
A Curriculum for Life

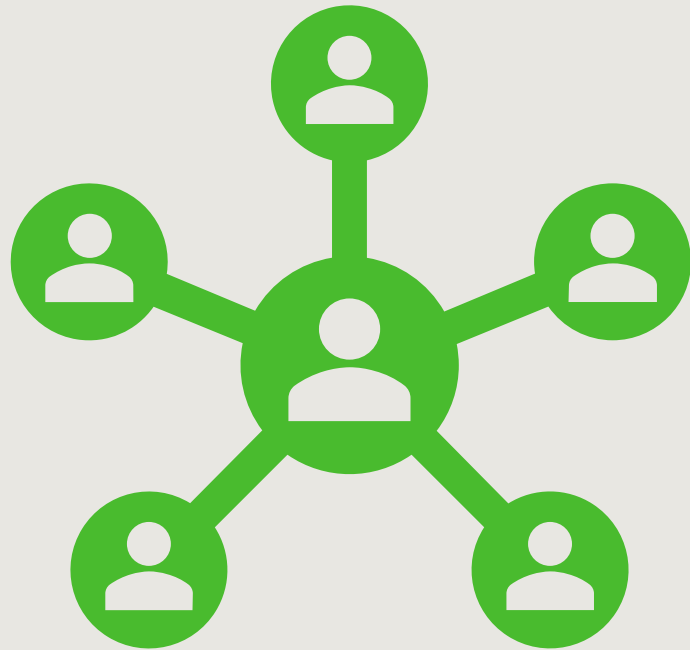
2021-22

Vision



We believe that all learners are entitled to an education that equips them with the **knowledge, skills and values** they need to embrace the opportunities and challenges they encounter and teaches them how they can contribute to a future that they want to live in.

Vision



Our curriculum is designed to enable children to make deep connections between learning and understanding the world that they live in, leading to children connecting taught knowledge and skills (the 'what?') with purpose (the 'why?').

Our curriculum connects to real life, promotes thinking as a global citizen and develops character for young people to make meaningful contributions to society. For this reason, our curriculum links to Oxfam's global citizenship and the United Nations sustainable development goals.



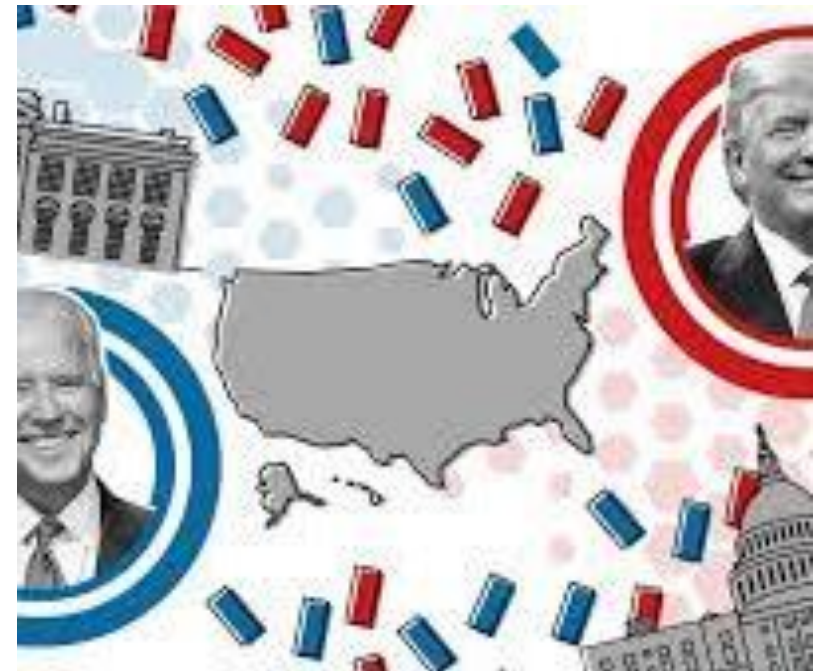
Global Themes

7 global learning themes underpin our curriculum:

- **Justice and equity**
- **Identity and diversity**
- **Sustainability**
- **Peace and conflict**
- **Human rights**
- **Power**
- **Change**



