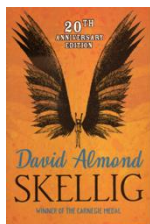







Curriculum Information Sheet Summer Term 1 2024-2025
Class: Optimistic Owl & Courageous Canaries Year 6

THEMES	This term our learning is based around the theme of resilience and perseverance and empathy.
ENGLISH	<p>Extended third person narrative – adventure stories</p> <p>Pupils will know that:</p> <ul style="list-style-type: none">• Cohesion is the use of vocabulary and grammatical structures to link ideas within a text.• The past progressive tense indicates actions that took place in the past over time. <p>They will be able to:</p> <ul style="list-style-type: none">• Use precise language and specific devices such as; expanded noun phrases, adverbials, personification, metaphors and similes to describe characters and settings, to develop atmosphere within the narrative.• Write a cohesive narrative sustaining use of the third person.• Introduce and use punctuated dialogue to help forward the story. <p>Reading</p> <p>Focus will be on the following:</p> <ul style="list-style-type: none">• core text for comparing and giving a personal response.• a report, a diary entry and a discussion for retrieval.• the core text for summarising and understanding themes.• two narrative extracts and a report for inference.• the core text for comparing and authorial intent.• on the poem and a narrative extract for retrieval.• on the core text for summarising and a personal response.• on the reports and a discussion for inference.
MATHS	<p>Each week the children will be challenged on key areas of the Year 6 maths curriculum.</p> <p>We will be developing their skills in:</p> <p>Geometry - Shapes</p> <ul style="list-style-type: none">• draw 2-D shapes using given dimensions and angles.• recognise, describe and build simple 3-D shapes, including making nets.• compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons.• illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius.• recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.



	<ul style="list-style-type: none"> • be able to plot points in 4 quadrants (co-ordinates). • Understand how to translate a shape. <p>Revision</p> <ul style="list-style-type: none"> • Problem solving and reasoning. • 3-mark questions. • Consolidating arithmetic skills. • Timed practise.
<p>SCIENCE</p> 	<p>Living Things and Their Habitats</p> <p>Pupils will be taught to:</p> <ul style="list-style-type: none"> • Describe how living organisms are classified into broad groups based on common observable characteristics, as well as their similarities and differences. This classification includes micro-organisms, plants, and animals. • give reasons for classifying plants and animals based on specific characteristics. <p><u>Scientific enquiry skills:</u></p> <ul style="list-style-type: none"> • Identifying scientific evidence that has been used to support or refute ideas or arguments. • Reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and a degree of trust in results, in oral and written forms such as displays and other presentations. • Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions. • Identify differences, similarities or changes related to simple, scientific ideas and processes.
<p>ART</p> 	<p>Sculpture & 3D: Making Memories</p> <ul style="list-style-type: none"> • Pupils will be given the opportunity to create expressive sculptures and reflect on artistic decisions. • Pupils will learn to represent memories through art, using various materials and techniques, as well as developing skills in planning, creating and evaluating 3D sculptures. • Pupils will recognise how artists use materials to respond to feelings and memory and choose materials, imagery, shape and form to create personal pieces.
<p>History</p> 	<p>Study Five Monarchs</p> <p>We will study 5 monarchs through time and the legacy they have left as well as understanding how their reign has impacted life today.</p> <p>William the Conqueror Henry VIII Elizabeth I Charles II Queen Victoria</p> <p>Some questions students will be answering and drawing conclusions about are: Which monarch had the most significant impact on Britain?</p>

	<p>Which monarch, do you think changed Britain for the better? Why? Which monarch do you think changed Britain for the worse? Why is that? Do all of the monarchs studied have a significantly good or a significantly bad impact on Britain?</p> <p>Character Virtues: Moral: Respect Intellectual: Curiosity and reasoning</p>
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<p>PSHE Personal, Social, Health & Economic Education.</p>	<p>Citizenship</p> <ul style="list-style-type: none"> • Understand that education is a human right and why education is important. • Understand some environmental issues relating to food and food production. • Understand the importance of caring for others and that we all have a responsibility to care for things and people around us. I can explain how my choices can have an impact on people in my immediate community and globally- prejudice, discrimination • Understand what prejudice and discrimination are and why and how they should be challenged. • Understand the value of diversity in society, including significant individuals. I can empathise with others in my community and globally and explain how this can influence the choices I make. • Understand the roles and responsibilities of people in government as well as Human Rights and National Democracy. <p>Economic Wellbeing</p> <ul style="list-style-type: none"> • Understand feelings about money and the impact they can have. • Explain how to safeguard money in both digital and physical environments. • Know the money changes when moving to secondary school. • Understand the risks of gambling. • Explain how careers function in different settings and what roles and responsibilities come with them. • Explore different career routes and their requirements. <p>Character Virtues: Performance: Motivation, determination, perseverance, and confidence Moral: Respect, integrity, humility and courage Intellectual: judgement and reasoning</p>
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<p><u>Philosophy Religion and Ethics Education</u></p> <p>Focus:</p> <p>Know, understand and appreciate the importance of critical thinking, philosophical thinking and personal insight (e.g. in their own lives). They will use a range of activities such as reading, debating and talk partners.</p>	<p>Music</p> <p>Samba/singing</p> <ul style="list-style-type: none"> • Layering more complex syncopated rhythms • Echo and call and response breaks • Signals – visual and aural • Brazilian song (incorporating instruments, recorders, ukuleles, percussion).
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<p style="text-align: center;">COMPUTING <u>Variables in games</u></p> <p>This unit explores the concept of variables in programming through games. Pupils will learn what variables are get up to speed on how to handle concepts like selection, variables and repetition using visual blocks. Construct code by combining events, objects and actions to make things happen in your program. You can even create your own games and apps.</p>	<p style="text-align: center;">SANSKRIT</p> <p>Reading & Writing: We will be building our Vocabulary bank by reading and translating a variety of stories and forming short sentences.</p> <p>Conversation: We will be Identifying sound patterns of words and practising Numbers 81 - 90</p> <p>Storytime: Rosa goes to the city: We will be extending our Vocabulary Bank through story time.</p> <p>Scriptural Verse: Īśa Upaniṣad – Mantra 6 - We will be developing the pronunciation of the target language through verse recitals and understanding their meaning.</p>
<p style="text-align: center;">PE</p> <p>Badminton Pupils will learn tactics and skills for games based on short tennis whilst also developing their range and quality of racket skills. They will learn to think strategically about competing with their opponent, learning how to send the ball into target areas/other side of the court.</p> <p><u>Character Virtues:</u> <u>Intellectual: Critical thinking and judgement</u> – to decide on appropriate strategies and tactics <u>Performance: Teamwork:</u> Working together in pairs or small groups effectively.</p> <p><u>Yoga & Meditation</u></p> <p>Children can choose mudra for meditation that is appropriate for present practise. Children should be now able to independently perform warmups and limbering.</p> <p>Surya Namaskar – each posture performed with accuracy and precision. Asanas: sarvangasna (shoulder stand), halasana (plough), Matsyasana (fish) postures</p>	<p style="text-align: center;">TRIPS & OTHER EVENTS</p> <p>SATS – Monday 12th May to Thursday 15th May 2023. Skipping workshop-Wednesday 30th April Visit to St John’s Church of England School- Monday 19th May Transport for London Workshop-Monday 19th May</p>

performed well. P.E. – Wednesday for 6OO and Friday for 6CC Yoga – Monday- for 6CC Tuesday for 6OO	
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