

**Year 1 Spellings (Autumn 1 – September 2024)**Thursday 5th September 2024

Dear year 1 parents,

Please see the spellings below which need to be learnt for the children's weekly homework. They will be tested every Friday as per the table below. We have given the spellings for the whole half term as we know some parents are keen to work ahead but please note that we will not give further spellings this half term.

Please help your child to compose exciting sentences using the weekly spelling words, which are grammatically correct and encourage them to use the correct tense and punctuation. The children should try to come up with their own sentences, but some may need guidance from yourselves. Please discuss ideas with them as this will encourage them in this regard. The sentences should be photographed and uploaded onto Tapestry on a weekly basis.

It is important that children do not just 'memorise' the spellings but develop their understanding of the phonic sounds, decoding and blending, to enhance their reading, spelling, and writing. One useful way of teaching them is to use sound buttons.

For example, the word **sheep** is spelt using the sounds **sh-ee-p**, the word **visit** is spelt using the sounds **v-i-s-i-t**, etc.

Spellings to be tested on Friday 13th September 2024:

jam	jacket	jug	vet	visit	seven
well	winner	web	six	box	taxi

Spellings to be tested on Friday 20th September 2024:

quick	quack	quiz	liquid	yell	yes
yuck	yum	zigzag	zip	buzzing	fizz

Spellings to be tested on Friday 27th September 2024:

sharp	cash	shops	shut	chin	chat
thick	with	that	then	long	sang

Spellings to be tested on Friday 4th October 2024:

wait	rain	train	sail	pain	wail
seeds	week	cheek	sheep	beeping	queen

Spellings to be tested on Friday 11th October 2024:

fight	light	high	bright	sight	might
soak	boat	goat	loan	moat	soap

Spellings to be tested on Friday 18th October 2024:

moon	roof	soon	zoom	hoof	zoo
cook	wool	took	hood	good	shook

Useful Phonics Website Links

<https://www.readwithfonics.com> – an excellent website containing lots of information and activities

<http://www.phonicsplay.co.uk/ParentsMenu.htm> - lots of useful information and activities that you can use with your child

Activities to download and print out:

<http://www.phonicsplay.co.uk/PrintableResources.htm> - print out the flashcards from Phases 2, 3 and then use them with your child to practice the individual sounds

<http://www.phonicsplay.co.uk/PrintableResources.htm> - print out the picture/match cards for Phases 2, 3, 4 and first read the words and then find the matching pictures

Some excellent videos:

<https://www.youtube.com/playlist?list=PLqh11DN6jmbBHVCDcYtWRgJcZLowiu9cv> – **Mr Thorne Does Phonics** – an excellent range of videos that children love to use to learn their phonics

<https://www.youtube.com/watch?v=xGpsVmWLRFA> – Jolly Phonics Phase 2 song which has actions to help children remember the sounds

<https://www.youtube.com/watch?v=yjKq8s8154s> – Jolly Phonics Phase 3 song which has actions to help children remember the sounds

* The words below need to be learnt throughout this academic year (but these will not be tested this half term):

Year 1 Common Exception Words					
a	full	is	our	so	we
are	go	love	pull	some	were
ask	has	me	push	the	where
be	he	my	put	there	you
by	here	no	said	they	your
come	his	of	says	to	
do	house	once	school	today	
friend	I	one	she	was	

Some fun activities include:

- Writing funny sentences using the words and then underlining the word used, e.g. Mr Hirani ate some fat donkeys and then he was sick!
- Write out the words using different writing materials, such as glitter pens, whiteboard markers, felt tips, on sand, etc.