**EYFS - Reception Half Termly Curriculum Information Sheet**

**Autumn 1 Term**

**Topic: ‘All About Me’**

The first half term of Reception will be used as a transitional period with pupils. We will be familiarising ourselves with the children and carrying out baseline assessments. **Formal teaching will begin in the second half term**. Below are some of the main learning objectives from the **Foundation Stage curriculum** that we will begin to cover and assess.

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| **Literacy**  **Phonics**  Baseline phonics assessments will take place with each child; this will support staff in gaining an understanding of their current phonic knowledge.  **Below are the Level 2 and 3 sounds that we will begin to teach in the first and second half term. As we teach these,please practice with your child.**  Level 2 -  **s, a, t, p i, n, m, d g, o, c, k, ck, e, u, r h, b, f, ff, l, ll, ss**  **Level 3 –**  **j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, er,** **ear, air, ure**  Pulils will also begin learning to read and write the tricky words – **the, to, no, go, I, he, she, we, me, be**  **Communication and Language**  -We will be discussing a range of stories related to the topic such as **I am absolutely too small for school, Peepo, Funny Bones, From Head to Toe, Elmer**  -Children will have the opportunity to act out the stories and talk about their favourite stories with the class.  **Reading**  **Children will;**  -Explore a range of books  -Listen to stories and answer a range of questions  -Act out stories  -Play rhyming games  **Writing**  **Children will;**  -Mark make using pens, paint, chalk, pencils, etc.  -Write name labels  -Give purposeful meaning to their drawings and mark making | **Mathematics**  Children will have the opportunity to access a range of maths activities and games independently. These activities will focus on the following;  **Number**  - recognising numbers of personal significance (birthday/ age)  - matching numbers with their correct quantity  - recording numbers  - singing number songs and playing number games  - making comparisons with different amounts  **Shape, space and measure**  - creating and describing patterns  - identifying patterns in the environment  - putting objects in size order  - discussing our daily routines  - playing positional games  - building with 2D and 3D shapes  **Using & Applying**  Children will be accessing these objectives through child initiated activities and adult directed baseline activities. |
| **Philosophy, Religion and Ethics (PRE)**  **Focus: Prayers and our shrine**  Children will have the opportunity to;  -Know how to focus during our daily prayers  -Learn the words for our daily prayers  -Learn the actions for our daily prayers  -Be introduced to who is on the shrine and how to show respect to the shrine  **Personal, Social & Emotional development**  Children will have the opportunity to;  -play with a range of children and make new friends  -talk and listen to peers  -begin to understand rules and behaviour expectations in school  -manage their own self-care  -try different types of food at school  -understanding the importance of washing hands after using the toilet, before eating, etc.  -explore healthy / unhealthy foods. |

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| **Understanding the World**  In line with our topic, children will be focusing on themselves and the people special to them.  Children will also;  -talk about families and special events  -get to know their peers  -explore differences  -explore the environment  -talk about favourite animals/ places to visit/ hobbies  -have the opportunity to play ICT games and explore technology | |
| **Expressive Arts and Design**  Children will have the opportunity to:  -create self portraits  -explore a range of media (paint/ chalk/ collage, etc.)  -create props for our role play  -use drama to act out stories  -play with musical instruments  -sing a range of songs/ rhymes  -play dancing games | **Health and Well-Being**  **Physical development**  **Fine Motor Skills**  Focus will be on;  -holding a pencil correctly  -hand and eye coordination  -forming recognisable letters and numbers  -using one handed tools and equipment (e.g. scissors)    **Gross Motor Development**  Focus will be on;  -moving around confidently and with pleasure (rolling/ crawling/ running)  -negotiating space during group activities  -climbing and balancing (climbing frame)  **Meditation**  Meditation is part of our daily routine to prepare for and reflect on learning. |

To support our children to settle into their new routines and classrooms, we will be starting Spanish after half term and Sanskrit after the Christmas Holidays in Spring Term.