



AVANTI MEADOWS
PRIMARY SCHOOL

Attendance Strategy

Agreed & Ratified: April 2021

Review date: April 2022

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1. Introduction

The school operates a unique approach towards improving levels of attendance and works in partnership with both our pupils and their families, in order to ensure that school attendance is the best that it can be. We recognise that good attendance can be influenced by a number of factors, and these are as follows:

- Emotional wellbeing, self-worth and self-esteem of our pupils;
- Relationships at different levels, extending into the home environment;
- Pupil attitudes and engagement in their learning;
- Behaviour management systems which are employed to motivate pupils for good or better attendance levels;
- Staffing structures within schools;
- Pupil and/or family awareness;
- Tracking and monitoring systems;
- Health;
- Responses and consistencies in approaches;
- Ethos and culture of the organisation.

We believe that all pupils will only achieve academic excellence, character development and spiritual enlightenment, if they attend school on a very regular basis. Taking into consideration the above key factors and by adopting a *proactive, personalised and holistic* approach, specific interventions are carefully planned in order to address any attendance issues in a timely manner.

Aims and Objectives

Regular attendance and punctuality are top priorities for the Trust, the school and the staff. We hope to achieve 97% attendance, which is above the current primary national average, for all pupils. We realise that for our pupils to achieve a good standard of academic and social success they need to attend school on a regular basis. We also understand that we need to work closely with families and outside support agencies in order that our policy is successful.

The Law

A child of compulsory school age who is registered at school must by law attend regularly. Only schools can authorise the absence of a registered child. (Education Act 1996, Section 444 as amended by Section 82 and 109 of the Education and Inspection Act 2006)

2. Associated Policies and Procedures

This strategy should be read in conjunction with other closely associated policies and procedures: Child Protection and Safeguarding;
Teaching and Learning Guidance;
SEND Policy – Special Educational Needs; Health and Safety;
Anti-bullying and Cyber Bullying;
Home School Agreement;
Keeping Children Safe in Education
Avanti Meadows Primary School-Home School Contract

Our approaches towards attendance are also reflected in the following:

- Staff/Pupil Induction Process;
- Pastoral care meetings (e.g. CIN: Child in Need Meetings-Inclusion team)

3. Monitoring, Reviewing and Evaluating our Everyday Practice

Associated procedures will be reviewed as an integral part of our everyday practice and this is reflected in the following:

- Pastoral care meetings;
- Attendance monitoring;
- Senior Leadership Team meetings;
- Staff Meetings;
- Parent/guardians/carers meetings;
- Assemblies;
- Our approaches towards the curriculum.

Information from the above will be reviewed on a regular basis and feeds into all aspects of teaching and learning and the continued professional development of all staff.

When changes occur to either statutory or non-statutory guidance, the Lead Professional is expected to bring these changes to the attention of the Head of School and the School Stakeholder Committee for their consideration. Any further adaptations are consequently included and brought to the attention of all stakeholders.

All members of staff have clear responsibilities and roles with respect to attendance (see Appendix C).

4. Principles

This Attendance Strategy aims to develop in our students an acceptance of responsibility for their own attendance as they mature and grow. It also identifies ways in which we endeavor to remove barriers to ensure good or better attendance.

We seek to create an effective learning environment in the school, which encourages good attendance at all times, by promoting:

- The pupils self-esteem and self-worth;
- Healthy lifestyles;
- Self-reflection and taking ownership where possible for their levels of attendance;
- Positive relationships based on mutual respect;
- Respond consistently and calmly to positive or negative behaviours.

We seek to support this process of personal development by ensuring that:

- Our systems are proactive in their approaches and demonstrate early intervention and prevention strategies;
- We create a safe and caring learning environment which is free from disruption, violence, bullying and any form of anti-social behaviour and is a 'fun' learning environment for all;
- We work in partnership with our parents/carers and local community to develop a shared approach towards improving or supporting good or better attendance.

5. School Procedures

5.1 Proactive School Systems

Behaviour for Learning Policy

The school has a unique approach towards behaviour management and this supports the development of pupil ownership at all levels.

Home School Communication

The school's communication with parents will alert parents/carers as to how they can support good or better attendance. Communication will also encourage self-ownership and a growing self-awareness.

Parent/carer Support

Parents/Carers are supported not only at an individual level, but also in a more collective manner as a whole school. Parents/carers can speak to all members of staff regarding any concerns they may have about their child; however, the school tracks attendance daily. Regular newsletters, parent workshops and updates, also act to support parents/carers with their child's attendance.