 **BLACK
LIVES
MATTER**



CURRICULUM FOR LIFE

**EDUCATIONAL
EXCELLENCE**

**CHARACTER
FORMATION**

**SPIRITUAL
INSIGHT**

NATIONAL CURRICULUM

KNOWLEDGE

SKILLS

UNDERSTANDING

VALUES

Implementation: Revised Curriculum Model

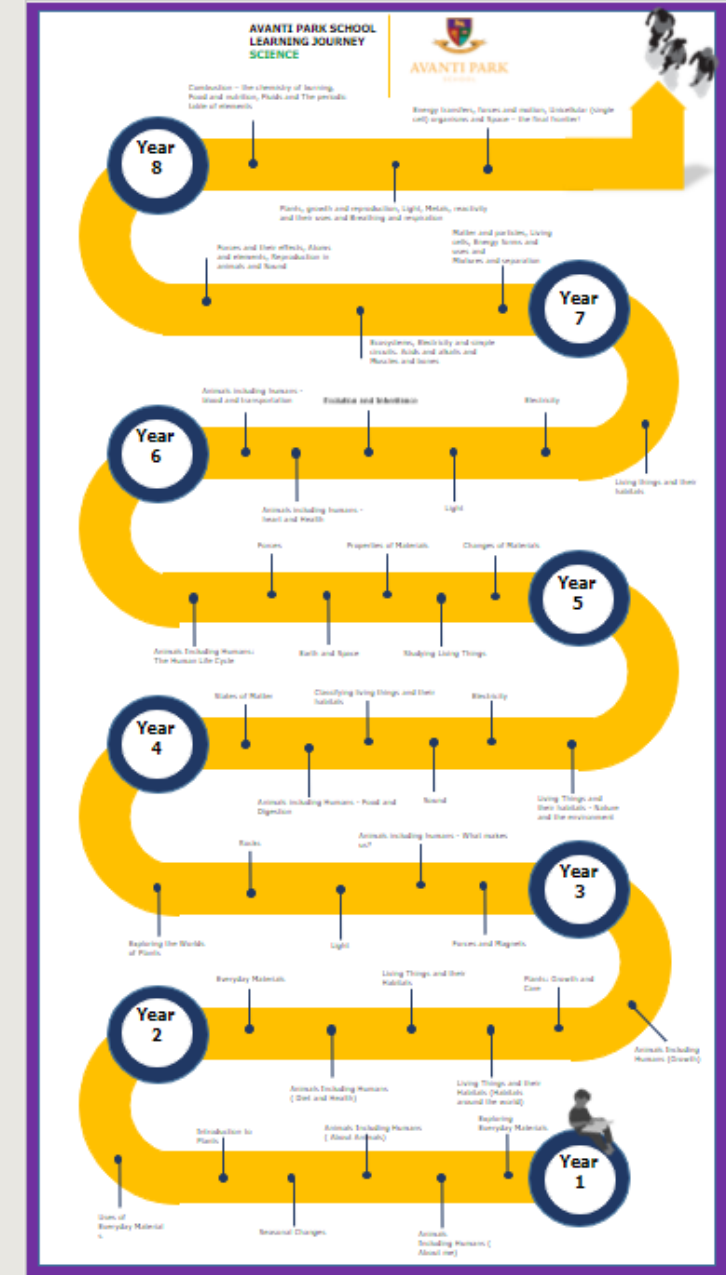
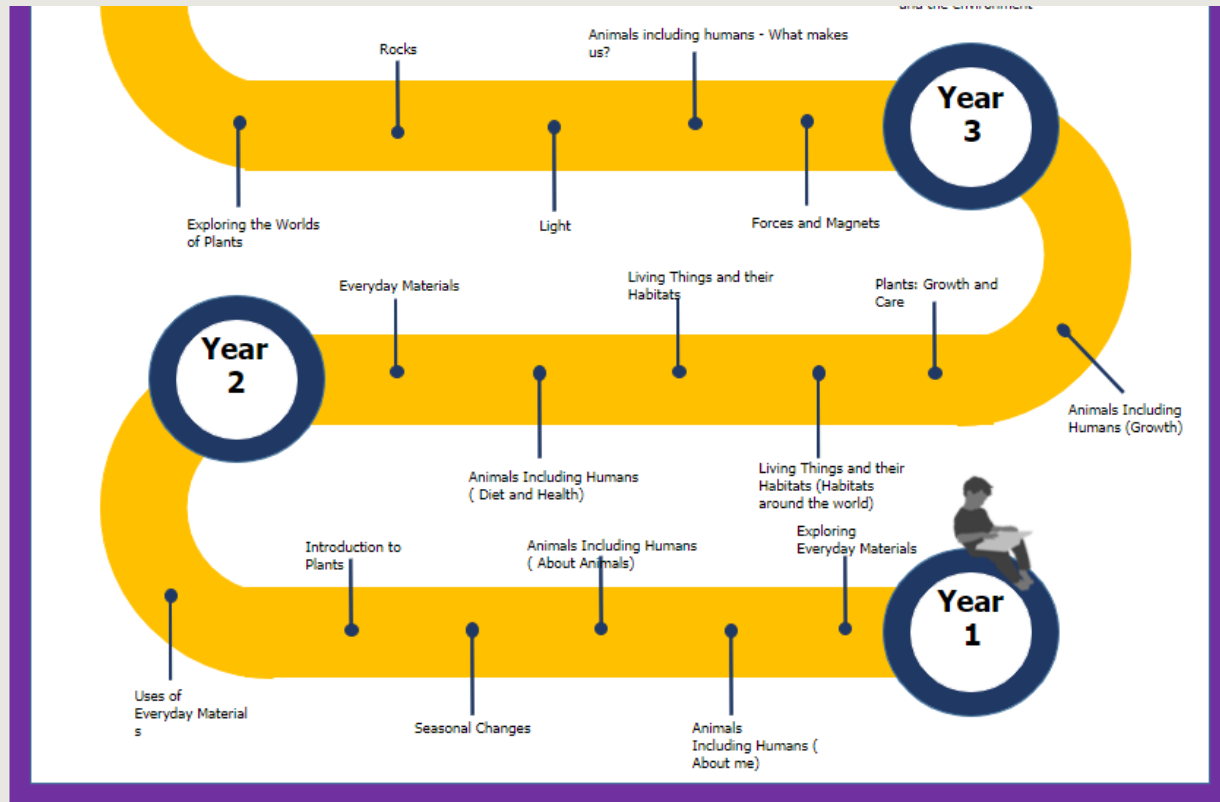
Learning each half-term centres around one of these global themes and an essential question.

