
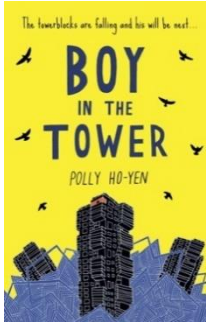









Curriculum Information Sheet Spring 2 Term 2024-2025

Class: Joyful Jellyfish & Sensible Seahorses Year 5

<p>ENGLISH</p> 	<p>Key Book: A Boy in the Tower</p> <p>We will be focusing on:</p> <p>Playscripts (Shakespeare retelling): Students will write a synopsis of a Midsummer Night's Dream by Shakespeare.</p> <p>Biography: Students will write an informative and entertaining biography about a person linked to the science topic Earth and space.</p> <p>Poems that use word Play: Students will write and perform poetry that uses word play. They will be able to identify examples of word play, including homophones, and explain their intended impact on the reader. Use word play to engage and amuse the reader</p> <p>Whole Class Reading: Each week there will be a reading skill focus: Comprehension/ summarising/ vocabulary building/ retrieval/ inferring/ predicting. Looking at test style questions.</p> <p>Grammar:</p> <ul style="list-style-type: none">• Internal rhyme, Haikus and Cinquain• Fronted adverbials• Cohesion• Brackets and dashes for parenthesis• Prefixes and suffixes• Writing concisely and precisely• Tenses• Relative clauses – add more information• Use of dictionaries and thesauruses <p>Handwriting: To write legibly, fluently and with increasing speed.</p> <p>Spelling: All children will be given weekly spellings to practise based on the Year 5 SPAG curriculum. Weekly spelling tests will be replaced with termly spelling tests. All children will be taught three 15-minute lessons throughout the week.</p> 
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<p>MATHS</p> 	<p>Number – Fractions</p> <ul style="list-style-type: none"> •multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams •calculate the fraction of a quantity, fraction of an amount, find the whole number, use fractions as operators <p>Decimals and Percentages</p> <ul style="list-style-type: none"> •recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents •round decimals with 2 decimal places to the nearest whole number and to 1 decimal place •read, write, order and compare numbers with up to 3 decimal places •solve problems involving number up to 3 decimal places •recognise the per cent symbol (%) and understand that per cent relates to ‘number of parts per 100’, and write <p>Measure – Perimeter and Area</p> <ul style="list-style-type: none"> •measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres •calculate and compare the area of rectangles (including squares), including using standard units, square centimetres (cm²) and square metres (m²), and estimate the area of irregular shapes •estimate volume [for example, using 1 cm³ blocks to build cuboids (including cubes)] and capacity [for example, using water] •use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling
<p>SCIENCE</p> 	<p>Introduce Earth and Space</p> <p>We will be learning about Earth and Space for our half term Science topic. There is an emphasis on asking scientific questions, developing investigative skills and writing up investigations. For our topic on Earth and Space we will be learning about:</p> <ul style="list-style-type: none"> • Movement of earth, moon and other planets • Night and Day • Describing the sun, earth and the moon as spherical bodies <p>We will also be continuing to learn about Climate Change for our half term Science topic. The Earth's global temperature is warming, meaning that weather patterns and ecosystems are changing more quickly than animal species and human communities can adapt to. We will be discussing why it matters and what we can all do to help tackle climate change.</p> <p>The principal focus of Science teaching in Upper Key Stage 2 is to enable pupils to broaden their scientific view of the world around them. They will do this through exploring, talking about, testing, developing ideas about everyday phenomena and the relationships between living things and familiar environments. They will begin to develop their ideas about functions, relationships and interactions.</p>
<p>History</p>	<p>Ancient Maya Civilisation</p>

