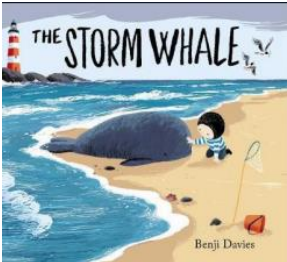
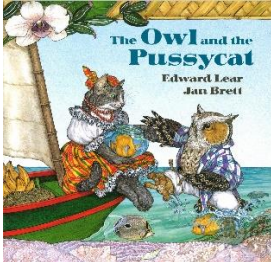
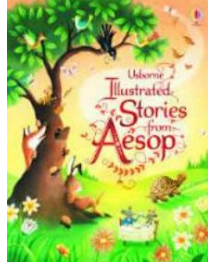




Curriculum Information Sheet - Autumn Term 2 2024-2025

Year 1 Classes: Dancing Dolphins & Talented Turtles

<p>ENGLISH</p> <p>Phonics ee ur ow wh y au</p> <p>writing</p> <p>READ</p> <p>Drama</p> <p>HANDWRITING</p>	<p>We will continue to develop the children's general oracy skills by having discussions with the pupils across all lessons, particularly in English and phonics lessons, enhancing their vocabulary.</p> <p>Main Key Texts:</p> <p>   The Boy who cried wolf</p> <p>Teachers will continue to read 1:1 with your children regularly to support them with word decoding and comprehension - questions will be asked to ensure children understand what they are reading.</p> <p>Pupils will be learning to read and spell accurately words using phonemes from Levels 3 and 4 as well as the year 1 common exception words (tricky words).</p> <p>In English lessons, we will focus on the genres:</p> <p>Setting Descriptions: Pupils will know that a setting is the place where the action takes place. Pupils will know the main features of a setting description. They will be able to choose vocabulary to describe a setting and say a sentence aloud before writing it.</p> <p>Instructional Writing: Pupils will know the features and layout of instruction writing. They will know how to write a set of instructions for something they have made. Pupils will use imperative verbs to write command sentences and use a numbered list to order steps in their writing.</p> <p>Pupils will be learning to understand the terminology linked to writing such as letter, capital letter, word, sentence, finger space and full stop.</p> <p>Phonics: We will be recapping and revisiting Level 3 and 4 phonics, having a greater emphasis on blending and spelling unknown words correctly.</p>
<p>MATHS</p>	<p><u>Number: Addition and Subtraction (within 10)</u></p> <ul style="list-style-type: none">• Represent and use number bonds and related subtraction facts within 10• Read, write, and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs• Add and subtract one-digit numbers to 10, including zero• Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems



Geometry: Shape

- Recognise and name common 2-D shapes, including: (for example, rectangles (including squares), circles and triangles)
- Recognise and name common 3-D shapes, including: (for example, cuboids (including cubes), pyramids and spheres)
- Use 2-D and 3-D shapes to construct settings/ characters/objects

Number: Place Value (within 20)

- Count to 20, forwards and backwards, beginning with 0 or 1, from any given number
- Count, read and write numbers to 20 in numerals and words
- Given a number, identify one more or one less
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

Maths will be more practical, allowing children to develop their curiosity and investigate a range of mathematical resources. We will also spend time developing their reasoning skills. (It is vital that children can explain their reasoning and methods.)

We will continue learning about **Animals including Humans** for our half term science topic, with an emphasis on learning through investigation and scientific enquiry. For this terms topic we will be:

- Learning about and naming a variety of common animals
- Identifying animals and their structures
- Identifying fish, amphibians, reptiles, birds and mammals
- Naming a variety of common animals that are carnivores, herbivores and omnivores.

SCIENCE






Pupils will look at the different pictures of common animals and try to identify if the animal is a fish, amphibian, reptile, bird or mammal and if they are carnivores, herbivores or omnivores.







Seasons (Ongoing):

- Observe changes across the Autumn & Winter seasons.
- Observe and describe weather associated with the seasons and how day length varies.

Working Scientifically:

- Asking simple questions and recognising that they can be answered in different ways.
- Observing closely, using simple equipment.
- Performing simple tests.
- Identifying and classifying.
- Using their observations and ideas to suggest answers to questions.
- Gathering and recording data to help in answering questions.

