



Year 3 Autumn 1 Curriculum Information Sheet

3GG - Gentle Giraffes and 3KK - Kind Kangaroos

September 2024

Dear Year 3 parents/carers,

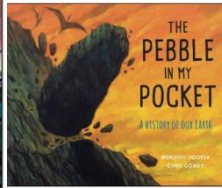
Welcome to the new academic year 2024 - 2025. We hope that you have all had a restful and enjoyable summer break and we look forward to welcoming your children back into class again.

Mrs Uppal, Ms Patel and Mrs Das

ENGLISH



Core Texts:



Strong Start (2 weeks)

Recap of English skills and preparation for year 3 writing.

Poetry based on a theme- emotions

The children will learn how to form and use: alliteration, rhyme and assonance.

First person narrative description

The children will learn how to use: a range of descriptive devices, first person perspective and how to use coordinating conjunctions.

Non-chronological reports

The children will learn how to use: the structure and tone of a non-chronological report and how to use paragraphs to organise information.

We will be continuing focusing on improving our own writing through drafting and editing.

Speaking, Listening, and Responding

Children will have opportunities to work in groups of different sizes, independently and in pairs or as a whole class. Through discussions children will be encouraged to use both in spoken language and in their writing:

- Speak with clear diction, choose words with precision and organise what they say
- Compose sentences for writing using the correct tense
- Adopt the role of different characters and use vocabulary associated with them
- Tell real and imagined stories using the conventions of familiar story language

- Explain ideas and processes using language and gestures appropriately
- Discuss similarities and differences between the different stories
- Interpret illustrations

Reading

- To find clues in the text and be able to talk about what children think
- Sequencing a story and retelling it
- Fluency in reading known and unknown texts
- To infer and explain thoughts using evidence from the text
- Retrieve information from a text
- Make links to other themes and conventions

Children will be listening to, sharing and discussing a wide range of books in class with the teacher, other adults and each other through a variety of lessons, guided reading sessions and individual reading.

Pupils will be encouraged to participate actively in discussions of new word meanings so that they can build up a wider range of vocabulary and understand what they hear or read.

Emphasis will continue to be placed on improving children's comprehension skills, particularly their inference skills.

Spellings

<p>Block 1</p> <p>Concept: Common exception words KS1 revisited</p> <p>Etymology: dec</p>	<p>Block 2</p> <p>Concept: Adding -es to nouns and verbs ending in -y Adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it Y2 revisited</p> <p>Etymology: tele</p>	<p>Block 3</p> <p>Concept: Adding the endings -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it and to words of one syllable ending in a single consonant letter after a single vowel letter Y2 revisited</p> <p>Etymology: photo</p>
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MATHS









Each week the children will be challenged on the key areas of Year 3 maths. The principal focus is to ensure the children become increasingly fluent with reasoning, concrete, pictorial and abstract knowledge.



Place Value

- Represent numbers to 100, Tens and ones using addition
- Hundreds
- Represent numbers to 1,000 100s, 10s and 1s (1) 100s, 10s and 1s (2)
- Number line to 1,000
- Find 1, 10, 100 more or less than a given number
- Compare objects to 1,000
- Compare numbers to 1,000
- Order numbers Count in 50s

Addition and Subtraction

- Add and subtract 1s, 10s and 100s
- Add and subtract 1s across a 10
- Add and subtract 10s cross a 100

	<ul style="list-style-type: none"> Add and subtract two numbers across 10 Add and subtract two numbers across 100 Add two-digit and 3-digit numbers <p><u>Multiplication and Division</u></p> <ul style="list-style-type: none"> Multiply a 2-digit number by a 1-digit number - with and without exchange Link multiplication and division Divide a 2-digit number by a 1-digit number - no exchange Scaling Reasoning about multiplication
<p>SCIENCE</p> 	<p><u>Plants</u></p> <p>There is an emphasis on asking scientific questions, developing investigative skills and writing up investigations. For our topic on Plants, we will be learning about:</p> <ul style="list-style-type: none"> To identify and describe the functions of different parts of flowering plants: roots, stem/trunk. Leaves and flowers To explore the requirements of plants for life and growth and how they vary from plant to plant. To investigate the way in which water is transported within plants. To explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
<p>PSHE</p> 	<p><u>Family and relationships</u></p> <p>Children will be looking at how to resolve relationship problems, effective listening skills, and about non-verbal communication. Looking at the impact of bullying and what action can be taken; exploring trust and who to trust and that stereotyping can exist.</p>
<p>Computing</p> 	<p><u>Creating media - Stop-frame animation</u></p> <p>Learners will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text.</p>
<p>Art</p> 	<p><u>Prehistoric Art</u></p> <p>In this unit, children will be exploring art using a variety of materials such as charcoal, paint, sandpaper, to replicate and observe prehistoric art.</p>
<p>Humanities</p> 	<p><u>Topic: Prehistoric Britain</u></p> <p>In this unit children are going to a journey through a million years of prehistory with this fascinating 'Prehistoric Britain' unit. Starting with the Stone Age and going right through to the Bronze Age and ending with the Iron Age, children will discover how humans first came to Britain, how they lived and what developments were made in each era.</p>
<p>Philosophy Religion and Ethics (PRE)</p> 	<p>Pupils will explore the meaning of happiness and discuss how humans find happiness. Teachers will help pupils unpick the difference between material objects of happiness and spiritual happiness (including meaningful connections with friends and family). They will also research and find out how people celebrate (from different cultures and religious traditions).</p> <p>MODES OF MATERIAL NATURE AND HAPPINESS</p> <p><i>From Year 3, the focus moves away from explicit learning and teaching of values to a more philosophical and dialogic approach. Increasingly pupils will be taught how to ask deep questions,</i></p>

	<p>explore, research, become critical thinkers with the language and the necessary knowledge to analyse, evaluate and synthesize.</p> <p>Pupils will build on their knowledge of emotions and use appropriate language to discuss feelings and needs - drawing from KS1 learning and experiences.</p>
<p>Sanskrit</p> 	<ul style="list-style-type: none"> • Revision of vowel sounds and written vowels • Short and long vowels • Basic words with known letters • Learn the basic consonants • Basic Conversation & questions • Versus 1-3 Bhagavad Gita
<p>Spanish</p> 	<p>Greetings Basic words to greet someone in Spanish. How are you? (answer) What's your name? My name is...</p>

HEALTH & WELLBEING	
<p>Physical Education</p> <p>Athletics: The unit of work will explore how we can use our bodies to run as fast as possible, exploring the correct technique individually and within teams. Children will also begin to examine how to jump as far as possible and compare throwing accurately with throwing for distance.</p> <p>Meditation</p> <p>Meditation is practised in the morning and halfway through the day to reflect on learning. Some meditation techniques will also be taught in yoga class.</p>	<p>Yoga</p> <p>In Yoga the children of Year 3 learn the postures/asanas: Trikonasana (triangle), Utkatasana (chair pose), Naukasana (boat) and Paschimotanasana (sitting hand to feet pose). Along with this they will practise sun salutations (Surya Namaskar) which have 10 postures in total</p> <p>Music</p> <p>Year 3 will be working with a specialist teacher from Harrow Music Service to develop their musical skills.</p> <p>Events</p> <p>17.09.24 - 3:45 pm - Year 3 Curriculum Meet (online - link will be sent via GC/email)</p> <p>Parent Consultations (in-person) Tuesday 3rd December 2024 Wednesday 4th December 2024</p> <p>Trips and on-site events TBC closer to the dates.</p>

Thank you,

Mrs Uppal (3GG) and Ms Patel/ Mrs Das (3KK)