and liaise with other local and Harrow schools as it is seems the initiative is no longer running so look in to alternatives based on our school situation, possibly moving to The Daily Mile in the academic year 2023-2024.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Purchase Complete PE scheme of work for teachers to utilise to teach a range of activities in the PE curriculum – discuss with pupils and teacher what units to teach/deliver.</p> <p>Purchase of new equipment to complement PE lessons and for playtime/lunchtime activities to encourage greater participation for all learners across the school.</p> <p>Implement key aspects of The Daily Mile - extending the morning soft start session to further allow opportunities for pupils to be more physically active during school.</p>	<p>Teaching staff, coaches - as they teach the PE lessons.</p> <p>PE Lead to support all staff in their CPD and use of Complete PE.</p> <p>Pupils – as they will take more enhanced PE lessons.</p>	<p><b>Key Indicator 1 - Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</b></p> <p><b>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</b></p> <p><b>Key Indicator 2 - Engagement of all pupils in regular physical activity.</b></p>	<ul style="list-style-type: none"> <li>Increased physical activity for all children, accessing more resources, playing a variety of games.</li> <li>Improve engagement in physical activity.</li> <li>Developing more positive attitudes towards playtime activities.</li> <li>Improved positive attitudes to health and well-being. Self - reflections and pupil voice confirm that planned Daily Mile sessions inspired children and an aspect of the day that they look forward to.</li> <li>Evaluation tools include pupil surveys, student council, learning observations, feedback from PE Ambassadors.</li> </ul>	<p>£6,000</p> <p>£0 – No additional cost for The Daily Mile set up.</p>

<p>CPD for teaching staff including a better understanding of the Complete PE scheme and external specialist PE coaches employed to team teach with certain teachers <i>(plan over two-year cycle)</i>.</p> <p>Update the school's provision by creating more opportunities for OAA across the school grounds – more extensive research is needed in this regard within the academic year.</p>	<p>Primary generalist teachers, external PE coaches so there is better provision for pupils.</p> <p>Starts summer term for 6/7 teachers.</p> <p>Installation and CPD for teachers in Summer 2024.</p>	<p><b><i>Key Indicator 1 - Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></b></p> <p><b><i>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</i></b></p>	<ul style="list-style-type: none"> <li>• Primary teachers are more confident to deliver effective PE lessons.</li> <li>• More robust and effective use of planning to support teachers with delivering an enriching and challenging PE curriculum.</li> <li>• Provide a bank of resources for teachers followed up with support to enable all learners to receive good quality learning experiences.</li> <li>• Evaluation tools include staff surveys, lesson observations, CPD development.</li> </ul>	<p>£5,000 for various teachers to undertake CPD.</p> <p>£2,100 to set up with external provider Outdoor and Adventurous Activities (OAA) for the school.</p>
<p>Continue to promote benefits of yoga on physical, emotional, and mental health and learning with schools within the local area led by our specialist yoga teacher.</p>	<p>Specialist yoga teacher for the whole school Year 5 and 6 Yoga Ambassadors All pupils across the school as every child gets taught yoga for at least 30 mins a week.</p>	<p><b><i>Key Indicator 3 - The profile of PESSPA being raised across the school as a tool for whole school improvement.</i></b></p> <p><b><i>Key Indicator 4 - Broader experience</i></b></p>	<ul style="list-style-type: none"> <li>• A collaborative approach to curriculum design provides numerous opportunities for children to make deeper links within their learning, creating stronger schemata and therefore remembering and applying more.</li> <li>• Embedding yoga into the wider curriculum has improved low</li> </ul>	<p>£1,000</p>

		<b><i>of a range of sports and activities offered to all pupils.</i></b>	<p>level behaviour challenges during learning time.</p> <ul style="list-style-type: none"> <li>• Yoga supports physical and mental well-being.</li> </ul>	
<p>Provide year 6 boys and girls football training with an external PE coach (from Autumn 1 – Spring 2 inclusive).</p> <p>Provide year 6 boys and girls opportunities for cricket coaching in the summer term – extending to year 5. Set up for 12 boys and 12 girls – coached by an external coach.</p> <p>Become members of the PE and Sports Package LSA 2023-2024 in liaison with Harrow School's Sports Partnership (which includes partnership membership; full access to CPD programme and subject leader forums; entry to all</p>	<p>Year 6 pupils, with a view of attending and taking part in competitive sport within the academic year through the HSSP.</p>	<b><i>Key Indicator 5 - Increased participation in competitive sports.</i></b>	<ul style="list-style-type: none"> <li>• Provide opportunities to partake in competitions within the school and with other schools, developing resilience and stewardship by representing the school at external events.</li> <li>• Pupils developing their character by taking responsibility.</li> </ul>	<p>£3,000 for coaching</p> <p>£1,500 for HSSP</p> <p>£1,000 for transportation to events and hiring of facilities.</p>



competitions).				
<p>Subject Leader to create PE ambassadors to support with the monitoring and evaluation of the subject and to inspire children to take responsibility in line with the school's vision to build opportunities for stewardship.</p> <p>Begin some form of Play Leaders at breaktime with these ambassadors as well to enhance more physical activity at breaktimes.</p>	<p>KS2 children ambassadors</p> <p>Begin in summer term at least one a week initially.</p>	<p><b><i>Key Indicator 3 - The profile of PESSPA being raised across the school as a tool for whole school improvement.</i></b></p>	<ul style="list-style-type: none"> <li>• Pupil stewardship improves behaviours and attitudes towards the subject.</li> <li>• Pupils take responsibility for designing provision within their own school thus raising awareness of the importance of physical activity.</li> </ul>	<p>£0 - No additional cost</p>