	<p>Children will study a non-European society that provides contrasts with British history For example - Mayan civilization c.AD 900</p>
<p>Art</p>	<p>Drawing – I need space Exploring the purpose and impact of images from the ‘Space race’ era of the 1950s and 60s; developing independence and decision-making using open-ended and experimental processes; combining drawing and collagraph printmaking to create a futuristic image.</p>
<p>Computing</p>	<p>E-Safety Children will explore how online activity affects their digital footprints of themselves and others. Learners will look into how to build a positive reputation for all.</p> <p>Creating a short film. Children will be creating a 1-minute film based on the theme of inspiration. Children will be creating storyboards and editing their videos.</p>
<p>PSHE</p> 	<p>Safety and the changing body</p> <p>Exploring the emotional and physical changes of puberty, including menstruation; learning about online safety, influence, strategies to overcome potential dangers and how to administer first aid to someone who is bleeding.</p>
	<p>Sustainable communities: Varnashrama</p> <p>Pupils will take part in a practical activity to help build and sustain their class/school or wider community. They will need to explore, know, understand and evaluate the different aspects of community building by exploring the Vaishnava tradition and a Christian tradition (both historic and current) and interview people from these groups where possible. They will develop an informed understanding of a society based upon Varnashrama Dharma and debate the positive and negative impact of this social structure in the past and present. They should be supported to ask deep questions like: Can a society be good if we do nothing to stop injustice in every form? Can we be free if there is a slave in the world? Where does our community end? Who can join our community and who cannot?</p>

<p>Philosophy Religion and Ethics Education</p> 	<p><u>Influence: Good company and personal choice</u></p> <p>Pupils will learn about the Hindu emphasis on ‘keeping good company’ and the development of Sanga. They will learn how the principles of Bhakti yoga and teachings of Chaitanya, emphasise a self-disciplined approach to life, with connection with good spiritual company as a way to develop a sense of community and belonging. They will learn about holy people in the past and present. They will be given experiences that require them to practically exercise their agency and choice, through scenarios, drama and other creative pedagogic tools. They will undertake character studies to present to others to elicit and exemplify the importance of learning from holy people.</p>
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<p>SANSKRIT Reading and writing: Translating accusative sentences</p> <p>Topic: Nature</p>	<p>HEALTH & WELLBEING</p> <p>Physical Education: Game sense invasion</p> <p>The focus of the learning is to develop dribbling in order to keep control and possession of the ball.</p>
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PERFORMING ARTS

Music

Both Year 5 classes will be taught to sing and play musically with increasing confidence and control in partnership with the Harrow Music Service.

Melodic Composition -
Recorders/Ukulele

Small group compositions using
recorders/ukulele/voices/body
perc/class perc

Awareness of form and structure

TRIPS & OTHER EVENTS

**Earth and Space VR workshop W/B-
24th February 2025.**

**Flowers offered by Y5&6 in collective
worship assembly – 28th February
2025.**

World book day – 3rd March 2025.

**Gaura Purnima Festival - 13th March
2025.**

Red Nose Day – 14th March 2025.

**Neurodiversity week – W/B 17th
March 2025.**

**Parent consultations – Tuesday 18th
and Wednesday 19th March 2025.**

**Assessment week – W/B 24th March
2025.**

**Flowers offered by Y5&6 in collective
worship assembly - 28th March 2025.**

Y5 Eid assembly – 1st April 2025.

**Last day of term – 4th April 2025
12:00 pick up time.**

Pupils will apply prior learning of how to dribble the ball keeping possession to beat an opponent.

(Consolidation of football skills which also links with the year 6 coaching the school is providing for some of the year group.)

Swimming

Pupils will be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)
- perform safe self-rescue in different water-based situations.

Meditation

Meditation is practised in the morning and halfway through the day to reflect on learning.

Yoga

Theme: Positive Affirmations

Objective: Encourage positive self-talk and self-acceptance.

- Asana: Cobra pose, Bow Pose, and Warrior Poses.
- Pranayama: Gratitude Breath and Lion's Breath.
- Philosophy: Emphasising self-love and embracing individuality.
- Meditation: Reflecting on positive qualities and affirmations.

5JJ – PE Kits should be worn to school on Monday for Yoga and Thursday for PE.

5SS - PE Kits should be worn to school on Tuesday for Yoga and Wednesday for PE.

Both classes need to wear their swimming costumes on Mondays. We recommend wearing swimming costumes under uniform. No piercing should be worn on swimming days and swim caps need to be worn.

Thank you

Ms Patel Ms Shingala