Pupil Support

Attendance is tracked on a daily, weekly and half termly/termly basis. School Ambassadors meet regularly and discuss any whole school or individual issues that are arising, which could impact on attendance. Individual support is offered to children our intervention programmes and personalised learning/IEP and group learning plans. Support materials are also distributed to all staff to aideffective learning and engagement for all pupils who have any additional needs.

Whole School Developments

Whole school approaches towards teaching and learning, which act to engage all pupils on their learning journey, are also in place.

5.2 Monitoring, Tracking and Analysing Attendance Data

Attendance is monitored, tracked and analysed by our Office Manager (Attendance Officer), through Inclusion Team meetings and as an integral part of our daily, weekly, half and termly practice. Individuals and specific groups of learners are identified and interventions to support good or better attendance are implemented (see Appendix B).

5.3 Safeguarding

All pupils who are registered on the schools Child Protection Register are monitored and tracked on a daily basis.

6. Lateness and Punctuality

The school works in a proactive manner with our pupils and families and recognises that persistent lateness to school impacts very negatively on a child's learning, however, the school also recognises that there will be occasions where this may be unavoidable due to external factors or family issues. The school will work with all families on an individual basis, in order to address any concerns surrounding punctuality. The impact of actions are tracked via the schools Attendance Team / Inclusion Team meetings on a regular basis.

Persistent lateness does not constitute full school attendance (Section 444 of the Education Act, 1996). The school day begins at 8:30am and pupils are required to be in school by then. The morning Register is closed at 09:00am Children arriving after the opening of the register up to and including the 30th minute will be marked as being 'late' and those arriving after the 31st minute will receive an unauthorised absence. All pupils arriving late have to sign in.

In cases of lateness after the close of registration this will be deemed as unauthorised absence and a penalty notice for persistent lateness can be requested by the Head of School if a child is late for 7 unauthorised lates in any one half term.

Both the School and the EWO monitor punctuality. The EWO may undertake a 'late gate' with agreement of the Head of School/Executive Head of School.

Exceptional Circumstances and Special Consideration for Late Arrivals

- Adverse weather and/or travel conditions

7. Referral to the Early Intervention Services in accordance with Local Authority Guidance and Legislative Guidance

If attendance patterns demonstrate cause for concern and school actions are having limited impact, the school will seek the advice of the EWS (Educational Welfare Service). If needed the school will complete a Common Assessment Form (CAF), in order to ensure a multi-disciplinary approach towards any attendance concerns. The formulation of a CAF could possibly result in warning letters to parents/carers of prosecution and the preparation and presentation of prosecution files to a court for non-attendance if attendance does not improve. If a child is absent without good reason (unauthorised absence), for a period of ten school days, or they demonstrate patterns of poor attendance the school will inform and work in partnership with the local authority and associated agencies to address any issues.

8. Children Missing Education

Student leaving the school but future provision not known

In some circumstances, parents/carers tell a school that they are withdrawing their child but are unable or unwilling to say where or how their child will continue his/her education. For example: the family might be relocating but be unable to secure a new school place for the child in advance. It is important that our families get the support they need to secure their child's education and in this instance, the school will inform the local authority as soon as possible of the impending departure, in order that appropriate arrangements are put into place and where appropriate, the authority will inform the pupils' home-authority. Once the pupil has completed his/her final day, the school will follow local authority procedures with respect to the safeguarding of the child.

See Herts policy particularly section on procedures and local arrangements.

<https://thegrid.org.uk/admissions-attendance-travel-to-school/attendance/children-missing-from-education>

<https://thegrid.org.uk/assets/cme-guidance-jan2021.doc>

The Policy on Leave

'Leave' in relation to a school means leave granted by any person authorised to do so (the Head of School). The Head of School will only consider authorising an absence during term time where an application has been made in advance by completing a Request for Leave of Absence During Term Time form and where s/he is satisfied that there are exceptional or special circumstances to justify the request.

Requests will **not** be granted for the purposes of a holiday or to attend a wedding.

Leave of absence will be granted sparingly if there are special considerations.