## Key achievements 2023-2024

This template will be completed at the **end of the academic year** and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><b>Key Indicator 5 - Increased participation in competitive sports</b></p> <p><i>The academic year has seen the largest participation of pupils within the school taking part in competitive sports competitions outside our school setting. These sports have included y6 boys and girls in football, y5 and 6 in cricket, athletics and Quadkids as well as some y2 pupils in multiskills events.</i></p>	<p><i>The increased participation in competitive sports at our school has had a wide-ranging and positive impact. From physical and mental health benefits to the development of essential life skills and the strengthening of our school community, the benefits of this increased engagement are evident. As we continue to promote and support competitive sports, we can look forward to further enriching the lives of our students and enhancing the overall school experience.</i></p>	<p><i>PE Lead with CLT to work on increasing the number of pupils taking part in 2024-2025 through the links with HSSP as well as more local schools.</i></p> <p><i>More pupils are keen and asking about further opportunities to get involved across the school.</i></p>
<p><b>Key Indicator 1 - Increased confidence, knowledge, and skills of all staff in teaching PE and sport</b></p> <p><i>The CPD sessions and in particular the team teaching with PE coaches from an external provider has given more teaching staff more confidence and knowledge in their PE delivery.</i></p>	<p><i>The combination of internal CPD sessions and staff working alongside specialist PE coaches has significantly boosted the confidence, knowledge, and skills of our staff in teaching PE and sport. This collaborative approach has equipped our teachers with further strategies when delivering PE, resulting in more dynamic and effective PE lessons.</i></p>	<p><i>The school will continue to invest in an external coach to support some teachers to further enhance their CPD in PE lessons to have a greater impact in the pupils learning.</i></p>

<p><b>Key Indicator 3 - The profile of PESSPA being raised across the school as a tool for whole school improvement.</b></p> <p><i>This year, our school has significantly developed the profile of PESSPA by implementing and consistently promoting the Daily Mile to ensure regular physical activity for many pupils.</i></p> <p><i>Our PE curriculum has also been expanded to include a broader range of units, covering various physical skills and sports, ensuring that students develop a well-rounded skill set and an appreciation for different types of physical activity.</i></p> <p><i>We've enhanced Sports Day with a wider variety of activities to cater to diverse interests and abilities, making the event more inclusive and engaging. Additionally, we have integrated outdoor and adventurous activities (OAA), such as orienteering and team-building exercises, to provide new challenges and promote teamwork and resilience.</i></p>	<p><i>The implementation of initiatives such as the Daily Mile and increased opportunities for competitive sports competitions has significantly raised the profile of Physical Education, School Sport, and Physical Activity (PESSPA) across our school. These initiatives have become vital tools for whole school improvement, promoting physical health, enhancing student engagement, and fostering a positive school culture.</i></p> <p><i>The Daily Mile encourages regular physical activity, boosting students' concentration and readiness to learn. Additionally, competitive sports competitions cultivate teamwork, resilience, and school spirit, contributing to an inclusive and vibrant school environment.</i></p>	<p><i>As a result, PESSPA is now a cornerstone of our holistic approach to education, supporting the physical, mental, and social development of our pupils.</i></p> <p><i>We have also achieved the Bronze Award in both the Youth Sports Trust and Schools Games Mark (Harrow) to show the improvement in PESSPA across the school this academic year.</i></p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue **even if they do not fully meet** the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	48 %	<p>Group swimming lessons where the ratio of children to adults is sometimes 1:10. This did not support SEND and lower attainers as they needed personalised attention. To address this, we are looking to change the swimming centre</p> <p>Due to our predominantly Asian community, children often lack exposure to swimming role models, and parents prioritise academic achievement over swimming, leading to frequent absences. To address this, we aim to increase awareness about the benefits of swimming and the importance of a balanced approach to education.</p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	48%	The swimming instructors' performance has been subpar, resulting in inadequate teaching. We are committed to addressing this issue to ensure better training for our students.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	48%	See above. For the academic year 2024-25, we have changed our swimming provider based on the above evaluation. We aim to ensure better progress for our children next year and to see significant improvements in our performance data.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	We have changed our swimming provider for next year.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We utilise external providers for swimming instruction, so there is no need for CPD for our staff.

Signed off by:

Head Teacher:	<i>Mrs. Lalita Joshi</i>
Funding Allocated:	<i>£19,600</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr. Rupesh Hirani (PE Lead)</i>
Governor:	<i>Hari Patel (Chair of SSC)</i>
Date:	<i>23/07/2024</i>