

# EARLY YEARS EDITORIAL



EDUCATIONAL EXCELLENCE

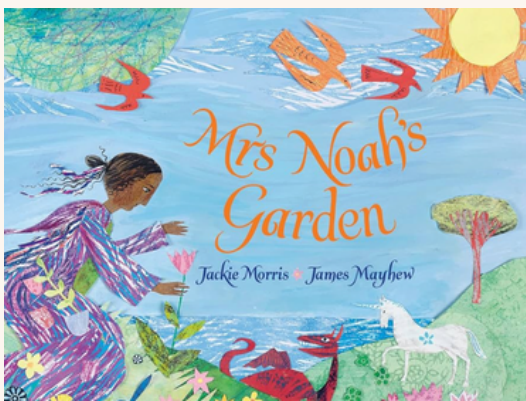
CHARACTER FORMATION

SPIRITUAL INSIGHT

This week's story was Mrs Noah's Garden. The children discovered new words such as marvelled, weaved, grasp, ancient and many more. They enjoyed acting out the story and enjoyed spotting that the dragonflies were a little different than normal dragonflies.

## Reception- Elm Class

This week's gold award goes to Reggie for using his manners when talking to other children and adults! Thaswinjay also gets a gold award for showing excellent blending skills when reading words! Well done!



This week we have been enjoying lots of role play activities combining construction. Children have made cars, tea parties and created shops using boxes and other objects.



The children have been enjoying mark making on the windows drawing patterns and even writing words and trying to complete a hundred square!



In maths the children have enjoyed exploring 9 and 10. Finding the number, making it and exploring the different ways you can make the number!



**Phonics Home Learning**  
Here are some links to Fred Talk games to play: [Fred's Adventure](#), [Farm](#), [Toybox](#), [Weather](#)  
Here are some links to virtual classrooms should you wish to practise sounds: 'sh', 'ng', 'nk', 'ch', 'th'

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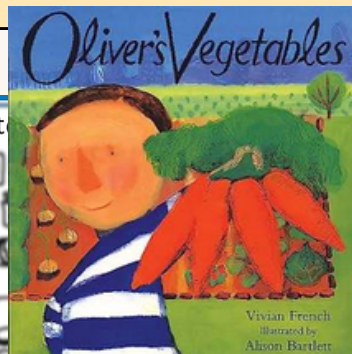
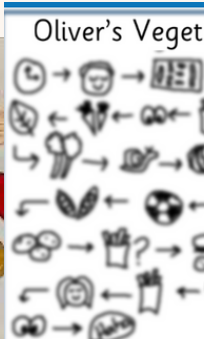
CHARACTER FORMATION

SPIRITUAL INSIGHT

## Pre-School- Blossom Class



This week we began our new half termly topic 'Our World'. This will mainly focus on learning about growing, plants, fruit and vegetables. We will learn about healthy food options, encouraging the children to try new foods and foods from different countries. We will look at changes in the weather and the season of Spring. Children will be encouraged to ask 'wow and awe' questions of colour, scientific changes, and link this to creative activities such as mixing colours.



During snack time children ate: spinach, snap peas, carrots and beetroot. These were all vegetables linked to our focus story of the week 'Oliver's Vegetables.' For some children this was their first experience eating some foods. The children adored the raw spinach!

The children have thoroughly enjoyed learning in a new learning area created outside, 'The Mud Kitchen'. Of course this was a chocolate banana cake. Soon we will also add a mixing exploration station courtesy of a generous donation. This is why welly boots are an essential part of the school uniform. Please provide some for your child, to ensure their learning is not limited. The boots will then STAY at school. Thank you!



Using magnify glasses, pencils, oil pastels, water colour paints and paint dabbers, they created their representation of the vegetables in our focus story.

# School News and Updates

## IMPORTANT DATES/CURRICULUM CHANGES

**PE lessons**– Reception children will have PE in the hall each Tuesday. Please ensure they come to school in their PE kit, wearing their plimsolls or trainers. Reception also take part in field Friday – PE kits are suggested to allow for warm, comfy clothing during this winter weather.

**Pre-School** – children have begun PE lessons in the main school hall on Tuesday mornings. They will continue to be in their normal tracksuit daily uniform.

**Yoga sessions** – Reception are on Wednesday. Please ensure Reception children come to school in their PE kit, wearing their plimsolls or trainers. **Pre-School** Yoga sessions are on a Thursday afternoon.

**Wednesday 6th March**– Bedtime Stories: more information within the newsletter.

**Thursday 7 March** – World Book Day – our theme is ‘Bedtime Stories’ and we would like the children to come to school wearing their pyjamas and bring their favourite book (please see school newsletter for further information)

**Friday 15 March** – Red Nose Day – please can the children come into school wearing their uniform and something red, for example a red hair accessory, red socks, a red nose, a red t-shirt or sweatshirt over their uniform. We kindly request a donation of £1 and this can be made by clicking here [ParentPay Donations Page](#).

**Tuesday 26th March**– Reception Class educational visit to Church Farm, Ardeley

**Thursday 28 March** – End of term – Reception finish at 1.30pm with Pre-School finishing at 3.00pm (No Late Play provision provided)

## REMINDERS AND MESSAGES

**Junk Modelling**– We are using all your junk modelling materials each day so please do keep them coming! We are still in need of large sheets or material so if you could have a look around the house for any old sheets, we would greatly appreciate it! Thank you for your help.

**Spring & Summer Menu 2024** – Please be advised that our new Spring & Summer menu has been issued and is live in ParentPay for your meal bookings. Please kindly make your meal selections for the week ahead by Wednesday evening.

