

The Avanti Way

Reimagining the purpose
of education



AVANTI MEADOWS

PRIMARY SCHOOL

Sally Allan
Executive Principal
Avanti Meadows & Avanti Brook
Primary Schools

Modern new site



Why We're Here

Avanti exists to help each person become a well-rounded human being through intellectual, moral and spiritual growth, and so make the world a better place.

Our Purpose

Our purpose is
simple, yet profound:

To inspire spiritually
compassionate
changemakers



Our Virtues

We realise our purpose by developing six virtues

Self-discipline

This virtue is a foundation of our capacity to express free will by the ability to regulate our actions and emotions.

Respect

This virtue is an essential ingredient for positive educational interactions.

Empathy

This virtue builds our capacity to deal with complexity by broadening our perspective and not rushing to assumptions.

Integrity

This virtue enables us to build trusting relationships and a healthy sense of self-worth.

Courage

This virtue frees us from artificial boundaries that limit our growth.

Gratitude

This virtue helps us develop a deeper connection with others and the world by recognising their contribution to our success.



Our Beliefs

Realising potential

We believe we each have incredible potential which can be nurtured intellectually, emotionally, physically and spiritually.

Empowering choice

We believe we have the capacity to make choices in our lives; to respond with goodness and to nurture goodness within.

Strengthening interconnection

We believe all life is interconnected and therefore strive to care for and respect all life – human, animal and plant – living in a way that causes the least possible harm.

Our purpose is based on these core beliefs

Enriching diversities

We believe we each observe the same one reality, but from our own unique perspective; it is through open-hearted dialogue that we deeply enrich our vision.

Expanding purpose

We believe by serving a greater purpose, we can live a meaningful and satisfying life of contribution.

Nourishing loving relationships

We believe relationships which nourish our need to love and be loved encourage us to be the best that we can be.