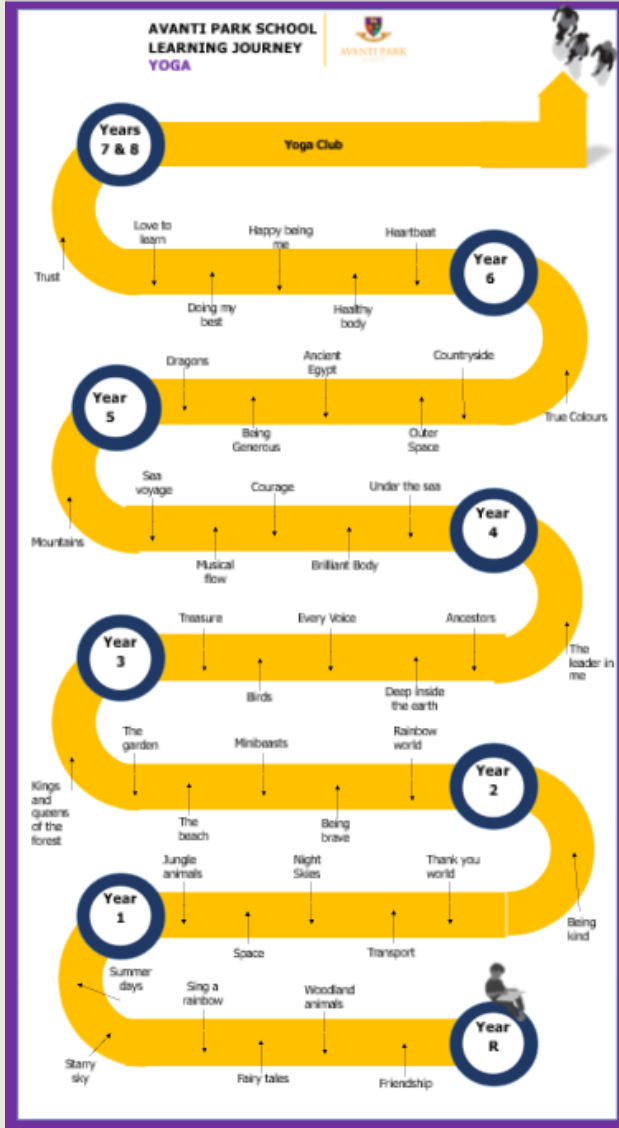
Subjects are taught **discretely** and are linked to these global themes where relevant to do so.

