



AVANTI PARK SCHOOL

Sports Premium Action Plan and Spend Review 2020-21

Avanti Park Sport Premium Evaluation

Evidencing impact and accountability: 2020-2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Employment of Avanti Park staff in teaching 'high quality and outstanding' P.E lessons- Mrs M Watts plans and teaches Lower School PE lessons, Mrs F Alwen teaches yoga as 1 hour of quality PE provision.• Development of a unique P.E curriculum and learning journey that compliments the facilities, grounds and National Curriculum requirements at Avanti Park school.• Engagement of all pupils: the pupils at Avanti Park are all highly engaged and motivated by sport and physical education lessons- most of whom have not participated in National Curriculum P.E before.• High Profile of PE & Sport – pupil achievements are displayed and celebrated weekly in Start of the week, as well as through house points and intra school Olympics games in Summer 2 and an Olympics showcase to parents, demonstrating various disciplines and the sports journey so far at Avanti Park.• Broad Experiences – Our pupils are given access to a great variety of sports in the Primary curriculum. The curriculum has been redeveloped around the needs of our children and in line with NC to ensure that they are given the skills and experiences needed for sport.	<ul style="list-style-type: none">• The further/full rollout of the PE learning journey in 2022 (due to covid restrictions and lockdown, this has not been fully possible this academic year).• The rollout of swimming provision at KS2– due to Covid-19, swimming lessons have not begun. We will aim to begin a "catch up" program for the current year 5 children in Autumn 1 of their year 6 and proceed with swimming lessons in the Spring term for the current year 4's. We will record the number of children achieving the national expectation of swimming 25m at the end of KS2, as is statutory.• Continued development of raising the profile of PE and physical activity within and outside of school – the further roll out of after school sporting clubs in 2022 to include football (in KS2), dance, netball, Athletics and Circus/Gymnastics.• Adding to the bullet point above: Development of extra-curricular clubs to maximise participation, engagement and levels of uptake in a wide variety of sports.

Academic Year: 2020/21		Total fund allocated: £18,460.00	Date Updated: June 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To purchase and introduce sports equipment to get pupils moving more frequently during P.E lessons, through recreational play, lunchtime clubs and as movement breaks during classroom-based lessons.	<p>To discuss with Youth Parliament about what equipment would make lunchtimes/playtime more active and engaging and to order the equipment.</p> <p>Work with the PTFA to discuss needs and requests from pupils and to gather wider pupil voice.</p> <p>Research and purchasing of sports equipment and storage unit to ensure quick access and ease of use for pupils and staff.</p>	£1500.00	<p>Evidence: Through pupil voice, children have expressed an interest in basketball, football and handball. Equipment has been ordered to facilitate use of these resources during recreational times.</p> <p>Impact: Children are more active throughout the day, in break times and lunchtimes.</p> <p>Pupils have an opportunity to practice and apply skills learned in focused PE sessions.</p> <p>Children are encouraged to continue sports activities at home.</p>	To develop the role of Sports Leaders for pupils in Upper KS2 and KS3.

Key indicator 2: The profile of PE being raised across the school as a tool for whole-school improvement.				Percentage of total allocation: 55%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Mrs M Watts employed as lower school PE specialist to plan, teach and assess high quality P.E lesson PE throughout Reception to Year 6.	<p>Create a bespoke PE curriculum tailored to the Avanti Park grounds and facilities and I line with NC requirements.</p> <p>Order necessary equipment to bring Avanti Park PE to NC level.</p> <p>Set up after school and lunchtime clubs (to be rolled out fully in 2022)</p> <p>Set up Swimming lessons at KS2.</p>	£8000.00	<p>Evidence: All children in Lower school have access to 2 hours of high quality PE- 1 hr of yoga with Mrs Alwen and 1 hr NC PE. The PE is taught from the bespoke curriculum that is in the process of rollout.</p> <p>Impact: All children are actively engaged in movement, through a range of disciplines each half term. Children are attending after school sporting clubs set up.</p>	<p>Continue roll out of the learning journey created in 2022, taking into account mixed year groups.</p> <p>Continue the rollout of clubs, to include lunchtime as well as after school ones.</p>

<p>In developing an engaging and skill-enhancing curriculum for children, provide court markings in order to use skills learned in gameplay in PE lessons and during playtime and lunchtime.</p>	<p>To review the current planning structure and develop a P.E and Sports curriculum offering children a range of sporting opportunities through skill development over time, in line with NC requirements and the grounds at Avanti Park. To enlist "fun and Active playgrounds LTD" to create thermoplastic court markings for Netball, Football and Basketball in order to full access ball skills at KS1 and 2.</p>	<p>£1,129 (MUGA court markings)</p> <p>£580</p> <p>£281.88</p>	<p>Evidence: P.E lead has reviewed the previous games curriculum at Steiner Academy Frome and created a bespoke curriculum that takes into account experiences from SAF's games curriculum, but that meets the needs of all children to ensure end of KS1 and 2 requirements are met. New planning has been developed to enhance skill development for children in a range of disciplines throughout their journey at Avanti Park. New equipment has been ordered to facilitate and reflect the changes, such as MUGA court lines, athletics equipment, footballs, netballs, bibs, gym mats and hula hoops.</p> <p>Impact: PE lead has used "Moving Matters" Curriculum to provide plans to develop progressive skills using the equipment ordered in a variety of contexts to feed into skills required for sports as they move up the school:</p> <p>New gymnastic mats ordered for PE lessons. The mats are compliant with safety regulations and provide adequate shock absorbency from any impact.</p>	<p>To embed planning and roll out the learning journey through Lower school in 2022 school and further develop skills progression documents enabling teachers to have a clear pathway for children's development.</p>
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		£189.84	Athletics equipment including javelins, shots, hurdles, measuring mats, hammer used by KS1&2 in Summer 2 annually.	
		£29.95	Netballs and Netball bibs ordered for KS2 netball in Autumn 1 annually	
			Hula Hoops ordered for KS1 multi skills.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE.				Percentage of total allocation: 32%
School focus with clarity on intended impact on pupils:	Actions achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist P.E teacher M Watts employed to plan and teach P.E across lower school	Post taken up September 2020 to present.	£5900.00	See above.	<p>Liaise closely with newly appointed KS3 P.E teacher to further enhance skills further.</p> <p>Attend Netball course in 2022 to increase teaching skills.</p> <p>Look into re-qualification of Level 2 swimming teachers qualification as a long term school investment.</p> <p>Attend Gymnastics course for Primary in 2022</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To redevelop an engaging P.E and Sports curriculum to enhance the skills our children have and expose them to a wider range of activities.	<p>To develop the curriculum to expose children to a broader range of sports than previously the games curriculum at Steiner Academy Frome and activities building on skill progression over the years.</p> <p>Sports Lead to run a wide range of enrichment clubs after-school , working with Teaching Assistants to support.</p>	£1000.00	<p>Evidence: See learning journey, curriculum overview and skills progression documents. The profile and quality of P.E have been raised within the school, with a clear outlook.</p> <p>Impact: Learning across year groups sequences knowledge and skills with complexity and depth developing over time.</p>	To embed planning and develop skills progression documents enabling all lessons to have a clear pathway for children's development.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: N/A
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Due to the school just being at the beginning of its NC P.E journey , plus Covid restrictions this academic year, this key indicator has not been achieved.	N/A	N/A	N/A	Roll out the PE curriculum in 2022 and begin some intra school competitions as a baseline point for participation in competitive sport.