



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Key Indicator 5 - Increased participation in competitive sports <i>The academic year has seen the largest participation of pupils within the school taking part in competitive sports competitions outside our school setting. These sports have included y6 boys and girls in football, y5 and 6 in cricket, athletics and Quadkids as well as some y2 pupils in multiskills events.</i>	<i>The increased participation in competitive sports at our school has had a wide-ranging and positive impact. From physical and mental health benefits to the development of essential life skills and the strengthening of our school community, the benefits of this increased engagement are evident. As we continue to promote and support competitive sports, we can look forward to further enriching the lives of our students and enhancing the overall school experience.</i>	<i>PE Lead with CLT to work on increasing the number of pupils taking part in 2024-2025 through the links with HSSP as well as more local schools.</i> <i>More pupils are keen and asking about further opportunities to get involved across the school.</i>

<p>Key Indicator 1 - Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p> <p><i>The CPD sessions and in particular the team teaching with PE coaches from an external provider has given more teaching staff more confidence and knowledge in their PE delivery.</i></p>	<p><i>The combination of internal CPD sessions and staff working alongside specialist PE coaches has significantly boosted the confidence, knowledge, and skills of our staff in teaching PE and sport. This collaborative approach has equipped our teachers with further strategies when delivering PE, resulting in more dynamic and effective PE lessons.</i></p>	<p><i>The school will continue to invest in an external coach to support some teachers to further enhance their CPD in PE lessons to have a greater impact in the pupils learning.</i></p>
<p>Key Indicator 3 - The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p><i>This year, our school has significantly developed the profile of PESSPA by implementing and consistently promoting the Daily Mile to ensure regular physical activity for many pupils.</i></p> <p><i>Our PE curriculum has also been expanded to include a broader range of units, covering various physical skills and sports, ensuring that students develop a well-rounded skill set and an appreciation for different types of physical activity.</i></p> <p><i>We've enhanced Sports Day with a wider variety of activities to cater to diverse interests and abilities, making the event more inclusive and engaging. Additionally, we have integrated</i></p>	<p><i>The implementation of initiatives such as the Daily Mile and increased opportunities for competitive sports competitions has significantly raised the profile of Physical Education, School Sport, and Physical Activity (PESSPA) across our school. These initiatives have become vital tools for whole school improvement, promoting physical health, enhancing student engagement, and fostering a positive school culture.</i></p> <p><i>The Daily Mile encourages regular physical activity, boosting students' concentration and readiness to learn. Additionally, competitive sports competitions cultivate teamwork, resilience, and school spirit,</i></p>	<p><i>As a result, PESSPA is now a cornerstone of our holistic approach to education, supporting the physical, mental, and social development of our pupils.</i></p> <p><i>We have also achieved the Bronze Award in both the Youth Sports Trust and Schools Games Mark (Harrow) to show the improvement in PESSPA across the school this academic year.</i></p>

<p><i>outdoor and adventurous activities (OAA), such as orienteering and team-building exercises, to provide new challenges and promote teamwork and resilience.</i></p>	<p><i>contributing to an inclusive and vibrant school environment.</i></p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Purchase Complete PE scheme of work for teachers to utilise to teach a range of activities in the PE curriculum.</p> <p>Purchase of new equipment/resources to complement PE lessons and for playtime/lunchtime activities to encourage greater participation for all learners across the school.</p> <p>Implement key aspects of The Daily Mile - using the morning soft start sessions to further allow opportunities for pupils to be more physically active at the beginning of school.</p>	<p>Teaching staff, coaches - as they teach the PE lessons. PE Lead to support all staff in their CPD and use of Complete PE.</p> <p>Pupils – as they will take more enhanced PE lessons.</p>	<p>Key Indicator 1 - Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 2 - Engagement of all pupils in regular physical activity.</p>	<ul style="list-style-type: none"> Increased physical activity for all children, accessing more resources in PE lessons. Improve engagement in physical activity. Developing more positive attitudes towards playtime activities. Improved positive attitudes to health and well-being. Self-reflections and pupil voice confirm that planned Daily Mile sessions inspired children and an aspect of the day that they look forward to. Evaluation tools include pupil surveys, student council, learning observations, feedback from PE Ambassadors. 	<p>£4,600</p> <p>£0 – No additional cost for The Daily Mile.</p> <p>£7,000 for</p>
Continue CPD for teaching	Primary generalist	Key Indicator 1 -	<ul style="list-style-type: none"> Primary teachers are more 	