Our diverse curriculum has been designed to ensure that our children can see, experience and learn about the world around them.



Seeing the 'big picture'





**Learning Journeys –
available to view on
our school website**

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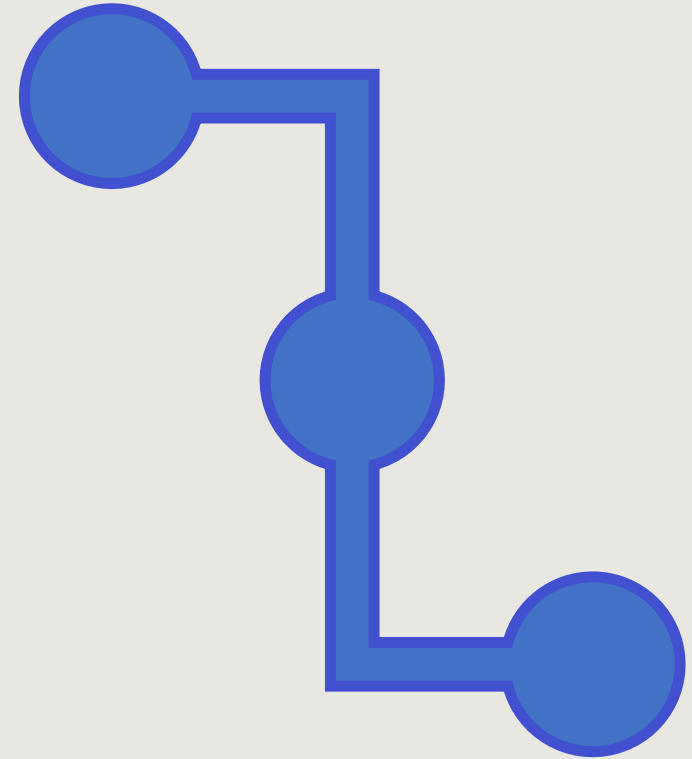


2021-22	Year 1/2					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Avanti Way Foci (Educational Excellence, Character Formation & Spiritual Insight)	Educational Excellence	Educational Excellence	Character Formation Courage Respect Self-discipline	Character Formation Empathy Gratitude Integrity	Spiritual Insight	Spiritual Insight
Focus Day Theme (Based on the UN's Sustainable Development Goals)	Quality Education	No Poverty	Good Health and Well-being	Peace, Justice and Strong Institutions	Climate Action	Reduced Inequalities
Key Concepts	Identity & Diversity	Justice and Equity	Sustainability	Change	Power	Human Rights
Essential Question:	What is diversity?	How can we overcome challenges?	How can we 'go green'?	Can one person make a difference?	If we don't look after our environment, who will?	How can choices affect the world around us?

