




Curriculum Information Sheet | Autumn Term 1 | 2024-25

Year 2: Precious Peacocks & Fabulous Flamingos

THEMES	This Autumn term 1st half is based around the themes of <b>Our Local Area</b> (Geography), <b>Number and Place Value</b> (Maths) and <b>Animals including Humans</b> (Science).
<p data-bbox="148 696 288 730">ENGLISH</p> 	<p data-bbox="360 696 1501 887">Poems - developing vocabulary Children will know that some poems are Intended to be sung. They will know how to use a dictionary to support them In finding the meaning of unknown words. They will be able to make connections between poems and explore and explain key language from a poem.</p> <p data-bbox="360 927 1501 1117">Simple retelling of a narrative Children will know how to get Ideas and language from stories read can inspire your own stories. They will understand that the third person is an outside perspective They will be able to retell a story in the correct order and use a range of descriptive devices to describe characters and settings</p>

## MATHS



In Maths, we will be teaching a range of strategies to help the children become more fluent in mathematical concepts related to number and place value. They will continue to learn how to reason about their work and articulate their thoughts verbally and eventually, in the writing form.

### Number: Place Value

- count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- recognise the place value of each digit in a two-digit number (tens, ones)
- identify, represent and estimate numbers using different representations, including the number line
- compare and order numbers from 0 up to 100; use and = signs
- read and write numbers to at least 100 in numerals and in words
- use place value and number facts to solve problems.

### Addition & Subtraction

- solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures
  - applying their increasing knowledge of mental and written methods
  - recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
  - add and subtract numbers using concrete objects, pictorial representations, and mentally
  - show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems




## SCIENCE




### Animals including Humans

Children will be learning to:

- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

<p><b>TOPIC</b></p> 	<p><b>Geography: Study human and physical geography in the local area</b></p> <p>In this unit, children will learn and develop their understanding using simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment.</p>	<p><b>Art</b></p> <p><b>Life in Colour</b></p> <p>In this unit children will be able to name and explore the primary and secondary colours, talk about the colour changes they notice and make predictions about what will happen when two colours mix. They will try different tools to recreate a texture and decide which tool works best. Also, they will explore and develop their understanding of collage.</p>
<p><b>PSHE</b></p> 	<p><b>Theme: Relationships</b></p> <p>Learning that families are composed of different people who offer each other care and support. Learning how other people show their feelings and how to respond to them. Looking at conventions of manners and developing an understanding of self-respect.</p>	
<p><b>Philosophy Religion and Ethics (Taught by Mrs S and Miss Patel)</b></p> 	<p><b>Theme: Empathy</b></p> <p>Children will learn to identify different the meaning of empathy through learning about the different pastimes of Krishna. They will think about using complex and varied language to talk about values. Through the use of engaging drama and arts activities and with the use of pastimes, they should be guided into recognizing situations, which give rise to different feelings and how it links to empathy. Children should have the opportunity to talk about their own real life situations after exploring situations in the pastimes of Krishna and how empathy is shown through the different personalities.</p>	
<p><b>COMPUTING</b></p>	<p><b>E Safety</b></p> <p>Answering and exploring these key questions:</p> <ul style="list-style-type: none"> <li>• How can we be safe, responsible and respectful online?</li> <li>• Why is it important to listen to your feelings when using technology?</li> <li>• How do you stay safe when visiting a website or app?</li> </ul>	

<p><b>MUSIC</b> (Harrow Music Services)</p>	<p><b>Pitch and Rhythm Through Singing</b> Learning songs which will be played on recorder next term. Development of aural awareness and musical literacy using Solfa. Use of tuned percussion to increase knowledge and understanding of pitch.</p>
<p><b>Sanskrit</b> (Taught by Mrs Bhanderi)</p> 	<p><b>Autumn 1</b> <b>Reading and Writing</b> Learning to read, write and transliterate Consonants in the A family <b>Conversation</b> Identify names of common items <b>Story Time:</b> The Greatest Treasure. <b>Song / Verse</b> - Gita: 9.22</p> <p><b>Autumn 2</b> <b>Reading and Writing</b> Learning to read , write and transliterate Consonants in the I family <b>Conversation</b> Respond to simple questions <b>Story Time:</b> Tucket the Bucket <b>Song / Verse</b> - Gita: 18.65</p>

<p><b>HEALTH &amp; WELLBEING</b></p> <p><b>Physical Education – Dodging (Autumn 1)</b> The unit of work will challenge pupils to learn, explore and develop strategies using dodging as part of locomotion in sport.</p> <ul style="list-style-type: none"> <li>• explore dodging and learn how to dodge effectively.</li> <li>• develop pupils' dodging technique applying dodging into games.</li> <li>• develop an understanding of why it is important in to dodge in games</li> <li>• apply knowledge of how, where and why to dodge, into game situations.</li> <li>• learn the roles of attacking and defending and start to understand when we attack and when we defend.</li> <li>• apply knowledge of how, where and why to dodge in game situations working as a team</li> <li>• consolidate knowledge of how, where and why to dodge in game situations, working in teams.</li> <li>• apply knowledge of how where and why to dodge, into a level 1 competition</li> </ul>	<p><b>Yoga</b></p> <p><b>Autumn 1</b> All children to re-visit core sitting postures: Sukhasana, Vajrasana.</p> <p>Re-limbering - mobilising after the summer break. Working on the spine as well as the pelvis and leg muscles. Children should be able to perform sun salutation.</p> <p><b>Autumn 2</b> Children to now focus on breath work, Ujjayi (audible breath with throat constrictions).</p> <p>Asanas: Bhadrasana, Sukhasana, Konasana</p>
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**Meditation**

Meditation is practised in the morning and half-way through the day to reflect on learning. Some meditation techniques will also be taught in yoga class.

**Spanish**

Pupils will learn about different greetings in Spanish through creative ways like games and songs.