The Avanti Way



Our Offer

We use the concept of a Tree of Life to frame our vision for education



The Roots – Spiritual Insight to Go Deep

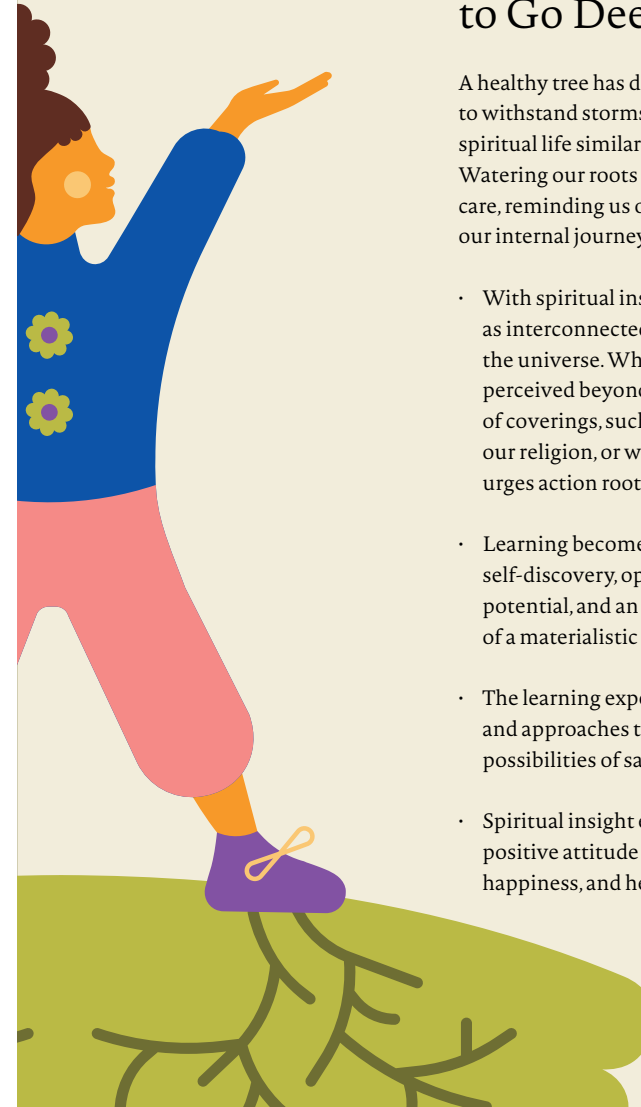


The Roots

Spiritual Insight to Go Deep

A healthy tree has deep and strong roots to withstand storms. The roots of our spiritual life similarly keep us grounded. Watering our roots is essential to their care, reminding us of the importance of our internal journey of self-discovery.

- With spiritual insight we understand ourselves as interconnected with all living beings and the universe. Who we are, or the 'Self', is then perceived beyond the material and layers of coverings, such as the colour of our skin, our religion, or where we come from. This urges action rooted in humility and love.
- Learning becomes a deepening quest for self-discovery, opening the door to unlimited potential, and an antidote to the emptiness of a materialistic or mechanistic worldview.
- The learning experience, through the curriculum and approaches to teaching, unveils the possibilities of sacredness in every moment.
- Spiritual insight engenders a deeply positive attitude to life, enduring happiness, and heartfelt relationships.



The Trunk: Character Formation to Grow Strong



The Trunk

Character Formation to Grow Strong

A strong trunk stands firm to bear a vibrant crown. Our strength of character similarly enables us to engage positively with all that life has to offer. That character grows from spiritual roots and is strengthened through the quest to make the world a better place, starting with ourselves.

- Character formation focuses on our virtues, which are explicitly and implicitly taught by example. Through this, a powerful sense of individual and collective purpose emerges from a supportive community.
- Learning develops as a quest to improve ourselves and the world around us.
- Living our virtues improves our capacity to put into practice what we have learned; this is the true test of learning.
- Building this capacity demands an experiential, virtues-led curriculum that embraces collaboration, custodianship, and global perspectives.