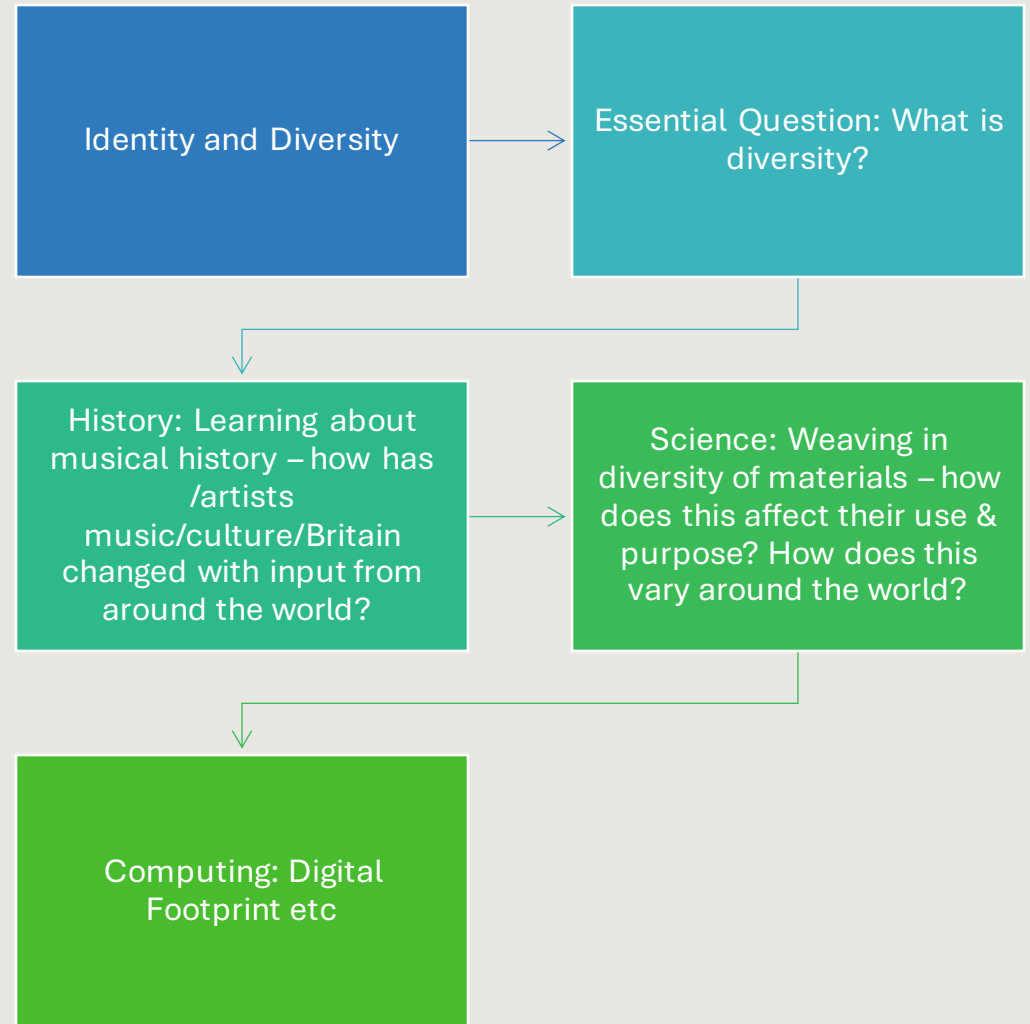
Science (Developing Experts)	Exploring Everyday Materials	Animals Including Humans (About me)	Animals Including Humans (About Animals)	Seasonal Changes	Introduction to Plants	Uses of Everyday Materials
History	Changes within living memory: History of music in Britain (Diversity of artists/cultures)	Significant Individuals and Events of the Past & Events beyond living memory (Neil Armstrong, Rosa Parks, Emmeline Pankhurst & the Wright Brothers)				Significant Individuals, contributions to society and change (Equality) - Elizabeth I and Queen Victoria etc
Geography			Our Country: Exploring the UK - the four countries, capital cities, physical features, human and natural geography.	The Coastline: Human and natural geography; features of coastlines; dangers of the coast; Captain Cook and his adventures/journeys.	Map skills: introduction to designing, reading and using maps for KS1	
Computing	Technology around us		Moving a robot		Programming - animation	

