



## EYFS Half Termly Curriculum Information Spring 2 Term - Topics: 'Animals'



Below are some of the main learning objectives from the **Foundation Stage curriculum** that we will begin to cover and assess.

### Literacy

#### Phonics

- We will complete level 3 phonics within the first 2 weeks of spring 2 and use the rest of the term to recap all of the level 3 sounds.
- We will be focussing on developing their sentences and using their phonics to read and write bigger (polysyllabic) words.

Phonics will continue to be taught each day.

**Below are the Level 2 and 3 phonic sounds; please go over these with your child daily.**

Level 2 -

s, a, t, p i, n, m, d g, o, c, k, ck, e, u, r h, b, f, ff, l, ll, ss  
TW/ HFW- the, to, no, go, I,

Level 3 sounds;

j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, oa, oo, ar, or,  
ur, ow, oi, er

TW/ HFW- he, she, we, me, be, was, my, you, they, here, are,  
all,

Children will also be learning the trigraphs - ear, air, ure, igh

We will be reconsolidating all taught sounds and beginning to teach 2 syllable words.

Please see Phonics memos on Tapestry for more resources and information.

#### Communication and Language

-We will be discussing a range of stories related to the topic such as **Dear Zoo, Giraffe's Can't Dance, Rumble in the Jungle, Monkey Puzzle and Handa's Surprise, Mad About Dinosaurs, Tiddler.**

-Children will have the opportunity to ask questions, retell stories and use drama to act out main events.

#### Reading

Children will;

- match captions with pictures
- read longer sentences and talk about content
- begin discussing use of speech marks
- create character voices/ expressions
- create alternate endings

#### Writing

Children will;

- Segment and blend when writing simple words
- try to write captions/ simple sentences
- use connectives in sentences
- use level 3 sounds in writing
- using adjectives in sentences

\*The above may be modified depending on children's misconceptions.

### Mathematics

Alongside structured teaching, children will have the opportunity to access a range of maths activities and games independently. These activities will focus on the following;

#### Number

- beginning to find different ways of making 10
- forming numbers correctly
- using different methods to add and subtract to 10
- beginning to add and subtract by counting forwards and backwards
- comparing groups and amounts to 10
- beginning to understand place value

We will continue to recap the above as this will help children master the different strategies that have been taught.

#### Shape, space and measure

- exploring and comparing different measure
- height. Length, time
- exploring 3D shapes

#### Using & Applying

Children will be accessing these objectives through child-initiated and adult directed activities.

We encourage parents and carers to support their children through fun and interactive activities rather than worksheets.

\*The above may be modified depending on children's misconceptions.



### Understanding the world

In line with our topic, children will be focusing on Animals.

Children will also:

- explore differences in animals
- research facts about their favourite animals
- talk about their habitats
- explore the environment they live in
- talk about favourite animals
- discuss similarities and differences in environments
- design our own environment and research ways of keeping the environment healthy.

Through topic lessons, children will have the opportunity to develop vocabulary, understand story structure through story maps and role play and begin to understand different habitats in relation to the world map, understanding hot and cold environments.

We will also be reading the Easter story and talk about other celebrations

- discuss similarities and differences

### Philosophy Religion and Ethics education

**PRE lesson focus: Lord Chaitanya**

Children will learn about Lord Chaitanya's pastimes as a baby and youth. They will draw similarities between the pastimes of Krishna and Lord Chaitanya as mystical or superhuman.

They will explore Lord Chaitanya's main teachings such as taking lessons from nature: tolerance (tree) and humility (grass).

**Personal, Social & Emotional development -**

**Our topic in PSHE (Circle time):** Managing self: My wellbeing

In this unit, children will learn how to look after their wellbeing through exercise, meditation, a balanced diet and care for themselves.

Children will be encouraged to:

- working in groups to carry out activities and share ideas
- develop confidence to try working on different tables

Wellbeing:

- Discussing our feelings
- Managing our feelings and finding different ways to calm ourselves (including calm colour, breathing, countdown from 1 to 5, etc.)
- Mindfulness

### Expressive Arts and Design

Children will have the opportunity to:

- create animal movements
- create animals dances
- recreate dances from Giraffe's Can't Dance
- explore a range of media (paint/ chalk/ collage)
- create props for our role play
- use drama to act out stories
- play with musical instruments
- sing a range of animal songs/ rhymes

(Many of the dance and movement activities will be incorporated in our PE sessions)

### Health and Well-Being

#### PE

High, Low, Over, Under

The focus of learning will be to explore 'champion gymnastics'. Pupils will create movements and balances in high and low ways on the floor and on apparatus.

Pupils will self-select where to work, exploring movements and balances and start to identify features of another pupil's work.

WE will also focus some of our movement linked to the topic (Animals) to develop different ways of moving.

#### Physical development

Children will also be supported to develop other physical skills such as:

- holding a pencil correctly
- hand and eye coordination
- forming recognisable letters and numbers
- ball skills (aiming, over arm and under arm throwing, kicking and catching. hitting/batting a ball
- developing gross motor skills - climbing frame, bikes

#### Health and Self Care

- exploring importance of recycling
- health and hygiene
- discussing why it is important to stay hygienic



## Sanskrit

**Topics:** Animals : Learning how to name some farm animals.

**Family:** Learning how to identify members of the family.

**Conversation:** Practising how to say Please and Thank You

**Storytime:** Rosa goes to the City: Extending our vocabulary Bank through story time.

**Song:** Old McDonald Had a Farm: Learning how to sing the song. The Finger Family Song: Developing the pronunciation of the target language through some popular nursery rhymes.

## Spanish

**Colours:** red, blue, yellow, green

To understand and name 4 colours: rojo, azul, amarillo & verde.

Children can understand and respond spoken colours in Spanish. Children will start exploring the sounds of Spanish colours through the colour's song and its rhymes. Children will spot objects around them and describe their colour in Spanish.

Kind regards

**EYFS Team**