The Crown: Educational Excellence to Give Back



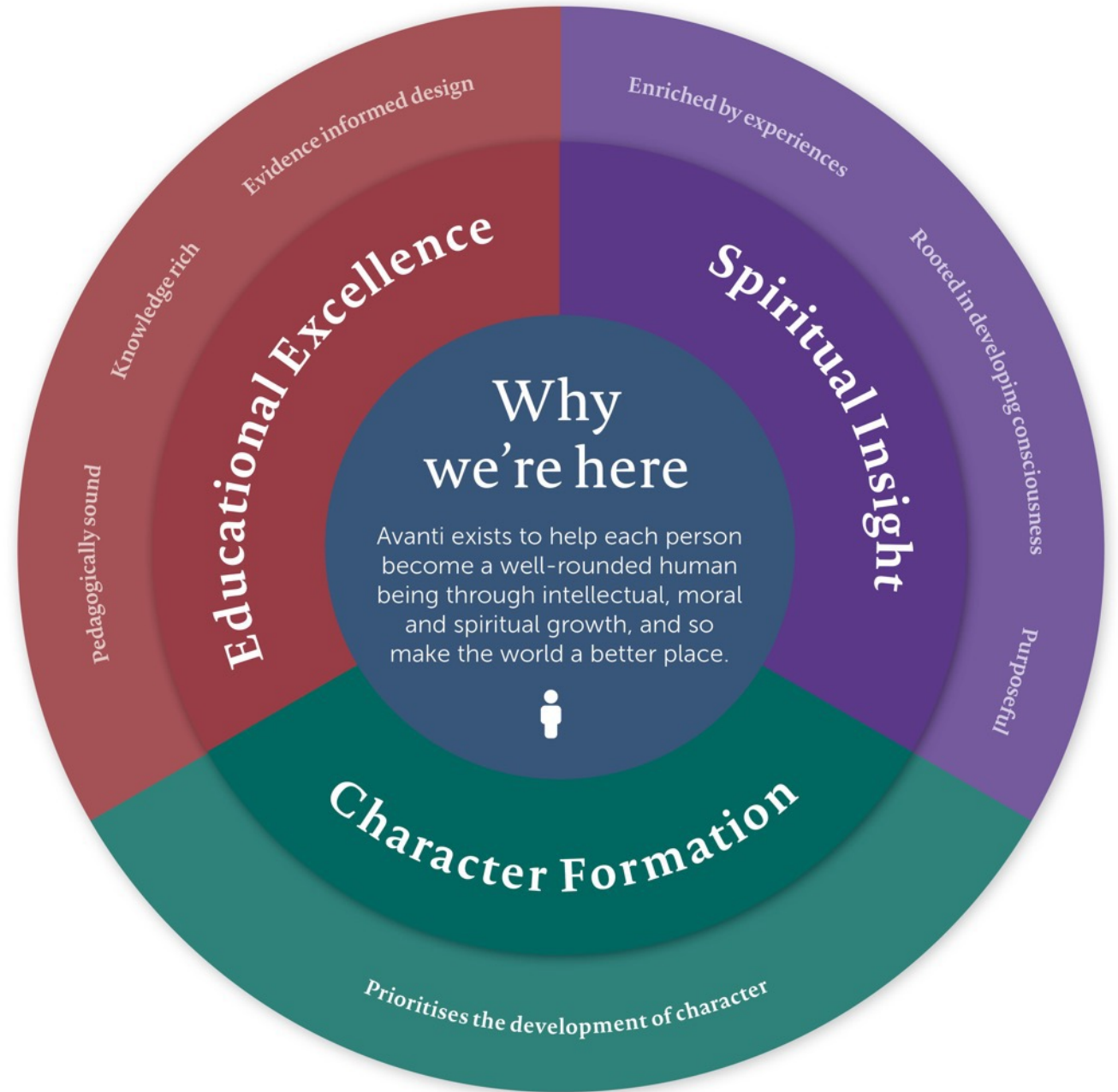
The Crown

Educational Excellence to Give Back

A healthy tree has a flourishing crown, with fruits that enrich the lives of others. Similarly, our unique gifts are nurtured through educational excellence and enable us to contribute to the world.

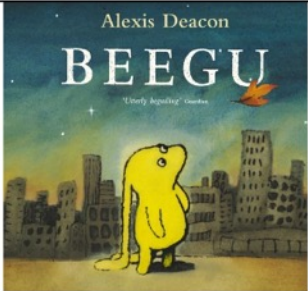
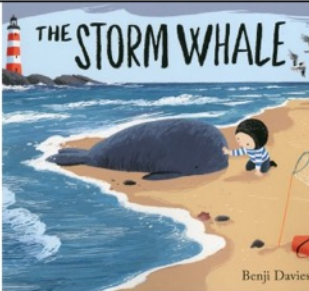
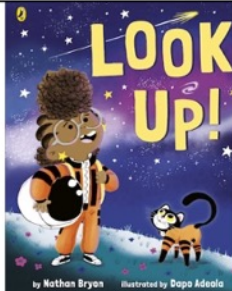
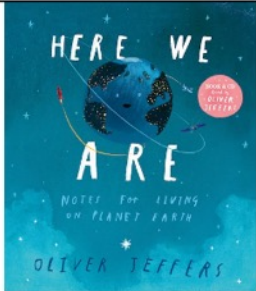
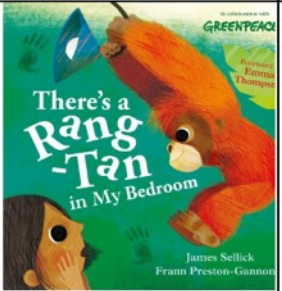
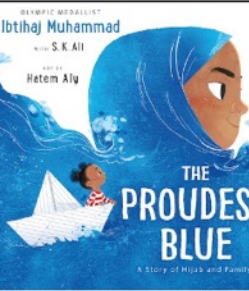
- Such excellence arises because deeply inspired educators nurture young people with an innate passion for learning, a sense of joy and wonder.
- Inclusive educators embrace the quest to discover each young person's unique qualities and gifts.
- They inspire the foundations for their respective lifelong learning journeys of self-discovery.
- Inseparable from high academic standards, our educational excellence is a result of a challenging and motivating curriculum, which inspires independently thoughtful, curious and reflective learners.