PSHE	Jigsaw: Piece 1(Being me in my world)	Jigsaw: Piece 2 (Celebrating differences)	Jigsaw: Piece 3 (Dreams and Goals)	Jigsaw: Piece 4 (Healthy me)	Jigsaw: Piece 5 (Relationships)	Jigsaw: Piece 6 (Changing me)
MFL: Spanish						
PE	Multi skills: spatial awareness, passing & catching	Gymnastics: Balance, jump,travel and roll	Dance: Creative movments and partner sequence	Multi skills/FUNS: agility,speed,balance,racti on.	Ball &Hockey Skills: passing, rolling and dodging objects.	Athletics: Run, jump, throw and relay.
Yoga	Rainbow world	Being Brave	Minibeasts	The beach	The garden	Kings and queens of the forest
Music (Listening)	YEAR 1: Rondo Alla Turca Mozart - Mars from the planets Holtz - Wild Man Kate Bush - Runaway Blues Ma Rainey - Samba Fanfarra Cubua Le Le Sergio Mendes YEAR 2: Night Ferry Anna Clyne - Bolero ravel -Hound Dog Elvis Presley - With a Little Help From My Friends The Beatles - Indonesia Gamelan Baris Gong Kebyar Peliatan					
Music (Singing)	YEAR 1 •Sing for Pleasure: Boom Chicka Boom •Voices Foundation: Have you Brought your Whispering Voice? •Voices Foundation: Hello, How are You •Bance: Copy Kitten •Voicelinks: I'm a Train •Bounce High, Bounce Low •Singing Sherlock: Dr Knickerbocker •Dragon Dance •Trad. Bangladesh: Mo matchi (Song of the Bees) Trad. Ghana: Kye Kye Kule •Trad. England: An Acre of Land YEAR 2 •Little Sally Saucer •Trad. Star Light, Star Bright, First Star I See Tonight •Trad. Hey, Hey, Look at Me •Trad. Rain, Rain Go Away •Trad. Acka Backa •Voicelinks: The King is in the Castle •Young Voiceworks: Ebenezer Sneezer •Trad. Oats and Beans and Barley Grow •Singing Sherlock 1: Teddy Bear Rock n Roll •Trad. Oliver Cromwell •Trad. Lovely Joan •Trad. Searching for Lambs •Voicelinks: Fireworks •Trad. Bangladesh: Hatti – ma tim tim (An Imaginary Bird) •Trad. Bangladesh: Charti Kula beng (Four Fat Frogs) •Trad. Australia: I Got Kicked by a Kangaroo •Trad. America: Built My Lady a Fine Brick House •Sing Up: Paintbox					
Music (Pulse, Rhythm, Pitch)	A tisket a tasket		See Saw Margery Daw		It's raining It's pouring	

**Connecting the
'what' with the
'why'.**



Exploring Concepts: an example



Timetabling

Computing taught X1 lesson every 2 weeks – termly projects.

RSHE – X 1 lesson per week.

Library – X 1 library slot per week.

Music – lessons to be discreetly taught or weaved into week.

Daily Phonics/Reading Lessons

X 1 Forest School Lesson every 2 weeks

ART & DT features on every year groups curriculum overview (X 4 projects each year)

Craft, PE & Yoga continue to be taught by specialist teachers.

Spanish timetabled in KS2 only as per NC requirements and loss of specialist teacher

All other lessons are taught discreetly when they appear on the curriculum map.

Home-Learning

We ask that children are read with or read to every day by an adult.

We ask that reading records are updated every time your child reads at home.