Absence Procedures Authorised

Absence will be treated as authorised if:

- the pupil is absent with authorised leave (defined as 'leave granted by the Head of School)
- the pupil is ill (medical evidence required for 4 days or more) or prevented from attending by any unavoidable cause
- the pupil is attending a medical/dental appointment that cannot be arranged outside school hours
- the absence occurs on a day set aside for religious observance; if extended days are taken these will be unauthorised
- the pupil is attending an interview for a place at another school
- the pupil is participating in an approved public performance or sporting activity which are not deemed detrimental to the child's education
- the pupil has been temporarily excluded from school

Unauthorised absence

Absence will be treated as unauthorised if:

- no explanation is forthcoming from the parent
- the school is dissatisfied with the explanation
- the pupil is absent for an unexceptional special occasion
- the pupil is away from school on a family holiday

Fixed Penalty Notice

Under the Education Act 1996, Section 444, parents/carers whose children are of statutory school age and fail to respond to requests by the school to send their child to school regularly or who take unauthorised holidays during term time may be issued with a fixed penalty notice.

- Fixed Penalty Notices will apply to any parent/carer who fails to ensure the regular attendance of their child of statutory school age who is registered at a state school or fails to ensure that their excluded child is not found in a public place during school hours without a justifiable reason.
- The Fixed Penalty Notice will be issued via the Local Authority (LA) upon consultation with the school and the Head of School.
- A Fixed Penalty Notice will be issued when a child has had 15 unauthorised sessions (registers are taken twice a day and a session is counted as a morning or afternoon) in the current and/or previous term.
- The Fixed Penalty will be £60 per parent if paid within 21 days or £120 per parent if paid within 28 days. If the Fixed Penalty Fine is not paid within 28 days, the LA will implement legal proceedings.
- Separate notices are issued to each parent in respect of each child.
- The Local Authority regard Fixed Penalty Notices as an effective part of improving attendance and discouraging unauthorised absence. Avanti Meadows follow Hertfordshire's attendance guidance and statutory responsibilities including procedures for issuing Fixed Penalty Notices, further information can be found at: <https://thegrid.org.uk/search/all?term=attendance>

Failure to return after extended leave

Schools can only delete pupils who fail to return on the date they were expected back from extended leave **if they fail to do so within 10 school days**. However, the school must check that the pupil does not have a good reason for their absence, such as disrupted travel arrangements or illness, before attempting to delete the child from the register. The school and the local authority will make reasonable enquiry to locate the pupil before the deletion is made. If the pupil has a good reason to be absent, he/she will be marked authorised absence using the relevant Attendance Code. If, in the school's view, the pupil does not have a good reason, the parents/carers will be reminded of:

- a. the date the school said it expected the pupil to return;
- b. the parents' responsibility to ensure that the child attends school regularly;
- c. the possibility of legal sanctions against the parents/carers;
- d. the possibility of the school deleting the pupil from the school roll; and
- e. that the pupil must be marked unauthorised absence.

If, after making reasonable enquiry, the school is unable to contact the parents/carers or has any concerns about the pupil and his/her welfare, it will seek assistance from the local authority.

The outcome of both the school's and the authority's attempts to trace the pupil will dictate the next steps. If we are unable to find the pupil, the school will refer the case to the appropriate agencies. The school will delete the pupil from the school registers and, if it does so, it will transfer the student's information to the Lost Pupil database, as a safeguard against the child missing his/her education. If the pupil is located, the school will take steps to address the reasons for the pupil's failure to attend, accessing support for other agencies where appropriate.

Term Time Holidays

Avanti Meadows Primary School takes into consideration the faith element of our school and this is reflected in our school calendar. The school does not endorse holidays being taken during term time, unless it is an emergency, which can be clearly confirmed by another, professional.

9. Staff Training

Staff will have access to appropriate training and development sessions, in order to ensure that all members are able to support good or better attendance in a proactive manner.

This policy should be read in conjunction with the latest published document of 'Keeping children safe in education, Statutory guidance for schools and colleges September' and all the ~~st~~safeguarding policies and procedures which can be found on the school website.

Appendix A

A note to Parents The Importance of Good Attendance

If children do not attend school regularly they will:

- Experience difficulty in keeping up with their learning
- Miss out on a variety of activities
- Not be fully prepared for any school tests
- Find it difficult to keep their friendships

We expect our children to attend school regularly and we will work with you, to ensure this is the case.

IT IS ONLY A FEW DAYS!

An attendance rate of 90% or above sounds impressive over the year, however, it actually means that your child only attends school 4.5 days out of every 5 days. If this continues up to the end of secondary school, they will have missed half a school year! How do you think that will eventually impact on their exam results and their life chances?

