



Curriculum Information Sheet - Spring 1 2024-25
Year 1 Classes: Dancing Dolphins & Talented Turtles

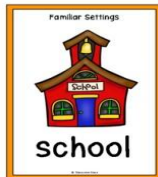
ENGLISH

Phonics
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This half term the pupils will be focusing on the following genres in their writing lessons:

Stories with familiar settings



Pupils will know the component parts of a story. They will know to check their writing for sense. Pupils will be able to sequence sentences to tell a story and use adjectives to describe a familiar setting.

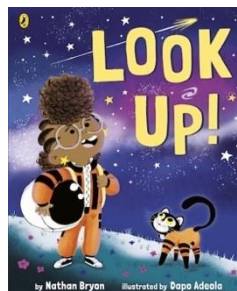
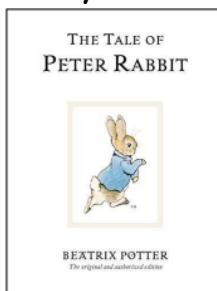
Recount from personal experience

Pupils will know the terms sequence, chronological order and recount. They will be able to explain events in the order that they happened and write simple sentences to explain an event.

Informal Letters

Pupils will know the features and layout of an informal letter and how to organise ideas in a letter. They will be able to use a question mark accurately and use the personal pronoun 'I' accurately.

Main Key Texts:











We will be using the two books above as a focus for some of our Guided Reading activities. We will continue to focus on developing retrieval, inferencing, prediction, sequencing skills as well as enhancing the pupils' vocabulary.




Phonics

We will focus on reading and spelling level 4 words and then move onto level 5 phonemes towards the end of the half term.

**We will continue to teach the reading and writing of the year 1 'Common Exception Words' (also known as 'tricky words') throughout the half term.*

<p>MATHS</p> 	<p><u>Number: Place Value (within 20)</u></p> <ul style="list-style-type: none"> Count to 20, forwards and backwards, beginning with 0 or 1, from any given number Count, read and write numbers to 20 in numerals and words Given a number, identify one more or one less Identify and represent numbers using objects and pictorial representations including the number line, and use the language of- equal to, more than, less than (fewer), most, least. <p><u>Number: Addition and Subtraction (within 20)</u></p> <ul style="list-style-type: none"> Represent and use number bonds and related subtraction facts within 20 Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs Add and subtract one-digit numbers to 20, including zero Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems <p>The principal focus is to ensure the children become increasingly fluent with whole numbers, including number facts and the concept of place value. Children will develop and apply their knowledge and understanding of number concepts and will develop their reasoning and problem-solving skills.</p>
<p>SCIENCE</p> 	<p><u>Everyday Materials</u></p> <ul style="list-style-type: none"> Identify and name a variety of everyday materials (wood, plastic, glass, metal, water and rock) How we can recognise different materials The different properties of materials What materials are waterproof? What materials can be used to make certain objects with specific properties? Compare and group together a variety of everyday materials based on their simple physical properties <p><u>Seasons: (Ongoing)</u></p> <ul style="list-style-type: none"> Observe changes across the seasons Observe and describe weather associated with the seasons and how day length varies <p><u>Working Scientifically:</u></p> <ul style="list-style-type: none"> Asking simple questions and recognising that they can be answered in different ways Observing closely, using simple equipment Performing simple tests Identifying and classifying Using their observations and ideas to suggest answers to questions Gathering and recording data to help in answering questions.
<p>TOPIC WORK</p> 	<p><u>Geography</u></p> <p><u>Hot and Cold Locations</u></p> <p>Human and Physical Geography</p> <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Pole Identifying the North and South poles and what they are like. Where we can find hot and cold countries and what they are like

<p>ART & DESIGN</p> 	<p><u>Art & Design</u> Children will be learning about and exploring colours, understanding that colours are split into primary and secondary colours. They will understand that when you mix two primary colours together, they can create different shades of secondary colours. These can then also be changed when adding white or black. They will have the opportunity to apply these skills through a range of artwork and cross curricular work.</p> <p>Children will put their understanding of colour mixing into practice to recreate their own versions of the artwork 'O-9' by artists Jasper Johns. Children will also recreate their own designs of Clarice Cliffs 'Circle Tree' plate.</p>	
<p>PSHE</p> 	<p><u>Health and Wellbeing: Safety and the Changing Body</u> The children will be continuing to learn about health and different ways to keep themselves safe. We will then move onto personal safety, what this is and how to respond to adults in different situations.</p> <p>Children will begin to understand appropriate and inappropriate physical contact. Children will be learning what to do if they become lost and how to contact the emergency services.</p>	
<p>MUSIC</p> 	<p>We will be having Harrow Services come to teach Music with our children. They will be teaching (subject to change):</p> <p><u>Musicianship 2</u> Coordination - dancing and singing games with movement Rhythm skills development - rhythm patterns and word rhythms Rhythm patterns - ta, titi, shh Solfa - SML Handling percussion instruments (the unit is subject to change).</p>	
<p>COMPUTING</p> 	<p><u>Grouping Data:</u> Learners will begin to understand that objects have many different labels that can be used to put them into groups. They will name different objects and begin to experiment with placing them into different groups. Learners will also label a group of objects, and begin to understand that an object can fit into more than one group depending on the context.</p>	
<p>HEALTH & WELLBEING</p> 	<p><u>Physical Education</u> <u>Gymnastics - Wide, Narrow, Curled</u> The focus of learning is to apply 'champion gymnastics' to explore movements and balances in a wide way on the floor and on apparatus. The class will explore movements and balances in a narrow way on the floor and on apparatus. The class will explore movements and balances in a curled way on the floor and on apparatus.</p> <p><u>Meditation</u> Meditation is practised in the morning and halfway through the day to reflect on learning.</p>	<p><u>Yoga</u> Theme: Kindness and Friendship Objective: Practice yoga poses that promote kindness and friendship.</p> <p>Asana: Partner Tree Pose, Partner Boat Pose, and Group Hug Pose</p> <p>Pranayama: Heart Breath</p> <p>Philosophy: Emphasising the importance of kindness and friendship</p> <p>Meditation: Sending love and kindness to friends and family</p>

<p>SPECIALIST SUBJECTS</p>  	<p><u>Sanskrit</u> Reading and writing: Devanagari vowels u and uu</p> <p>Topic: Animals</p> <p>Bhagavad Gita: 1.39</p>	<p><u>Spanish</u> We will be learning about body parts:</p> <ul style="list-style-type: none"> • To name different body parts • To listen to some body parts and identify their location in their body • To read body parts and locate them in their own body • To write the body parts they can identify in their body.
<p>Philosophy Religion and Ethics</p> 	<p>Respect - What would Lord Rama do?</p> <p>Children will learn about respect, politeness, and good manners. Using the Ramayana and Lord Rama's example, pupils will start exploring types of behaviour associated with respect and consider how they reflect such behaviour at home and at school, particularly in relationship to 'key others' e.g. parents and teachers.</p>	