



AVANTI MEADOWS

PRIMARY SCHOOL

22 April 2024

Dear Parents and Carers

Ofsted Inspection Outcome

14 & 15 March 2024

Quality of Education	Good
Behaviour & Attitudes	Good
EYFS	Good
Personal Development	Outstanding
Leadership & Management	Good
Overall Effectiveness	Good

I am delighted to send to you the final report of our recent Ofsted inspection at Avanti Meadows Primary School. As you can see from the judgements above, we have been judged as a **Good school, with Outstanding features**.

It is clear that a school is so much more than a one-word judgement, and so I do encourage you to read the report. The report is relatively short as it is restricted in length by Ofsted. As a result, I have added some additional information that was noted by the inspectors over the two days.

Some highlights from the report include:

From the very start, pupils develop the deep consideration for others, self-reflection and kind relationships that are at the heart of this school.

Pupils are proud to be challenged in their lessons. They are determined to try hard and do well.

Teachers establish effective routines for pupils to share their ideas and extend their thinking....pupils are highly enthusiastic and produce work to a good standard.

Pupils develop positive attitudes to learning and most pupils demonstrate the high standards of behaviour and self-control that their teachers expect. Pupils look forward to their lessons and most pupils attend regularly and happily.

Spiritual insight and character development are key tenets for the trust and school. Staff thread the values of self-discipline, respect, empathy, integrity, courage and gratitude through the curriculum and life of the school.

Executive Principal: Sally Allan NPQH MEd (Cambs)

Head of School: Jennifer Penney

AVANTI MEADOWS PRIMARY SCHOOL

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During the two-day visit, inspectors also made the following comments:

1. Quality of Education

- There is a sense of increasing ambition, and this is developing well within the school.
- The outcomes for pupils at the school are strong for the context (new and rapidly growing school).
- The curriculum plans are ambitious, well sequenced and outcomes at end of KS2 in line with national averages.
- Lessons seen are engaging and challenging.
- Pupils love their Science lessons and know how to conduct a fair and accurate investigation.
- Inspectors noted that our Y5 Teacher stopped everything during a lesson demonstrating strong teaching that created an awe and wonder moment because the children did not understand the concept of displacement.

2. Behaviour and Attitudes

- All classrooms were calm, very little to no low-level concerns but when there was it was handled quickly and dealt with.
- The children reported feeling safe and having a range of trusted adults to listen to them.
- The pupils feel like bullying is rare- they did know what bullying was. They were confident that it would be addressed.
- Pupils did not raise concerns about lunchtime- it was very nice and calm, pleasant environment.

3. EYFS

- Teaching of reading is well planned, children are attentive and secure.
- Consistent use of language and routines.
- Children understand about significant events through things like birthdays and watching nature.
- Teaching and provision is strategically planned; there were nice examples of medium term plans being adapted for children's needs.
- Baseline outcomes in Pre-School and Reception classes informs data and planning.
- Environment is beautiful both outdoor and indoor.
- Foundational knowledge is in place so that children are confident moving into KS1 and beyond.
- School engages well with parents and carers to support children from an early stage.

4. Personal Development

- Unique ethos is clear of an Avanti School.
- Pupils have opportunities for a range of leadership roles around the school.
- Older pupils organising games for younger pupils; eco warriors are ready to go and so excited.

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- Children learn to stay safe from the early years all the way through. There are regular opportunities to reflect in yoga sessions.
- Children like the clubs and had very in-depth knowledge about online safety. It is regularly revisited.
- Children are treated fairly and know to 'treat others that they would like to be treated',
- What's exceptional about it (makes it outstanding): strong take up of pupils, the coherence of the offer, development of character.

5. Leadership and Management

- Safeguarding is effective.
- Children feel safe in school.
- Unique drop off system, which is managed very effectively.
- Staff enjoy working here and feel like the training is having an impact on their pedagogical habits in the classroom.
- Staff feel valued and like they are supported.
- Staff feel valued by school leaders and their workload is considered.
- There has been a lot of change, and they are the right changes, and have been managed well. Leaders are quite rightly pacing the changes.
- Evident strong Leadership Team.

Two areas for Improvement were highlighted as a result of the inspection: the first is to further review and implement improvements to our SEND provision. We have already started this process with a Trust SEND review with the school improvement lead, Aurora Reid. Mrs Maher and Mrs McCulloch have created an action plan and this has already started to be put into place.

The second is to ensure consistency of expertise within all of our practitioners in the school and all areas of the curriculum to ensure the best outcomes for the children. Mrs Penney will be overseeing the monitoring of teaching and learning as well as the further development and consolidation of our curriculum.

The whole Avanti Team is pleased with the outcome of this inspection and feel we can now work together to ensure further sustainable improvements over a period of time. We are excited to build on the successes to date to ensure that the school, the community, the children and families can celebrate together the developments to come.

Yours faithfully

Sally Allan
Executive Principal

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