



AVANTI MEADOWS
PRIMARY SCHOOL

Accessibility Action Plan

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| Agreed & Ratified: March 2021 | Review date: March 2022 |
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| Priority | Strategy / Action | Resources | Time | Success Criteria | Monitoring by: |
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| Parents and Carers | | | | | |
| Effective communication and engagement with parents | Termly meetings with parents/carers Termly consultations ILP / Annual Review meetings with SENDCO Stay and Learn sessions | Termly time to meet parents for CLT/SENDCO | Aut 21, Spring, Summer 22 | Parents/carers fully informed about progress & engage with their child's learning | HT/ SENDCO |
| Availability of written material in alternative formats | Newsletter emailed to parent/carers Improve availability of information for parents – display appropriate | Time for administrators to prepare materials Access to a programme to translate key documents | Ongoing | All parent/carers will be up to date and well informed of school information | HT/ SENDCO |

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| | <p>leaflets for parents to collect</p> <p>Key documents published on school website</p> <p>Provide translated documents where appropriate</p> | | | | |
| <p>Ensure documents are accessible for pupils/parents with visual impairment</p> | <p>Seek and act on advice from sensory support advisor on individual pupil requirements including communication in braille</p> <p>Use of magnifier where appropriate</p> <p>Ensure large, clear font used in documentation</p> <p>Communications will be available in large print if requested</p> <p>Office staff will be available to</p> | <p>Time to meet sensory support advisor in order to act on advice</p> | <p>Ongoing</p> | <p>Pupils/parents able to access all school documentation</p> | <p>HT/SENCO</p> |

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| | share information verbally as and when needed | | | | |
| Curriculum | | | | | |
| Continually improve staff awareness of disability issues of SEND pupils | Avanti to seek advice and guidance from various professionals. Consider needs of specific students while at Avanti or off-site activities | HCC, Disability Rights Commission and all staff | On-going | Increased access to the curriculum Needs of all learners met Parents fully informed SEND targets met | HT/SENCO |
| Further improve the accessibility to the curriculum for all SEND pupils. | Provide students with suitable learning resources to enable personalised learning for SEND pupils | SENCO £1000 | Autumn 21/Spring 22 | SEND pupils fully accessing the curriculum and improved academic achievement SEND/EHC targets met | HT/ SENCO |
| Improve range of skills and experience made available within Avanti so that staff are better able to assess and provide for the needs of pupils | Audit staff's current skills, training and experience. Augment needs through training | Training sessions provided for TAs and teachers led by the SENCO | Ongoing | Good, successful relationship with other professionals/agencies i.e. SALT, Behaviour Teams Staff are secure in the support they are offering pupils with | HT/SENCO |

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| who have learning difficulties and disabilities | | | | learning difficulties and abilities and are able to develop and advice upon teaching strategies to enable SEND pupils have even greater access to the curriculum | |
| Appropriate use of specialised equipment to benefit individual pupils and staff | Specific cushion seats for children Specific training in word processing skills through Touch Type Programme. Laptops Sloping boards and adjustable tables for pupils with fatigue problems or physical disability. Coloured overlays for pupils with visual difficulty. Specially shaped pencils and pens for pupils with | Specialist equipment as listed £1000 | On-going/ on needs basis | Increased access to the curriculum Needs of all learners met. | HT/ SENCO |

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| | grip difficulty Staff trained as appropriate | | | | |
| Continuing the education for pupils who cannot attend school due to medical conditions | To liaise with medical conditions and parents to establish need Liaise with the class teacher, to provide learning via an online platform/live lessons Monitor impact and review if necessary | SENDCO/Professionals/Parents Class teacher | on needs basis | Advice from professionals adhered to Pupil continues learning following the national curriculum Links with the class maintained (supporting emotional well-being) | |
| Priority | Strategy / Action | Resources | Time | Success Criteria | Monitoring by: |
| Training for teachers/support staff on differentiating the curriculum and effective communication with parents | Staff training and meetings with parents of SEN pupils arranged | Training time | Training for teachers/support staff on differentiating the curriculum and effective communication with parents | Staff training and meetings with parents of SEND pupils arranged Increased access to the curriculum Needs of all learners met | Training time |
| Ensure that all school trips are fully accessible for students with learning, emotional and physical | Continuous planning Pre -trip or advanced visits form and Risk assessments | EVC lead SENCO | On-going | School trips and residential visits are fully accessible for all students | HT/SENCO |

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| difficulties | SENCO to meet and update parents accordingly | | | | |
| All out of school activities and after school clubs are planned to ensure reasonable adjustments are made to enable the participation of the whole range of pupils | Risk assessments will be undertaken where appropriate Providers will comply with all legal requirements | After school/club providers Head of School SENDCO | Ongoing | Increased access to the extra-curricular activities for all pupils with SEND. | HT/SENCO/Club leads |
| Priority | Strategy/Action | Resources | Time | Success Criteria | Monitoring by: |
| Accessibility of the site | | | | | |
| Ensure correct procedures are in place for child with SEN/ specific risk assessments evacuate building in case of fire/emergency | Complete individual risk assessments for children who need specific access during fire drills. These are shared with class teacher and teaching assistants. Fire drill practices completed to check | SENCO time to prepare/share risk assessments | In place and ongoing | Successful timings for fire drills all SEND pupil's needs are catered for. | HT/ SENCO Class teachers |

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| | <p>procedures are followed accurately. Evac Chair Procedure to be included in risk assessment if applicable. Training for relevant staff given.</p> | | | | |
| Maintain safe access around exterior of school | <p>Ensure that pathways are kept clear of vegetation. Make sure grounds maintenance contractors know which areas to prioritise.</p> <p>Ensure disabled parking bays are kept free for use.</p> | Cost included in ground`s maintenance contract | On going | Disabled people to move unhindered along exterior pathways | HT Site Manager |
| Year group areas of the school colour coded | Colour contrasting décor is part of the on-going programme to | Cost to be confirmed | From September 2021 | Pupils, parents, carers able to locate different parts of the building independently | HT Site Manager |

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| | ensure visually impaired stakeholders have adequate signage | | | | |
| Improve auditory access in the main office/reception/main hall/parents room | A hearing loop is to be installed in the main reception area, office, main hall | Cost to be confirmed | October 2021 | Visitors, parents are able to communicate effectively with office staff | HT/SENDCO |
| Priority | Strategy / Action | Resources | Time | Success Criteria | Monitoring by: |
| Maintenance of steps, poles, doors or identified hazards highlighted with yellow paint Trip hazards identified and addressed, with support from the Sensory Team where applicable | Site Team (Trust) to arrange for steps to be demarcated before opening in September 2021 Ensure steps leading to the field are demarcated to make the edges more visible | Contractor to be sought by Trust | Before September 2021 | Hazards highlighted to increase safety for visually impaired people. All areas monitored and maintained. | HT/Trust |
| To ensure the EYFS and Nursery outside provision is fenced to ensure the safety of all pupils | Site Team (Trust) to arrange for fencing to be positioned in the main playground | Contractor to be sought by Trust | Before September 2021 | Access to the EYFS playgrounds | HT/Trust |

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| | by the exit to Reception/Nursery classrooms doors carefully demarcating the EYFS outdoor areas. | | | | |
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