<p>staff including a better understanding of the Complete PE scheme and external specialist PE coaches employed to team teach with most teachers (<i>plan over two-year cycle</i>).</p> <p>Continue CPD for utilising our new Outdoor Adventure Activities resource across the school grounds during the academic year.</p>	<p>teachers, external PE coach so there is better provision for pupils. Most teachers timetabled with the coach in PE lessons.</p> <p>Pupils – linking in with other subjects such as maths and geography.</p>	<p><i>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>confident to deliver effective PE lessons.</p> <ul style="list-style-type: none"> • More robust and effective use of planning to support teachers with delivering an enriching and challenging PE curriculum. • Provide a bank of resources for teachers followed up with support to enable all learners to receive good quality learning experiences. • Evaluation tools include staff surveys, lesson observations, CPD development. 	<p>various teachers to undertake CPD.</p> <p>£700</p>
<p>Continue to promote benefits of yoga on physical, emotional, and mental health and learning with schools within the local area led by our specialist yoga teacher.</p>	<p>Specialist yoga teacher for the whole school Year 5 and 6 Yoga Ambassadors All pupils across the school as every child gets taught yoga for at least 30 mins a week.</p>	<p><i>Key Indicator 3 - The profile of PESSPA being raised across the school as a tool for whole school improvement.</i></p> <p><i>Key Indicator 4 - Broader experience of a range of sports</i></p>	<ul style="list-style-type: none"> • A collaborative approach to curriculum design provides numerous opportunities for children to make deeper links within their learning, creating stronger schemata and therefore remembering and applying more. • Embedding yoga into the wider curriculum has improved low level behaviour challenges during learning time. 	<p>£0 No cost</p>

		<i>and activities offered to all pupils.</i>	<ul style="list-style-type: none"> • Yoga supports physical and mental well-being. 	
<p>Continue to provide year 6 boys and girls opportunities for football/ cricket coaching in the academic year – extending to year 5 if necessary. Set up for 12 boys and 12 girls – coached by an external coach.</p> <p>Become members of the PE and Sports Package LSA 2024-2025 in liaison with Harrow School's Sports Partnership (which includes partnership membership; full access to CPD programme and subject leader forums; entry to all competitions).</p>	Year 6 pupils, with a view of attending and taking part in competitive sport (football/cricket) within the academic year through the HSSP.	<i>Key Indicator 5 - Increased participation in competitive sports.</i>	<ul style="list-style-type: none"> • Provide opportunities to partake in competitions within the school and with other schools, developing resilience and stewardship by representing the school at external events. • Pupils developing their character by taking responsibility. 	<p>£3,300 for this external coaching.</p> <p>£1,500 for transportation to sporting events and hiring of facilities.</p> <p>£1,500 for annual membership.</p>
Subject Leader to create PE ambassadors to support with the monitoring and	KS2 children ambassadors	<i>Key Indicator 3 - The profile of PESSPA being raised across</i>	<ul style="list-style-type: none"> • Pupil stewardship improves behaviours and attitudes towards the subject. 	£1,000 - Specific equipment that the PE

<p>evaluation of the subject and to inspire children to take responsibility in line with the school's vision to build opportunities for stewardship.</p> <p>Begin some form of Play Leaders at breaktime/lunchtime with the PE ambassadors as well to enhance more physical activity at breaktimes.</p>	<p>Begin in Autumn 2, after half term.</p>	<p><i>the school as a tool for whole school improvement.</i></p>	<ul style="list-style-type: none"> • Pupils take responsibility for designing provision within their own school thus raising awareness of the importance of physical activity. 	<p>ambassadors would like to purchase to enhance PESSPA at lunchtimes.</p>
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Key Achievements 2024-2025

This template will be completed at the **end of the academic year** and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue **even if they do not fully meet** the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	To evaluate in December 2024.	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>		
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>		

Signed off by:

Head Teacher:	<i>Mrs. Lalita Joshi</i>
Funding Allocated:	<i>£19,600</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr. Rupesh Hirani (PE Lead)</i>
Governor:	<i>Hari Patel (Chair of SSC)</i>
Date:	<i>September 2024</i>