Avanti Curriculum Model : The Three- Fold Path





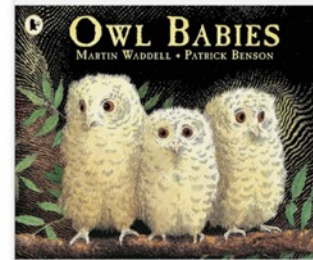
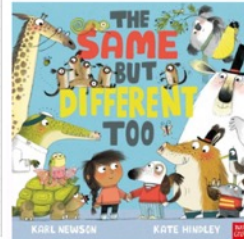
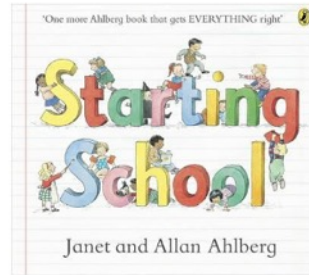
Year 1 Curriculum Overview 2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value	Empathy	Self-Discipline	Respect	Integrity	Courage	Gratitude
Main Theme	What has changed around me over time?	What is an animal?	How are materials different?	What are the capital cities in the UK?	What do plants need to grow?	How have I changed?
Education al Visit / Events		Paradise Wildlife Park	Team Building Workshop		Mountfitchet Castle	
						
Key Texts / Core Texts	- <u>Beegu</u> -Where the wild things are	The Storm Whale -The owl and the pussy cat - <u>Aesops fables</u> -The boy who cried wolf	-The tale of Peter Rabbit -Look up	-Here we are notes for living on planet earth -Chocolate cake	There's a rang-tang in my <u>bedroom</u> -And tango makes three The lion inside	-The Hare and the Tortoise -The proudest blue
RWI / SPAG	RWI Programme	RWI Programme	RWI Programme	RWI Programme	RWI Programme	RWI Programme
Maths	Place Value (within 10)	Addition and Subtraction (within 10) Geometry	Place Value (within 20) Addition and Subtraction (within 20)	Place Value (within 50) Length and height Mass and volume	Multiplication and division Fractions Geometry (position and direction)	Place Value (within 100) Measurement-Money Measurement- Time

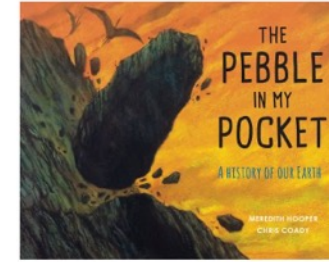
Science (CUSP)	Seasonal changes and daily weather Introduce Plants – (trees)	Animals, including humans	Everyday materials	Revisit 1: Animals, including humans	Plants	Revisit 2: Plants, Animals including humans
History (CUSP)	Changes within living memory		The lives of significant people (<i>Mary Anning and David Attenborough</i>)	More lives of significant people (<i>Neil Armstrong, Mae Jemison, Bernard Harris Jr and Tim Peake</i>).		
Geography (CUSP)		Continents and oceans and capital cities			Hot and cold places	Mapping and fieldwork
Art (CUSP)	Drawing Block A	Painting Block B	Printmaking Block C	Textiles Block D	3D Block E	Collage Block F
Music (CUSP)	Singing Block A - Singing focus: Being together in music Block A - Control the voice – nursery rhymes	Untuned percussion Block B - Untuned focus: Introducing rhythm and pulse Block B - Representing sounds pictorially	Singing Block C - Singing focus: Introducing pitch Block C - Identify changes in sounds (high/low)	Block D - Untuned focus: Introducing tempo and dynamic Block D - Identify changes in sounds (fast/slow, loud/soft)	Singing Block E- Singing focus: Exploring emotions through music Block E Responding to music	Untuned percussion Block F - Tuned focus: Introducing tempo and dynamic 2 Block F - Control and describe tempo and dynamic
PE (Complete PE)	Gymnastics	Dance	Attack Defend shoot	Hit, Catch, Run	RUN, Jump, Throw	Run, Jump, Throw
D&T (Cusp)	Mechanisms Block A Instructional writing A	Structure Block B	Food and Nutrition Block C <i>Animals including humans</i>	Materials Block D	Textiles Block E <i>Hot and cold places</i>	Food and Nutrition Block F <i>Instructional writing B</i>
RE (Planbee)	Our Wonderful World	Why do Christians give gifts at Christmas?	To share special books	What did Jesus teach us?	What do Hindu's Celebrate?	What do Muslims celebrate?
PSHE (Jigsaw)	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

