



EYFS Half Termly Curriculum Overview
Spring 1 Topic: Let's Pretend

Literacy	Mathematics
<p>Phonics Phonics will continue to be taught every day. Below are the Phase 2 phonic sounds that we have learnt, please go over these with your child daily. Phase 2 - s, a, t, p i, n, m, d g, o, c, k, ck, e, u, r h, b, f, ff, l, ll, ss TW/ HFW- the, to, no, go, I We will begin to teach Phase 3 sounds: j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, er Children will learn the trigraphs - ear, air, ure Children will learn the Tricky Words - he, she, we, me, be</p> <p>Communication and Language -We will be discussing a range of stories related to the topic such as <i>Gingerbread Man/ Hansel and Gretel/ Jack and the Beanstalk/ The Three Little Pigs/ Little Red Riding Hood/ Snow White/ Frozen</i>, etc. -Children will have the opportunity to ask questions, retell stories and use drama to act out main events.</p> <p>Reading Children will; -read simple words and match with correct pictures -read captions/ simple sentences/ extend sentences that they have read -Act out stories -retell main events -Create alternate endings</p> <p>Writing Children will; -Segment and blend when writing simple words -try to write captions/ simple sentences/ sentences with connectives and adjectives -label work and describe -Use phase 3 sounds in writing</p>	<p>Alongside structured teaching, children will have the opportunity to access a range of maths activities, resources and games independently.</p> <p>These activities will focus on the following:</p> <p>Number</p> <ul style="list-style-type: none">- introducing 0- Continuing to find different ways of making 5- finding one more and one less of a number- forming numbers correctly- using different methods to add and subtract- beginning to add and subtract by counting forwards and backwards- comparing groups and amounts to 5- developing number to 10 (composition, counting, representing) <p>Shape, space and measure</p> <ul style="list-style-type: none">- developing an understanding of mass and capacity- exploring 3D shapes- developing an understanding of height, length and time- developing understanding of measurements- describing different positions- developing spatial awareness- developing a range of vocabulary around position <p>Using & Applying</p> <p>Children will be accessing these objectives through child-initiated activities and adult directed learning.</p>
<p>Understanding the World</p> <p>In line with our topic, children will be focusing on traditional/fairy tales.</p> <p>Children will also;</p> <ul style="list-style-type: none">-explore how plants change (linked with Jack and the Beanstalk)-find similarities and differences between people/ characters/ objects- explore different aspects of books and stories - characters, morals, settings-link stories in with our values (respect) and the British Values (The Rule of Law)-use technology to record and reflect on our work- explore how different materials are affected by different forces (what happens to the 3 Little Pigs houses when the wolf blows on them, why are the bricks stronger than the straw)	<p>Philosophy Religion and Ethics education</p> <p>Focus: Krishna loves to dress up just like the children do. Children will have the opportunity to learn about the various avatars or incarnations of the Lord.</p> <p>Personal, Social & Emotional development Children will be encouraged to:</p> <ul style="list-style-type: none">-play with a range of children-develop confidence to try different and challenging activities-think about a range of behaviours and how it makes people feel- thinking about our feelings and being able to recognise these.- developing strategies to be able to regulate our emotions and finding ways to calm down.



<p style="text-align: center;">Expressive Arts and Design</p> <p>Children explore:</p> <ul style="list-style-type: none">-creating puppets-using role play to act out events-dress up as a characters and describe them-use different media to create settings-describe textures-create music with musical instruments <p>Please donate any unwanted materials/ toys/ costumes that could be used to help us develop role play for this topic.</p>	<p style="text-align: center;">Health and Well-Being</p> <p><u>PE - High, Low, Over, Under</u></p> <p>The focus of learning will be to explore 'champion gymnastics'. Pupils will create movements and balances in high and low ways on the floor and on apparatus.</p> <p>Pupils will self-select where to work, exploring movements and balances and start to identify features of another pupil's work</p> <p><i>We will also dip into other units such as 'Nursery Rhymes' and as it links to our topics.</i></p> <p>Other Physical development will focus on</p> <ul style="list-style-type: none">-holding a pencil correctly-hand and eye coordination-forming recognisable letters and numbers-using one handed tools and equipment (scissors)-throwing/ rolling/ catching a ball <p>Health and Self Care</p> <p>Focus will be on;</p> <ul style="list-style-type: none">-trying different types of food at school-understanding the importance of washing your hands after using the toilet-fastening buttons and zipping up their coats-exploring healthy lifestyle <p>Yoga and Meditation</p> <p>Weekly yoga lessons will focus on flexibility and basic poses through storytelling. Daily meditation takes place in class to prepare for and reflect on learning.</p>
<p style="text-align: center;">Spanish</p> <p>Children will focus on numbers up to 5 in Spanish.</p> <ul style="list-style-type: none">• Listening and understanding numbers up to 5 with a song by joining in and responding using actions.• Getting familiar with number sounds up to 5 in Spanish.• To count classroom items / toys in Spanish up to 5 in Spanish.• Recognising numbers up to 5 displayed in Spanish.• Start to trace numbers up to 5 based on their sound in Spanish.• Repeating numbers up to 5 in Spanish.• Imitating sounds of numbers up to 5 and intonation accurately.	<p style="text-align: center;">Sanskrit</p> <ul style="list-style-type: none">• Topics: My Body: Naming the parts of the body, Numbers 0 - 10 : learning to count to 10• Conversation: Hello: Practising how to say 'Hello' and 'My name is' - learning how to introduce ourselves• Storytime: The Greatest Treasure and Tucket the Bucket: We will be extending our Vocabulary Bank through story time.• Song: Head Shoulders Knees & Toes: Singing the song using actions.

Dear Parents,

If you feel that you have a resource or any further knowledge that could enhance our learning, please do let us know, we would greatly appreciate it.

Kind regards,
EYFS Team