What to do if my child is feeling under the weather?

1. Tell a member of staff if they come into school.
2. Remember, they may need to visit a doctor if their symptoms are severe or get worse.

Question?

Can my child attend school if they are complaining of some common ailments e.g. slight cold or tummy ache?

Have a look at the **attendance table**; there is plenty you can do to prevent both your child and others from becoming unwell.

Attendance Table

Condition	Helping your child to attend school	Can my child attend school?
Colds/Flu	<ul style="list-style-type: none"> -Make sure they learn to put their hand over their mouth when they cough or sneeze. -Encourage them to wash their hands regularly. -Encourage them to dispose of any used tissues hygienically – put them in a bin or down the toilet. -Make sure they eat a healthy diet. -You can give them different medicines to help clear a nose or soothe a sore throat. 	<p>Yes. Your child can attend school providing they do not have a high temperature or any other symptoms i.e. severe muscle cramps, high temperature, rash.</p> <p>Let your class teacher or a member of staff know that they are not feeling very well.</p>
Coughs	<ul style="list-style-type: none"> -Cool drinks to soothe the throat. -Take medicine to help soothe the cough. 	<p>Yes. Your child can attend school, but make sure they see a doctor if the cough worsens or has difficulty with breathing. If the cough does not clear up after 6 weeks see a doctor.</p>
Earache, Migraine and Headaches	<ul style="list-style-type: none"> -Your child may be sensitive to certain foods – talk to your GP or Nurse. -Do not allow your children to spend too much time straining their eyes i.e. too much television or computer work. -Take them for an eyesight test if they have not had one for a while. -Get some medication from the chemist. 	<p>Yes. Your child can attend school, but do let your class teacher know who will keep a close eye on their progress.</p>
Stomach Ache	<ul style="list-style-type: none"> -Encourage your child not to miss their meals and to eat regularly. -Don't allow them to eat too much of anything, especially things like sweets. -Do things that will relax your child, as stomach aches can be caused by them feeling tired or could be an indication that there is something worrying them. 	<p>Yes. If you know what is causing your child's tummy ache and they have no other symptoms and have seen a doctor or nurse. ALWAYS refer to a doctor if their stomach hurts in one specific place.</p>

Appendix B – Attendance Interventions

Attendance Interventions

Attendance %	When	Action	Templates	Who?
Weekly %	Weekly	Office to provide weekly attendance certificates	D1.% Certificate	CLT
100%	Termly	Certificate and Excellence letter home. Office to provide 100% attendance list to the Head of School. Certificates distributed in whole school assembly. Entry into prize draw to win a book voucher 100% badge awarded in assembly Ambassador termly reward	100% Certificate D2.Letter	Head of School/Ambassador Lead
Attendance patterns demonstrate movement/ change in attendance levels.	Termly	Congratulatory letter home	D3.Letter – movement from one category to another. Categories: ---Red to Amber ---Amber to Green ---Green +	Head of School
Red and Amber letters	Termly	Letters (rag---rated) which are colour coded are sent home on a termly basis to inform parents of their child’s attendance if it is a cause for concern		Admin Officer
General absence (not including holidays take in term time)	Weekly reviews	Tracking of attendance at CIN meetings: linking behaviour and attendance to learning and safeguarding. Pupils categorised and tracked according to absence levels: Tracking of unauthorised absence.	Invite letter for parent/ carer to come into school from the EWO. Targets and interventions set with parent/carers.	Head of School/SENDCO Key members of staff as required.
Absence due to term time holiday --- unauthorised	Weekly reviews	Letter from Head of School If more than one occasion, Parent/carers invited into school to meet with Principal.	D4. Letter	Head of School

Appendix C Roles and Responsibilities

Roles Families of children at the School should:

- ensure that their children arrive at school on time for 8.30 am, appropriately dressed and ready to learn
- ensure that their children attend every day unless they are unwell or have another authorised absence
- ensure that the school is notified if their child is absent or is about to be absent from school and give reasons for this. This should be done on the morning of first day of absence before 10am and every day thereafter.
- avoid arranging medical/dental appointments during school hours where possible
- not take term time holidays
- Not take leave to attend weddings during term time

The role of the Trust

- The policy is reviewed annually.
- Attendance and Punctuality is a school priority
- Appoint an Attendance Lead who will monitor attendance regularly in the school.

