



Reception Curriculum Information Summer 2 Term 2024-25

Topics: Changes.

Below are some of the main learning objectives from the **Foundation Stage curriculum** that we will begin to cover and assess.

<u>Literacy</u>	<u>Mathematics</u>
<p>Phonics</p> <p>Phonics will continue to be taught every day.</p> <p>Below are the Level 2 and 3 phonic sounds that we have learnt; please go over these with your child daily.</p> <p>Level 2 -</p> <p>s, a, t, p i, n, m, d g, o, c, k, ck, e, u, r h, b, f, ff, l, ll, ss</p> <p>TW/ HFW- the, to, no, go, I, he, she, we, me, be</p> <p>We will recap Level 3 sounds;</p> <p>j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, er, ear, air, ure</p> <p>TW- we, me, be, she, all, here. are, they, my, was, you</p> <p>In Summer1, we also started to teach some Level 4 concepts to children. This does not include new sounds but does include new tricky words with a special focus on teaching children to read and write polysyllabic words.</p> <p>Tw/HFWs: one, do, were, what, have, there, said, little, so ,can, some, when, out, like</p> <p>We will be reconsolidating all taught sounds and tricky/high frequency words and depending on progress, we may introduce a few Level 5 sounds towards the end of the term or we may just continue to focus on Level's 2, 3 and 4 if this is what children need.</p> <p>Communication and Language</p> <p>-We will be discussing a range of stories related to the topic such as The Hungry Caterpillar and The Tiny seed.</p> <p>-We will use drama to act out stories and begin to create our own narratives.</p> <p>Reading</p> <p>Children will;</p> <p>-Create own stories and use drama to act it out</p> <p>-discuss using speech marks and question marks</p> <p>-discuss structure of stories</p> <p>-create alternate endings</p> <p>-continue to read decodable books and discuss content</p> <p>Writing</p> <p>Children will;</p> <p>-Segment and blend when writing simple words</p> <p>-Segment and blend when writing multi syllable words</p> <p>-practise writing captions and sentences</p> <p>-use connectives in sentences</p> <p>-use phase 2,3 and 5 sounds when writing</p> <p>-use a range of interesting adjectives and connectives in sentences</p> <p>We would like to urge parents and carers to continually practise rhyming with their child.</p>	<p>Alongside structured teaching, children will have the opportunity to access a range of maths activities and games independently. These activities will focus on the following;</p> <p>Many of our focus math sessions will now involve recapping all previously taught lessons.</p> <p>Number</p> <ul style="list-style-type: none">- recognising numbers from 0 to 20- adding and subtracting- solve word problems- beginning to find numbers bonds to 10 <p>Numerical Patterns</p> <ul style="list-style-type: none">- comparing quantities- identifying number patterns- odd and even- doubling numbers- halving and sharing numbers- positional language- units of patterns and pattern rules <p>Using & Applying</p> <p>Children will be accessing these objectives through child initiated activities and adult directed activities.</p> <p><u>Philosophy religion and ethics education</u></p> <p>Focus:</p> <p>Our new PRE focus will be; Gratitude</p> <ul style="list-style-type: none">-we will discuss all the things we are thankful for-The children enjoy the stories that are read to them and many of the activities that are set on that day are related to the PRE topic. <p>Personal, Social & Emotional development</p> <p>Children will be encouraged to;</p> <ul style="list-style-type: none">-attempt challenging activities- share and discuss ideas with each other-continue to work on turn taking skills.-continue to discuss changes from Reception to Year 1 <p>PRE lessons</p> <p>Krishna is the deity</p> <p>In preparation for taking on greater responsibility for school and classroom deities, children will explore why and how we worship the deity and how deity can reciprocate with us.</p> <p>This half term coincides with Rathayatra and therefore children will be actively taking part in deity worship during snana yatra by bathing the deities. Children will be exploring various aspects of deity worship which will be embedded in a variety of stories about deities. In particular, the appearance story of Lord Jagannath and other stories relating to Jagannath will be used that give children further insights into deity worship.</p>



Understanding the world

Many of the goals in Understanding the World are closely linked with our topic.

We will:

- discuss changes in plants
- discuss changes in animals
- discuss changes in ourselves
- making comparisons between materials and people
- discuss the change between Reception and Year 1 (**We would like to encourage adults speak to the children about their transition into year 1. This will support with any potential anxiety that your child may feel.**)

Expressive Arts and Design

Children explore;

- re-create life cycles through drama and collage
- using role play to act out stories
- explore a range of media and tools
- create different beats with instruments
- making playdough
- making bubbles
- explore changes in materials
- create songs

Our role play area will be changed into mini beast forest (Hungry Caterpillar theme/ farm.

Sanskrit and Spanish

Sanskrit

Topics: Seasons: Learning how to name the different seasons as well discussing Night and Day.

Vowels: Introduced to the sounds of the Devanagari Vowels.

Conversation: I am a Boy/Girl: Practising how to tell somebody our gender in the target language.

Lets meet again soon: Learning how to bid farewell to somebody.

Storytime: The four friends: Extending our Vocabulary Bank through story time.

Song: Twinkle twinkle little star: learning how to sing the song using actions.

Spanish

Revision colours & Body parts: foot, knee, hip, shoulder & head

To understand and name 5 body parts in Spanish: pie, rodilla, cadera, hombro & cabeza. Children can understand and identify the correct spoken body part. They can also name them on their body parts in Spanish. Children will start exploring the sounds of Spanish language through the body parts song and its rhyme. Children will learn first steps of gender grammar rules differentiating the feminine / masculine body parts words listening to their articles "el & la".

Health and Well-Being

Physical development

Gross Motor Skills

Through our PE lessons children will: explore different ways to keep a balloon in the air.

Our topic includes the use of rackets, bats, balls and balloons

Pupils will explore different ways to use their hands (pushes and hits) and feet (kicks) to keep the balloon up in the air without it touching the floor.

Children will also have the opportunity to develop skills in

- obstacle courses involving travelling through/ over and under PE equipment
- balancing
- hopping and skipping
- we will be focusing on our aiming skills.
- over arm and under arm throwing
- understanding the importance of exercise and a healthy diet

Fine Motor Skills Focus will be on;

- holding a pencil correctly
- hand and eye coordination
- forming recognisable letters and numbers (please practise 'b' / 'd' / 'm' / 'n' / 's' / 'z')
- managing tools safely

Yoga

Theme: Yoga Celebration

Objective: Review and celebrate the progress made throughout the curriculum.

-Asana: Jagannath: Sukhasana with wide eyes. Subhadra: Vajrasana. Baladeva: Virabhadrasana II

-Pranayama: Candle/Flower breath

-Philosophy: Reflecting on the journey so far in their EYFS year and celebrating the love for yoga

-Meditation: Sharing moments of gratitude and joy.

-PRE Link: Rathayatra

Meditation

Meditation is done in the morning and at the end of the day to reflect on learning. We also have structured Yoga sessions every Wednesday. Miss Parmar carries out small sessions of meditation and circle time with both classes. The children practise breathing exercises and sessions usually involve in depth discussions about our school values.

Dear Parents,

If you feel that you have a resource or any further knowledge that could enhance our learning, please do let us know, we would greatly appreciate it.

Regards

EYFS Team

Class Teachers: Ms Walker and Miss Korea