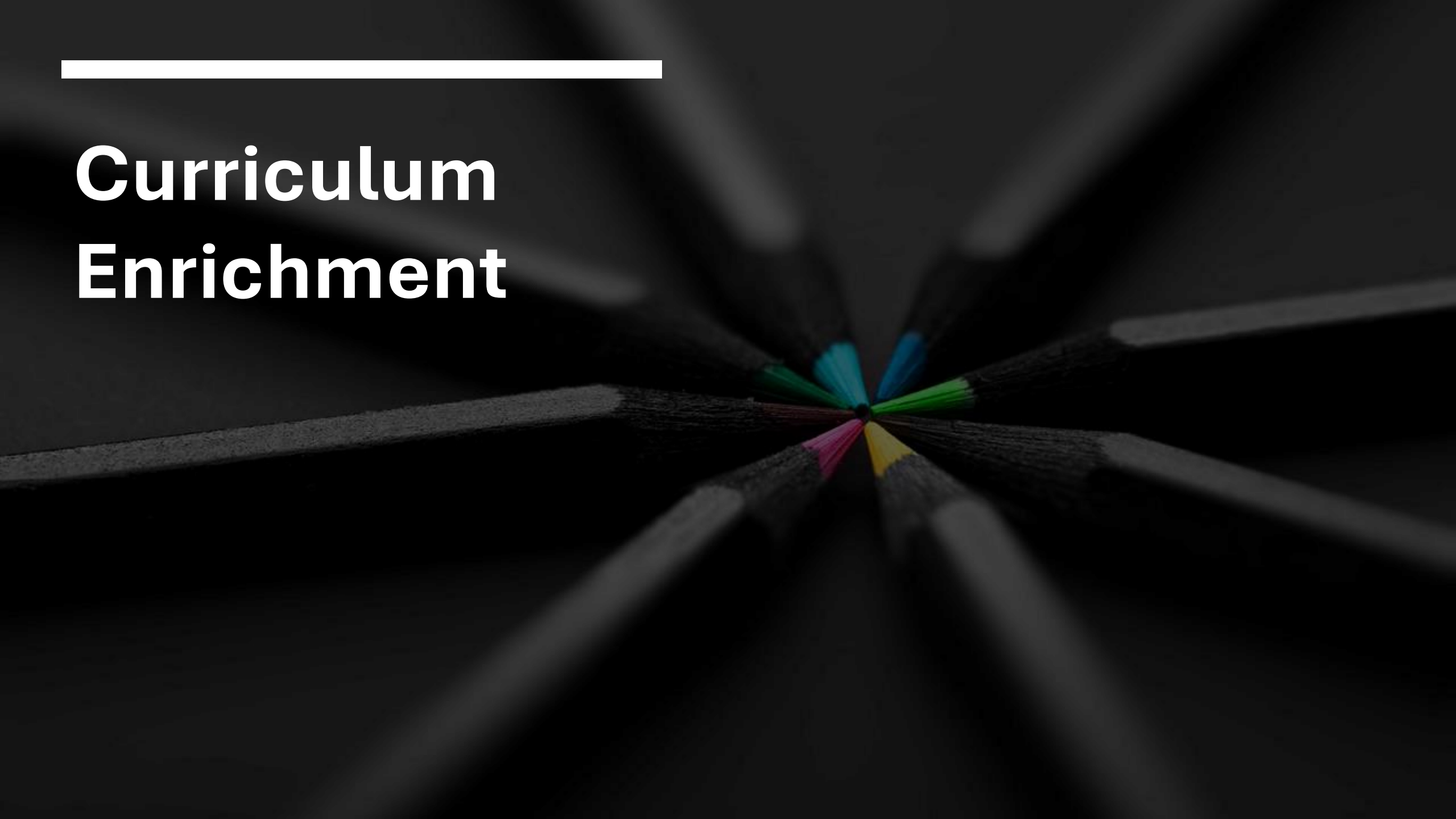
Each week TT Rockstar tasks will be set for all pupils to complete – certificates given for tasks completed.

Home-Learning stickers will be given out each week with pupils showing their projects to their classes.

A home-learning assembly will take place at the end of each half-term.



Curriculum Enrichment



We are seeking to provide as many experiential learning opportunities as possible. We are doing this to deepen learning, develop as global citizens, contribute to our communities - all whilst having fun!

Curriculum Enrichment (trips, visits, community projects, charity, fundraising)	Author visit; yoga adventures; Musical Showcase for P & C's based on Music songs in unit	Merlin theatre trip (Christmas production?) - in-school winter Production	World Book Day; We the Curious (Bristol) (DT & Science)	Beach trip (train Frome - Weymouth) Easter egg hunt, egg decorating;	Trip up Glastonbury Tor for birds eye view, sundials, distance	Radstock mining museum trip - Victorian schoolroom and equality and diversity & or/trip to Longleat (animals)
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Assemblies



We plan to have assemblies as follows:



Monday: Avanti Way Assemblies around a theme



Every other Wednesday: Singing assemblies



Every Friday: Celebration assemblies

Parental Engagement

We have developed a programme of workshops and information sessions throughout the year to give you more information and awareness.

We will be inviting parents and carers into school once every half-term to visit their children's class and to participate/watch the learning taking place.

We will seek to invite parents to other schools events : music performances, shows, reading volunteers etc

Thank you

Any questions?