Head of School

- To oversee the strategic direction and associated practice on attendance
- Grant leave during term time in accordance with the principles and procedures outlined in this policy
- Ensure that school procedures follow local authority/government guidance and policies.
- Meeting regularly with the inclusion team, SLT for updates on pupil attendance
- To report to the School Stakeholder Committee and the LA/DfE as and when required.
- Ensure that all personnel are trained on Safeguarding, the Prevent Strategy and other relevant training to comply with Keeping Children Safe in Education 2016.

Inclusion team

- To ensure attendance procedures are current and up to-date and reviewed on a termly basis, as an integral part of the safeguarding audit.
- To support the school leadership in compiling, implementing and reviewing the Attendance Strategy. Ensuring all interventions are acted upon as agreed by all staff involved with attendance.
- To track, monitor and analyse attendance on a daily, half termly, termly and yearly basis and to include different groups of learners.
- To work with the office staff to ensure that all data is managed effectively and any data is fit for purpose i.e. analysis of trends with different groups of learners, follows procedures and adheres to safeguarding requirements and DfE legislation.
- Meet, or have contact, regularly with the Education Welfare Officer (EWO) and inform the class teacher as appropriate to monitor attendance and related issues.
- Prevent radicalisation – protecting children from radicalisation forms part of the school's safeguarding policy

The role of the Attendance Officer:

- Maintain registers, taken twice each day - All registers are electronically recorded and are available for the Education Welfare Officer and for use in Child Protection cases.
- To contact all families who fail to notify the school of their child's absence on the first day of absence this includes the families of Nursery pupils (Day 1 absence).
- To contact all families who fail to notify the school of their child's absence every day thereafter – including the extended family list (Day 2 absence).
- A record is kept of each pupil who arrives late and the reason noted.
- Will notify the EWO/Head of School of any concerns.
- To liaise closely with the school Education Welfare Officer who visits regularly.
- To contact EWO by telephone where there are significant on-going concerns.
- To give weekly attendance data to the Head of School for monitoring purposes.
- To notify the safeguarding team of absences of vulnerable pupils on a daily basis.
- To provide half termly attendance lists to all class teachers for monitoring purposes.

- To produce weekly class certificates for celebration of attendance in the whole school assembly.
- To send out letters each term to families whose children's attendance falls below 94% where there is no justifiable reason
- Proforma letters are sent to families whose child has had an unauthorised absence or persistent lateness.
- Record and monitor lateness
- All significant absences are followed up by Administrative staff or the Education Welfare Officer either by letter or visit.
- Complete any attendance data required by the Local Authority/Education Welfare Officer
- Reward good attendance

Office team

- Registers are checked accurately according to the attendance guidelines provided by the inclusion team.
- The ICT attendance module (SIMS) is up to-date and provides relevant attendance data from when required.
- Any delegated person/s liaises with the inclusion team regarding attendance issues and provides the necessary data to monitor and track attendance as requested
- Termly and annual summary printouts of attendance are supplied as and when requested
- Those children arriving late and after the close of registration are recorded on the school attendance system
- Those children leaving or returning the premises during the day other than at the usual times e.g. medical appointments or other authorised circumstances are recorded on the school attendance system
- Registers are taken at the agreed meeting point outside the school building in event of an emergency evacuation and in line with procedures
- Teachers are clear as to their responsibilities over the maintenance of registers and other attendance issues
- All associated intervention strategies (see Appendix B) are carried out

- Prevent radicalisation – protecting children from radicalisation forms part of the school’s safeguarding policy

Teachers will:

- Ensure registers are recorded accurately after close of registration in the morning and afternoon, as defined by school procedures
- Inform the inclusion team and SLT of any concerns regarding attendance
- Make themselves aware of patterns of non-attendance and lateness and inform the inclusion team of any concerns.
- Prevent radicalisation – protecting children from radicalisation forms part of the school’s safeguarding policy

The Responsibilities of the Education Welfare Officer

We have an allocated Education Welfare Officer who visits the school on a fortnightly basis.

When the Education Welfare Officer (EWO) visits the school he/she will:

- identify pupils who are experiencing attendance difficulties; this will include the regular examination of attendance registers
- agree on a focused, time-limited action that needs to be taken by the school and/or the Education Welfare Service (before accepting a referral the school will have first undertaken some preliminary work themselves)



AVANTI MEADOWS
PRIMARY SCHOOL

Weekly Attendance Certificate

Class:

Your weekly attendance last week was:

%

Our target is 97% and above!

