

## Feedback in a digital setting - Primary Approach

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Feedback should:

- Redirect or refocus either the teacher's or the learner's actions to achieve a goal
  - Be specific, accurate and clear
  - Encourage and support further effort
  - Put the onus on students to correct their own mistakes, rather than providing correct answers for them
  - Alert the teacher to misconceptions, so that the teacher can address these in subsequent lessons.
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### Key Principles: Distance Learning Context

Our approach on feedback has at its core several principles:

- Every child receives one piece of personalised feedback for English, Maths and Concept Curriculum learning submitted each week.
  - The sole focus of feedback should be to further children's learning.
  - Feedback should empower children to take responsibility for improving their own learning.
  - Children should receive feedback either within the live lesson itself or via Google Classroom when submitted.
  - All lessons (live and static) begin with a review (quiz) of previous learning.
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Type	What it looks like
Immediate (in live sessions)	<ul style="list-style-type: none"> <li>• Gathering feedback from teaching within the lesson.</li> <li>• May re-direct the focus of teaching or the task: addressing key misconceptions.</li> <li>• Use of quiz/review quiz at the start of every lesson.</li> </ul>
Summary (In small group feedback sessions and lessons (static and live))	<ul style="list-style-type: none"> <li>• Takes place at the end of a lesson or activity (Exit quiz)</li> <li>• Can involve whole groups or classes</li> <li>• Provides an opportunity for evaluation of learning.</li> <li>• May take the form of a quiz, test or score on a game</li> </ul>
Feed forward: Teacher comments on google classroom submissions.	<ul style="list-style-type: none"> <li>• Redirect or refocus either the teacher's or the learner's actions to achieve a goal</li> <li>• Be specific, accurate and clear</li> <li>• Encourage and support further effort</li> <li>• Put the onus on students to correct their own mistakes, rather than providing correct answers for them</li> </ul>

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