Autumn Term 2023 Reading Core Texts

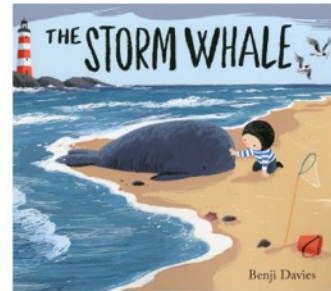
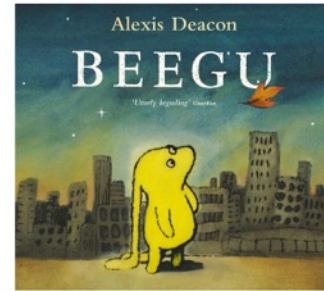
Reception



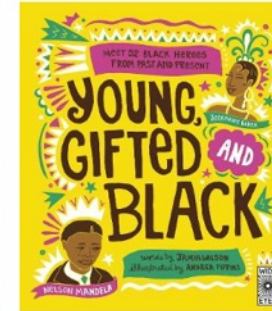
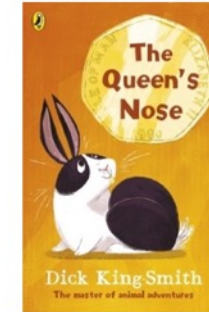
Year 3



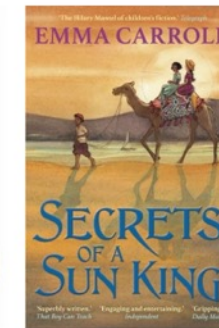
Year 1



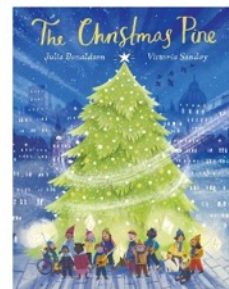
Year 4



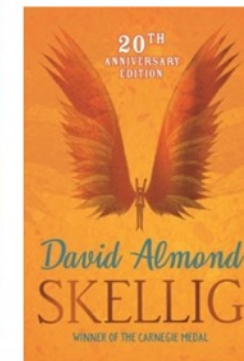
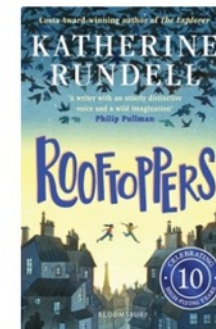
Year 5



Year 2



Year 6



The Avanti Teacher Habits

Foundational Habits (Creating Conditions)



1.
Build positive relationships with pupils and each other



2.
Begin and end lessons calmly with familiar routines



3.
Use intentional seating and classroom set up



4.
Create a flourishing learning environment by managing behaviour effectively



5.
Have clear and ambitious learning intentions for all pupils



6.
Are always context considerate and adapt practice appropriately

Pedagogical Habits (Activating Hard Thinking)