Template D2



AVANTI MEADOWS
PRIMARY SCHOOL

XXXXXXXX 2021

Dear XXXX,

I am delighted to inform you that your daughter/son: XXX has been awarded a £10.00 gift voucher to spend on books in recognition of her 100% attendance for the whole academic year of XXXX.

May I take this opportunity to thank you for encouraging XXX to have such exemplary attendance this year.

Have a wonderful holiday and enjoy sharing books with XXX over the XXX holidays.

Regards,

Mrs Brown

Head of School



AVANTI MEADOWS
PRIMARY SCHOOL

Dear XXXX,

I am delighted to inform you that since our meeting on: XXXX regarding your child's attendance I can see a positive improvement. XXXX attendance at the end of XXXX was XX% and is now XX%. May I take this opportunity to thank you for encouraging XXX to improve his/her attendance.

Regards,

Mrs Brown

Head of School

D4



AVANTI MEADOWS
PRIMARY SCHOOL

Personal

XXX

Dear XXX,

Child's name: XXX (DOB:) Class: XXX

Thank you for your letter dated XXX requesting that I grant absence for your children to attend holiday in XXX from XXX to XXX. Unfortunately, as a school I cannot authorise absence during term time unless the circumstances are exceptional.

As you are aware at Avanti Meadows Primary School our view is zero tolerance on taking children out of school during term time. This has such a serious impact on every child's education that with the exception of sickness Avanti Meadows Primary School will not tolerate any unauthorized absences being taken during term time.

Please note that as you had decided to take your child out of school during term time this will be coded as an unauthorised absence and a penalty notice of £120.00 could be issued to each parent for each child's absence, (reducing to £60 if paid within 21 days) to the Local Authority . Please also, note that the unauthorised absence will be recorded on your child's school record.

If you have any further queries please do not hesitate to contact me.

Yours sincerely,

Mrs Brown

Head of School



AVANTI MEADOWS
PRIMARY SCHOOL

Dear Families,

I am writing this letter to inform you that your child's attendance is currently **below 90%** which is below our school target of 97% and above. This means that your child is known as a **Persistent Absentee**. If over 5 academic years your child has attendance of 90% she/he will have missed a **half of a school year**, which is a lot of **lost** education.

As your child's attendance is **very low** it will be monitored by the school and the Educational Welfare Officer and you may be invited to a meeting to discuss your child's attendance.

Of course if there is anything we can do to support you to raise your child's attendance please do not hesitate to contact me.

I know that you want your child to have the best possible attendance at school to support them in achieving the best possible outcomes.

Yours sincerely,

Mrs Brown

Head of School



AVANTI MEADOWS
PRIMARY SCHOOL

Dear Families,

I am writing this letter to inform you that your child's attendance is currently within **90%-96%**, which is below our school target of 97% and above.

Please note if your child has 90% for attendance it only takes one afternoon or morning absence to reduce their overall absence to below 90%. If your child's attendance falls below 90% they are known as **persistent absentees** and their names are forwarded to the Local Authority for monitoring by the Educational Welfare Officer.

Of course if there is anything we can do to support you to raise your child's attendance please do not hesitate to contact me.

I know that you want your child to have the best possible attendance at school to support them in achieving the best possible outcomes.

Yours sincerely,

Yours sincerely,

Mrs Brown

Head of School

E1

The School's Attendance Team

Head of School, Attendance Officer, Admin Assistant, School Stakeholder Committee Member
 Responsible for Attendance, School's Educational Welfare Officer

ABSENCE = LOST LEARNING AND LOST OPPORTUNITY

DID YOU KNOW?

Descriptor	Threshold attendance	Actual attendance	Whole days of absence	Learning Hours Lost
Excellent	100%	190 days	0	0
	99%	188 days	2	10
Good	98%	186 days	4	20
	97%	184 days	6	30
	96%	182.5 days	7.5	37.5
Cause for Concern	95%	180.5 days	9.5	47.5
	94%	179 days	11	55
	93%	177 days	13	65
	92%	175 days	15	75
	91%	173 days	17	85
Unsatisfactory	90%	171 days	19	95
	89%	169 days	21	105
	88%	167 days	23	115
	87%	165 days	25	125
Serious cause for concern	86%	163 days	27	135
Critical	85%	161.5 days	28.5	142.5
	84%	159.5 days	30.5	152.5
	83%	158 days	32	160
	82%	156 days	34	170
	81%	154 days	36	180
	80%	152 days	38	190