## KS1 News and Notices!

## Friday 16th February 2024

Please find attached this weeks News and Notices.

After half term, each class in the school will be launching their own class newsletter/ home learning page that will be sent to parents each Friday.
This will therefore be the final KS1 N\&N! Please do keep reading the school newsletter for all updates and keep an eye out for your classes new parent pages! ©


## Festival of Literature!

On Monday, six very excited children from Key Stage One got to visit Bishops Stortford College for a special author visit!
As part of the 'Festival of Literature' schools programme, Chitra Soundar, an award winning author and storyteller, led a wonderful session with KS1 children from all over Bishops Stortford. She shared her inspiration behind becoming an author and read us her favourite book. Chitra told the children about her schooling in India and special memories she has of story writing in school. It was a lovely session to be a part of and a great treat. Well done to those children who attended, you represented our school very well ©

## Year 1 -Spring 1 Topics

English $\rightarrow$ Shape Poems and Calligrams, personal recounts and letter writing

Math's $\rightarrow$ Geometry, place value, addition and subtraction Science $\rightarrow$ Everyday materials

Topic (History) $\rightarrow$ The lives of significant people in the past
$R E \rightarrow$ To share special books

## This week in Year One!

## English

In English this week we have been learning how to write a letter. We have looked at all the features such as: the address, date who we're writing to questions we might ask, and how to end our letter.

## Science

In Science this week the children have been learning about opaque, transparent and translucent materials. The children investigated which materials around them matched these descriptions. The children then sorted these materials into groups.

## Maths

In Maths this week the children have been focusing on addition and subtraction within 20. The children have been using their knowledge of number bonds to 10 to help them solve number problems. The children have been brilliant at counting doubles and finding near doubles.

## ART

In Art this week the children looked at a known Artist called Karen Lederer. We responded to her work by using some of the techniques she uses in her work and then applied it to our own.

## Year 2-Spring 1 Topics

English $\rightarrow$ Poetry and Non-Chronological Reports
Math's $\rightarrow$ Money and Multiplication/ Division
Science $\rightarrow$ 'Uses of everyday materials'
RE $\rightarrow$ Why is the Torah special?
Art $\rightarrow$ Printmaking!

## Cedar Class: Miss Field

## This week in Year Two!

## English

In English we completed our NonChronological reports about Materials. We presented our information into clear paragraphs with sub-headings.
Our report also included a picture with a caption and a 'Did you know?' box. Miss Field has put these up on display so other children in the school can see our hard work!

## Maths

In Maths, we divided by 2, 5 and 10. We used an empty number line to find our answer.
Having a clear understanding of our times tables really helped us with our Maths learning this week!

```
~~1015202530 3540
```

    How many groups of 5?
    
## Science

In Science, we explored the term 'waterproof' and what it means. We learned about 'Charles Macintosh' and how his discoveries led to the first waterproof rain coat!
We also reviewed our learning on this half-term's topic!

## Art

As our Art lesson fell on Valentines day this week, we celebrated by creating our own Valentines crafts for our loved ones! ©

## Phonics home learning



Thank you to all those who attended the Early reading and Phonics parent meetings last term. If you were not able to attend, please do spend some time reading through the presentation sent out before the half term.

As mentioned during this session, children will be bringing home $\underline{2}$ different reading books each Friday afternoon.
One of them (story book) will be a book the child has read each day in class and feels confident and able to read. The other (a 'book bag' book) will be a similar story that is new to the child. They will also be bringing home their reading record.
We ask that you sign and date these reading records each time you read with your child -Leaving a comment to tell us how they did will also be very helpful.

In order for us to teach our lessons, both of these books must be back
in school each week on a Wednesday. We ask for your support in ensuring your child is returning these books, in the condition they came home in, to school.

If you have any questions regarding Phonics, or the books your child is bringing home, please do feel welcome to speak to your class teacher.

## Phonics home learning


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dig cup tip bed jam kiss yap

## Miss Field/ Mrs Devey's Group:


https://schools.ruthmiskin.com/train ing/view/9R08Juqx/StEfgija
https://schools.ruthmiskin.com/train ing/view/S6xFzpuE/UDaKsFWc
https://schools.ruthmiskin.com/train ing/view/6ixhYxrg/qUonWKNi
spray tree
play
away
need
green
street
light
fright
right
high

$$
\begin{array}{|ll|}
\hline \text { turn } & \text { never } \\
\text { hurt } & \text { better } \\
\text { spurt } & \text { after } \\
\text { purse } & \text { corner }
\end{array}
$$

## Mrs. Cohen's Group:


https://schools.ruthmiskin.co m/training/view/9OL5OaOb/ 5H7GfGYf
https://schools.ruthmiskin.co m/training/view/5dsChFE7/ HL2y3WuM

| turn | never |
| :--- | :--- |
| hurt | better |
| spurt | after |
| purse | corner |

## Mrs. Bennett's Group:


https://schools.ruthmiskin.com/tra ining/view/AK43ADR6/yEv3UOaO
https://schools.ruthmiskin.com/tra ining/view/MZrTu4jT/77VdWuBO
https://schools.ruthmiskin.com/tra ining/view/uoFAJbaE/1QO4HcCC
make cake shake late

| phone | like |
| :--- | :--- |
| home | smile |
| broke | nice |
| spoke | shine |

Mrs. Nava's Group:

https://schools.ruthmiskin.com/ training/view/9OL5OaOb/5H7 GfGYf
https://schools.ruthmiskin.com/ training/view/97hem9VF/P1iVh 3PJ
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3WuM
Square letter
bare weather
share litter
purse
nurse
spurt