7.
Activate daily review of prior learning



8.
Present new material in small steps



9.
Provide modelling and scaffolding



10.
Give opportunities for guided and independent practice



11.
Ask effective questions and check for pupil understanding



12.
Review learning regularly before moving on to new content



Why we're here:

Avanti exists to help each person become a well-rounded human being through intellectual, moral and spiritual growth and so make the world a better place





Avanti Meadows & the Bishop's Stortford Hub

- Avanti Meadows & Avanti Brook
- Avanti Grange

Our family of Avanti schools in Bishops Stortford work collaboratively to ensure the smoothest transition from Primary to Secondary.

Both **Avanti Brook School** (Primary phase) and **Avanti Meadows School** (Primary phase) are feeders to the **Avanti Grange School**

Sarah Samuels: EYFS Leader





What is the EYFS?

The Early Years Foundation Stage is the statutory framework for children from birth to five years old. It is divided into seven areas of learning and aims to ensure that all children receive high-quality learning through meaningful interactions with adults.

Each area of learning has equal importance to the children's development and learning.

Communication and Language
Physical Development
Personal Social and Emotional Development
Literacy
Mathematics
Understanding the World
Expressive Arts and Design

Each 'area of learning' has been divided into experiences (stepping stones) and learning goals. These goals set out skills, knowledge and attitudes which we hope all children will reach by the time they leave Reception.



Our Aims

To enable children to become independent learners who value learning with and from others.

To help children to develop a positive attitude towards education and learning.

Provide a high-quality, broad and challenging curriculum based on learning through play with regard to sound pedagogical practises.

Continue developing and adapting school policies and procedures in order to support a high-quality Early Years curriculum.

Provide a happy, safe and stimulating environment where children, parents, carers and visitors feel welcomed and valued as members of our school community.



How do we help transition children into school?


- Home visits
- Nursery visits and reports
- ‘All About Me’ booklet
- Phased-entry if needed
- Baseline assessments will help us get to know your child and plan their next steps for learning.
- The most important part of this assessment is the time spent getting to know each child on a personal level.

The Great Outdoors

Exploring different environments is a vital part to children's learning and development. We allow children to go outside and experience different seasons and weather year round.

**There is no such thing as bad weather,
only bad clothing!**



A decorative border of colorful painted hands surrounds the text. The hands are painted with various colors like red, yellow, green, and blue, and are arranged in a circular pattern around the central text.

School Dinners

All Reception children receive a free school meal. Avanti Meadows is a vegetarian school and there are many yummy choices each day!



A salad bar including freshly baked bread is always available.





Planning

- Children help lead planning
- Literacy, Maths and Phonics each day
- ‘Spotlighting’ for each child
- Tapestry
- Contributions from home

What does learning look like?





Home Learning

Once the children settle into the routines of Reception, they will begin receiving reading books and letter formation sheets.

It is the expectation that children have at least ten minutes of reading, or being read to, at home each day. This plays a crucial role to their learning to read and helps to develop a love for reading that will last a lifetime.

We use Read Write Inc to help us deliver phonics to all children in the EYFS and Key Stage 1.



AVANTI MEADOWS

Excellence · Virtue · Devotion

Frequently Asked Questions



Admissions

“The provision for pupils’ spiritual, moral, social and cultural development is exceptional.

School leaders and governors, through the Avanti Trust, are wholly committed to ambitious outcomes for all pupils.”

Ofsted

SCHOOL ADMISSIONS POLICY

<https://avanti.org.uk/avantimeadows/admissions/>

APPLY VIA THE HERTFORDSHIRE COUNTY COUNCIL ADMISSIONS WEBSITE

<https://www.hertfordshire.gov.uk/services/schools-and-education/schools-directory>

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