

KS1 News and Notices!

Thursday 8th February 2024

Please find attached this weeks News and Notices.

If you have any questions regarding any of the information shared, please email the school directly and ask for your enquiry to be passed onto your child's class teacher.

Year 2/ KS1 Phase Leader: Miss Field

Year 1: Mrs Bennett and Mrs Devey

avantimeadows@avanti.org.uk

Photo of the week!

Year One! -Hazel Class!



During science we tested different materials to see whether they were waterproof or non-waterproof.

Year One- Chestnut Class!

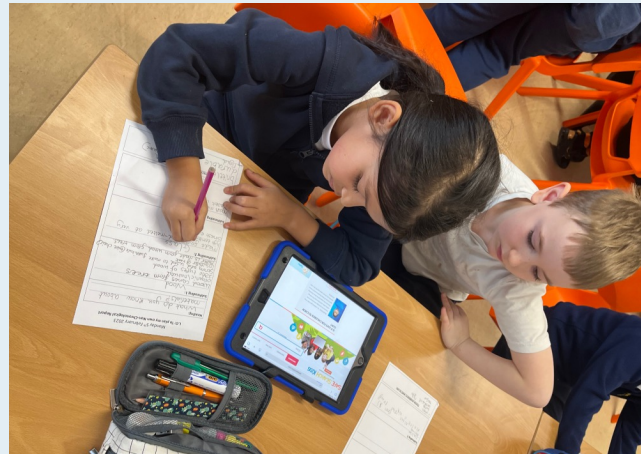


Maths in Art



During Monday's math's lesson the children used Numicon to create their own art. As an extra challenge, they then articulated a number sentence which matched what they had created!
Great work, Chestnut!

Year Two – Cedar Class!



We used the I-pads to research extra facts and information needed for our Non-chronological reports!

Year 1 -Spring 1 Topics

English → Shape Poems and Calligrams, personal recounts and letter writing

Math's → Geometry, place value, addition and subtraction

Science → Everyday materials

Topic (History) → The lives of significant people in the past

RE → To share special books

This week in Year One!



English

This week we have begun to look at informal letter writing. We have talked about its purpose and some of the organisational features that are used. If you get a chance this weekend, we would love you to write a note to your child which they can bring in to share in class on Monday. Maybe thanking them, appreciating them or reminding them of something?

Maths

Maths Challenge Week!

Following on from the success of Number Day last week, our Year 6 teacher, Miss Bradley, set challenges for each day. We have explored maths this week in the following ways; through art, nature, around the world and through stories.

Science

In science this week we tested different materials to see whether they were waterproof. We learnt new words such as: absorbent, repel and waterproof.

Art

We have continued our print making unit this week. We have looked at layering, textures and have started to think about the effects we can create by making our own printing tool.

The children have had a lot of fun printing using recyclable and junk materials.

Year 2 –Spring 1 Topics

English → Poetry and Non-Chronological Reports

Math's → Money and Multiplication/ Division

Science → 'Uses of everyday materials'

RE → Why is the Torah special?

Art → Printmaking!

This week in Year Two!



English

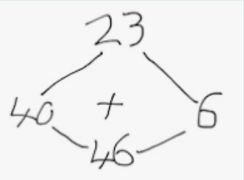
In English, we used the I-pads to research our three chosen materials (wood, glass and plastic).

We then began to write our reports, organising our information into paragraphs under appropriate subheadings.

Maths

In Math's, we have been practicing our times table knowledge in order to support our work on multiplication!

We also used the 'doubling diamond' to double two digit numbers.



Science

In Science, we learned the word 'absorbent' and tested different materials in water.

We then wrote up on experiment and discussed vocabulary such as 'prediction' 'method' and 'results'

Art

This week in Art, we reflected on our topic and discussed what went well/ what we would change if we were to do it again. Children got to share and talk about the artwork they have completed this half term and it was great to see their successes!

Phonics home learning



Thank you to all those who attended the Early reading and Phonics parent meetings last term. If you were not able to attend, please do spend some time reading through the presentation sent out before the half term.

As mentioned during this session, children will be bringing home 2 different reading books each Friday afternoon. One of them (story book) will be a book the child has read each day in class and feels confident and able to read. The other (a 'book bag' book) will be a similar story that is new to the child. They will also be bringing home their reading record.

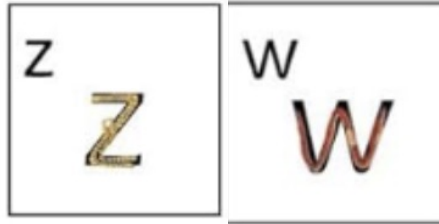
We ask that you sign and date these reading records each time you read with your child –Leaving a comment to tell us how they did will also be very helpful.

In order for us to teach our lessons, **both of these books must be back in school each week on a Wednesday**. We ask for your support in ensuring your child is returning these books, in the condition they came home in, to school.

If you have any questions regarding Phonics, or the books your child is bringing home, please do feel welcome to speak to your class teacher.

Phonics home learning

Miss Rayney's Group:



<https://schools.ruthmiskin.com/training/view/ufqIMrf1/btiOAZuc>

<https://schools.ruthmiskin.com/training/view/p40q3Ful/vIGJpmpm>

wet
zag
win
pin
jog
zip

Miss Field/ Mrs Devey's Group:



<https://schools.ruthmiskin.com/training/view/fQBM1kJt/upusKzB4>

play
way
say
spray
day
clay

Mrs. Cohen's Group:



<https://schools.ruthmiskin.com/training/view/97hem9VF/P1jVh3PJ>

<https://schools.ruthmiskin.com/training/view/9OL5OqOb/5H7GfGYf>

care hurt
share turn
bare nurse
scare purse

Mrs. Bennett's Group:



<https://schools.ruthmiskin.com/training/view/U2iPreoo/MdmiYNCu>

<https://schools.ruthmiskin.com/training/view/APiyU4ht/8jisQseW>

tea spoil
eat boil
read soil
beak coin

Mrs. Nava's Group:



<https://schools.ruthmiskin.com/training/view/5DBBrIn0/55AG6F5r>

<https://schools.ruthmiskin.com/training/view/9YkfI78r/VsxsEcVE>

mule dawn
brute straw
accuse claw
excuse jaw