

Our Assessment Approach

Why move to a cyclical approach?

Ensures clarity and consistency year groups and transitions

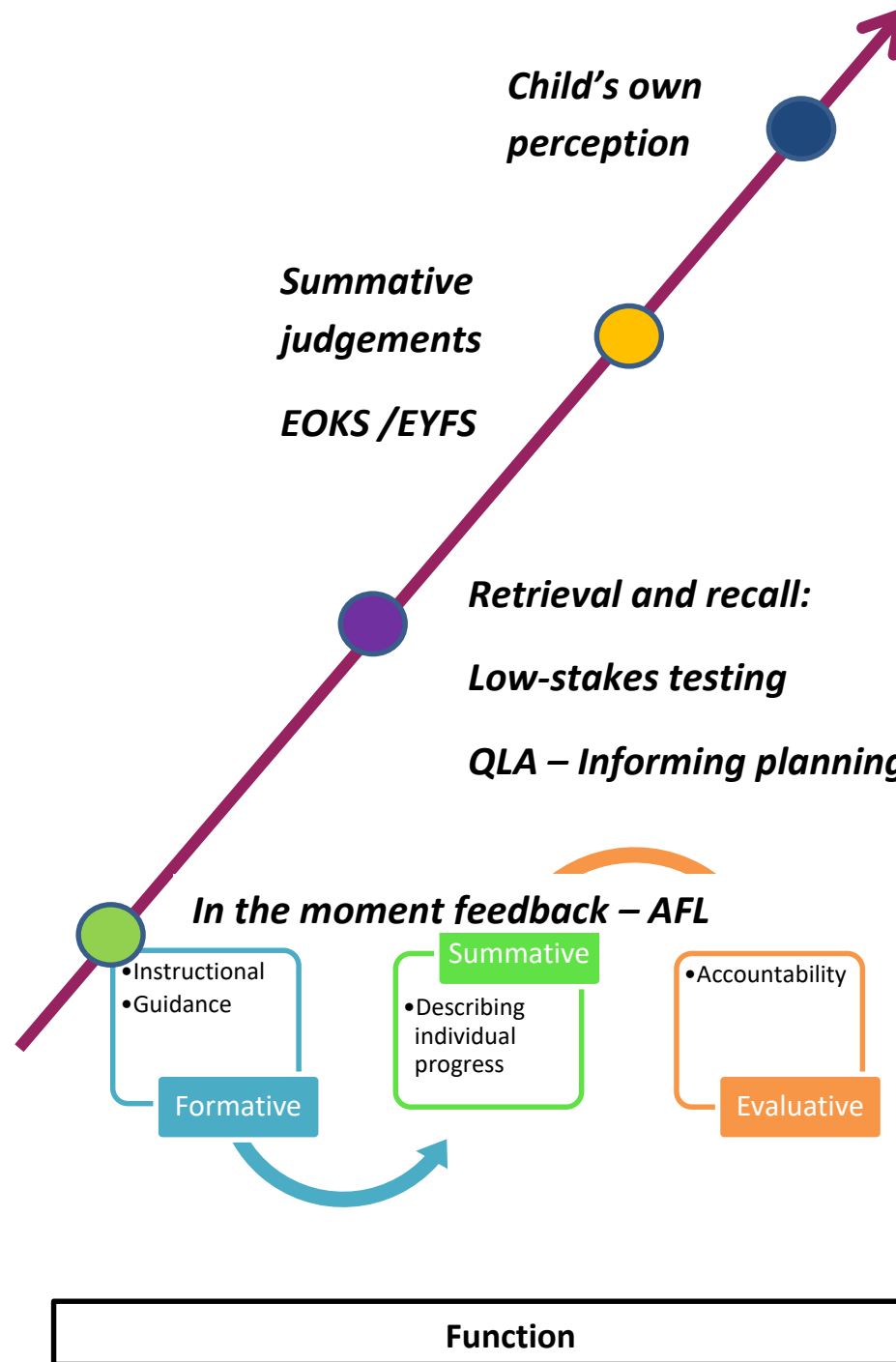
Why diagnostic?

To inform teachers about pupils' performance, knowledge and skills.

You can then start to design curriculum coverage more precisely to meet the needs to the children – better understanding what has been understood & remembered

Examples: Low Stakes Assessing

Match-up, multiple choice, dictation, quick quiz, questioning, spot the mistake and diagnostics.



Why?

Supports long-term retention 'stick-ability'

Focus on what has been LEARNT not what can be PERFORMED.

Collaboratively designed to meet the needs of the individual

Pace setting and responsive