



## **SEND Information Report Special Educational Needs and Disability Offer 2024-25**

This information is based on the requirements of the SEND Code of Practice, September 2015

### **How does the school know if my child needs extra help and what should I do if I think my child may have SEND?**

- Initially contact class teacher to discuss any concerns
- The school assesses student's needs using:
  - Assessment Data
  - Transition information
  - Parental Input
  - Teacher observations

### **How will the staff at Avanti Meadows support my child?**

- class teacher and pastoral team
- Scaffolded high quality teaching in lessons (Wave 1)
- Targeted support in class (Wave 2)
- Small group intervention work involving specialised lessons from Teaching Assistants (Wave 3)

### **How will I know how my child is doing?**

- Tracking and reporting data
- Parents' meetings and consultations
- Regular contact with class teacher or SEND team
- Annual Review for students with an EHC Plan

### **How will the learning and development provision be matched to my child's needs?**

- Planning and scaffolding by subject teachers and leaders
- Pastoral mentoring
- Monitoring of progress

### **What support will there be for my child's overall well-being?**

- Class teacher and pastoral team
- PHSE programme
- Positive relationships with parents, school and students
- Mentoring
- Wider outcomes: extracurricular activities
- Yoga

- Meditation

**What training have the staff at Avanti Meadows been given or are receiving in order to support children with SEND?**

- As all teachers are teachers of SEND, they will have access to appropriate and regular training
- Avanti Institute CPD including SEND input
- Avanti Trust MITA project

**What specialist services and expertise are available at or accessed by Avanti Meadows?**

- See Herts Local Offer for services available to all schools
- Avanti Trust SEND support

**How will you help me to support my child in their learning? How will I be involved in the discussion?**

- Parental Consultation

**How will my child be included in activities outside the classroom, including school trips?**

- Appropriate provision and reasonable adjustments will be made where necessary
- Medical support in place where necessary

**How accessible is the school environment?**

- All Hertfordshire schools comply with Equality Act 2010
- Accessibility Plan available on request

**Who can I contact for further information?**

- Avanti Meadows School

Telephone: 01279 598575

- Email: [avantimeadows@avanti.org.uk](mailto:avantimeadows@avanti.org.uk)
- Hub Inclusion Lead: Ms Alison McCulloch

**More information can be found by following the links below.**

For more information on the SEN Code of Practice please see: <https://www.gov.uk>

Please see the DfE publication "Special Educational Needs and Disability a Guide for Parents and Carers, August 2014": <https://www.gov.uk>

The NASEN website also has many useful publications: <http://www.nasen.org.uk/>