**Updates to our Late Play Provision** – Our catering suppliers Govinda’s is now providing the meals at our Late Play sessions. We request that your sessions are pre-booked, 2 weeks in advance and we have a 2 week notice period for any changes to your child’s Late Play sessions with notification made via email: [avantibrook@avanti.org.uk](mailto:avantibrook@avanti.org.uk) Failure to cancel within the notice period will result in charges for care still applying. If you are interested in a Late Play place please contact the school office.

# School News and Updates

## Golden Expectations

1. Be kind: think of others and help them
2. Be safe: look after yourself and others
3. Be respectful: listen carefully and act politely
4. Be honest: think before you speak or act
5. Be courageous: keep on trying your best
6. Be grateful: say 'thank you'

## Golden Certificate Award:

Pre-school: Delaney  
Reception: Kimayah and Amalie



# School News and Updates from the PTA

Dear Avanti Families,

Our PTA is run by a very small group of parents and we are gaining amazing momentum in our events and fundraising. We would love to have some more parents/carers on board that can bring fresh ideas, skills and enthusiasm to our organisation. If you think this could be for you please do contact us for a chat about roles that are available and how you could best fit in to Avanti PTA family.

Please contact us at [avantimeadowspta@gmail.com](mailto:avantimeadowspta@gmail.com)

More info regarding upcoming events will be issued next week.

Thank you and best wishes for the weekend.

# *School News and Updates from the PTA*

## **VOLUNTEERS NEEDED**

**We are looking for parents to  
volunteer their time, knowledge,  
creativity and supervision to the  
PTA.**



### **WHY JOIN THE PTA?**

- **BE A ROLE MODEL FOR YOUR KIDS**
- **HAVE A VOICE IN CREATING A SAFE, CHALLENGING AND INSPIRING SCHOOL ENVIRONMENT**
- **CONNECT WITH OTHER PARENTS**
- **STAY INFORMED**
- **FLEXIBILITY TO YOUR AVAILABILITY**
- **WE HAVE GREAT FUN PLANNING AND EXECUTING EXCITING EVENTS**

**EMAIL US**

**AVANTIMEADOWSPTA@GMAIL.COM**



AVANTI MEADOWS  
PRIMARY SCHOOL

**You are cordially invited to Avanti  
Meadows for**

# *Bedtime Stories*

**Date: Wednesday 6th March 2024**

**Time: 5.45pm-6.30pm**

**Location: Avanti Meadows School Hall**

In celebration of World Book Day, your teachers will read you stories as you get cosy with your friends and family.

Come dressed in your pyjamas, and bring your favourite books, blankets and cuddly toys.

We will be providing hot cocoa and a little bedtime snack for you to enjoy.

**We hope you can join us!**

# Reception- Elm Class



AVANTI MEADOWS  
PRIMARY SCHOOL

<p><b>Communication and Language</b></p> <p>The children will be encouraged to listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.</p> <p>Children will work on giving explanations for why things might happen, make use of new words used from stories, non-fiction, rhymes and poems when appropriate.</p>	<p><b>Expressive Arts and Design</b></p> <p>The children will continue exploring different materials and be encouraged to independently make. We will help refine children's mark making and observation skills by providing opportunities for still life drawing of flowers and plants. They will be invited to collect natural objects and draw their findings. They will explore music further by listening attentively, moving to and talking about music, expressing their feelings and responses.</p>	<p><b>Physical Development</b></p> <p>Children will further develop and refine a range of ball skills including: throwing, catching, kicking, passing, and aiming. To support the children's fine motor skills we will continue to provide mark making opportunities, dough disco, scissor skills and 'funky finger' challenges in their morning table tasks. We will continue promoting large scale movements outside with the Daily Mile and challenges in the outdoor area.</p>	<p><b>Literacy</b></p> <p>Children will learn about and admire our planet Earth. They will explore their natural world and begin to understand how important it is to protect it. Children will engage in the beauty of growing with their own experiences of planting. They will explore colours and colour mixing as they watch their natural world come to life in the spring. They will help setup our sensory garden at school with lots of opportunities for planting, watering and watching plants grow over time.</p>
<p><b>Understanding the World</b></p> <p>The children will continue to explore the words <i>celebration</i> and <i>community</i>! They will learn about a variety of cultural events allowing them to see how other people live and spend time with family members and the wider community. Events such as Easter, Ramadan and Eid will be explored. Children will discover the stories behind these religious events, explore their special symbols, and foods.</p> <p>Children will explore growing and the season of spring. We will discuss the changes we see, learn how plants grow and how to take care of them. They will label flowers and observe the different parts of plants.</p>		<p><b>Growing</b></p> <p><i>'To plant a garden is to believe in tomorrow!'</i></p> <p><b>Andrey Hepburn</b></p>	
<p><b>Mathematics</b></p> <p>In maths we will continue to explore measurement by observing the growth of their planted seeds. They will compare the height of their grown plant, as well as count how many days it takes for their plant to begin to grow. The children will be exploring larger numbers within ten and beyond, subitising, finding and making numbers through practical activities.</p>		<p><b>Personal, Social and Emotional Development</b></p> <p>We will continue learning about our Golden Expectations and learn ways of showing kindness and care towards each other. Children will think about how they keep themselves healthy through tasks such as brushing teeth, washing, eating healthy foods and exercising. We will learn about what integrity means as this is our school value this half-term.</p>	
<p><b>Are plants important?</b></p> <p>Can trees talk? Is a worm a superhero? Do fungi have feelings? Why do we need to help bees?</p> <p>We will read several stories linking with themes of understanding the world, respecting and caring for living things. We will explore non-fiction books to help us discover the answers to some of the children's big questions! The children will come up with their own questions and display them on our 'Wonder Wall' for us to further explore.</p>		<p><b>Big Questions</b></p>	