<p>TOPIC WORK</p> 	<p>The geography topic this term is Continents and Oceans, UK countries, capital cities and surrounding areas.</p> <p>We will identify the 7 continents and 5 main oceans. We look at the definitions of a 'continent' and 'ocean'. Pupils will attempt to explain the locations of each continent and estimate size and distance.</p> <p>Some of our key questions are:</p> <p>What is a continent?</p> <p>Which continents are closer to each other?</p> <p>Which continents are further apart?</p> <p>What's the difference between a sea and an ocean?</p> <p>What's the difference between a continent and a country?</p> <p>We will then explore the United Kingdom (UK) and its countries. Some of the key objectives include:</p> <p>To locate the four countries of the UK</p> <p>To identify the 4 capital cities and surrounding seas of the UK</p>
<p>ART & DESIGN TECHNOLOGY</p> 	<p><u>Design & Technology:</u></p> <p>Children will carry out some simple textiles work where they will investigate methods of joining materials. They will then plan the best way to make a puppet. They will create the design, make a template join the material and add designs to their puppet.</p> <p>Key Objectives:</p> <p>Join fabrics together using pins, staples or glue.</p> <p>Design a puppet and use a template.</p> <p>Join their two puppets' faces together as one.</p> <p>Decorate a puppet to match their design.</p> <p>Key Skills:</p> <p>Using a template to create a design for a puppet.</p> <p>Cutting fabric neatly with scissors.</p> <p>Using joining methods to decorate a puppet.</p> <p>Sequencing steps for construction.</p> <p>Reflecting on a finished product, explaining likes and dislikes.</p>
<p>PSHE</p> 	<p><u>Health and Wellbeing</u></p> <p>The children will be continuing their learning about working with others, how to overcome friendship problems and what a healthy friendship looks like. We will then move onto exploring personal qualities, strategies to manage feelings, the impact of sleep and relaxation on wellbeing, the importance of hand washing and sun protection, identifying and dealing with allergic reactions, people in the community who keep us healthy.</p>

<p>MUSIC</p> 	<p>We will be having Harrow Services come to teach Music with our children. They will be teaching (subject to change):</p> <p><u>Musicianship 1</u></p> <p>Singing voice development with focus on accurate pitching. Beat competency - gross motor movement, dancing, playing simple percussion Rhythm skills - beat/rhythm patterns - ta, titi Solfa - SM</p>	
<p>COMPUTING</p> 	<p>Digital Painting: We will begin each half-term with an E-safety lesson.</p> <p>Pupils will explore the world of digital art and its exciting range of creative tools with your learners. The children will learn how to log onto the chrome books, how to click and drag, select a paint programme, what the icons mean and how to use them. The children will learn about artists such as Piet Mondrian, Henri Matisse and Georges Seurat and be able to create their own digital art in these different styles. The children will be able to consider their preferences when painting with, and without, the use of digital devices.</p>	
<p>HEALTH & WELLBEING</p> 	<p>Physical Education</p> <p><u>Dance: Heroes</u></p> <p>The focus of the learning is for pupils to create a range of controlled movements that represent a superhero.</p> <p>Pupils will learn how to control and co-ordinate their bodies to perform a sequence of movements, including a balance (freeze position).</p>	<p>Yoga</p> <p>Theme: Yoga Adventure</p> <p>Objective: Imagine going on a yoga adventure using poses and creativity.</p> <p>Asana: oar Pose, Mountain Pose with Star Arms, and Airplane Pose.</p> <p>Pranayama: Dragon Breath</p> <p>Philosophy: Encouraging imagination and creative expression</p> <p>Meditation: Imagining flying through the clouds</p>
<p>SPECIALIST SUBJECTS</p>  	<p><u>Sanskrit</u></p> <p>Reading and Writing: Devanagari vowels i and ii</p> <p>Topic: In the sky Bhagwat Gita: 1.14</p>	<p><u>Spanish</u></p> <p>Pupils will be taught to listen to colours by Spanish speakers and be able to take notes of numbers without mistakes.</p> <p>Pupils will be taught how pronounce the colours clearly, to read colours out loud, as well as write the spelling of colours.</p>
<p>Philosophy Religion and Ethics</p> 	<p><u>Theme: Focus & Resilience</u></p> <p>Empathy: How does Lord Krishna feel?</p> <p>In this unit, exploring Krishna's Damodara-Lila and Govardhana-Lila, children will learn to identify different feelings, recognizing the nature and physical features of positive and negative feelings (knowing how a feeling feels). Using engaging drama and arts activities, they should be guided into recognising sensual stimuli and other situations that give rise to different feelings.</p>	