

**Year 1 Spellings (Spring 2 – February 2025)**Thursday 13th February 2025

Dear year 1 parents,

Please see the spellings below which need to be learnt for the children's weekly homework for the second Spring half term. They will be tested every Friday as per the table below. We have given the spellings for the whole half term as we know some parents are keen to work ahead but please note that we will not give further spellings this half term.

Please help your child to compose exciting sentences using the weekly spelling words, which are grammatically correct and encourage them to use the correct tense and punctuation. The children should try to come up with their own sentences, but some may need guidance from yourselves. Please discuss ideas with them as this will encourage them in this regard. The sentences should be photographed and uploaded onto Tapestry on a weekly basis, with the rest of their consolidation home learning.

As we move further into the curriculum, phonics is still the foundation of all reading and writing, so please continue to use this all the time. We are now going through the level 5 phonemes, working through our Twinkl Phonics scheme. Again, sound buttons will be very helpful for the children, for example:

t-ea-ch-er

g-r-ou-n-d

c-r-ea-m

t-w-i-s-t

ar-g-ue

Spellings to be tested on Friday 28th February 2025:

bone	cone	tone	alone	home	note
use	cube	tube	fumes	cute	tune

Spellings to be tested on Friday 7th March 2025:

theme	even	these	complete	Eve	Steve
proud	sound	ground	sprout	found	loud

Spellings to be tested on Friday 14th March 2025:

stir	bird	girl	twirl	shirt	thirteen
dolphin	phone	elephant	photo	alphabet	phonics

Spellings to be tested on Friday 21st March 2025:

due	venue	fuel	value	argue	rescue
true	blue	clue	glue	Sue	glued

Spellings to be tested on Friday 28th March 2025:

stew	few	pew	news	newt	dew
blew	chew	threw	screw	grew	flew

Spellings to be tested on Friday 4th April 2025:

drawn	awful	straw	saw	hawk	yawn
launch	haunted	August	autumn	author	astronaut