AVANTI PARK SCHOOL
HOME-LEARNING APPROACH (PRIMARY)

RATIONALE

Our Home-Learning approach is driven by the understanding that children love to continue and direct their own learning outside of school. Children are inherently curious and imaginative.

Our Home-Learning endeavors to build upon the children's engagement within school and provides a platform for them to pursue learning in new and exciting projects at home

HOME-LEARNING AGREEMENT

☐ Read every day with your child for at least 15 minutes for EYFS & KS1 children and 20 minutes for KS2 children (a separate document of useful questions to support this is included in our home-learning parent's guide). EYFS/KS1 and KS2 where necessary: practice phonics at every opportunity, including any tasks sent home by the teacher (videos, flashcards, phonics activity sheets).

☐ Refer to the project home-learning grids sent out at the start of every half-term and support your child in completing and returning a minimum of 1 project during the half-term. (All projects will be celebrated each week in class and selected projects based on effort will be celebrated in a Home-Learning assembly each half-term)

✖ For KS1, weekly tasks will be set on **Numbots** for pupils to engage with and for KS2, Weekly tasks will be set on Times Table Rockstars. Teachers will track levels of engagement and give certificates to pupils on completion of challenges.

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EXAMPLES OF HOME-LEARNING MATERIALS

Year Group: Year 3 **Term: Autumn 1**

Essential Question: How can technology support a greener future?

Home-Learning Tasks: You could...

1. Design a presentation explaining what forces are.
2. Research about how magnets are used in the world around us and for what purpose.
3. Write a fact-file or information leaflet all about our world's wonderful rainforests.
4. Create a collage or other artwork to depict a rainforest or area of animal habitation.
5. Research and investigate the impact deforestation has on the surrounding wildlife.
6. Create a presentation about how countries around the world are developing sustainable technology and practices.
7. Write a letter calling for change and action regarding sustainable development in the UK.
8. Using any format you decide, develop a response to the essential question.

Global Themes (how are we linking our learning?)

In Year 3, we are learning about the global theme of **Sustainability**. In Science, the children will be learning all about forces and Magnets. They will use this knowledge to explore how transport technology is being developed to ensure more 'green' or environmentally friendly travelling. In Geography, we will be learning all about rainforests and their inhabitants, weather, features, deforestation and its impacts.

Year Group: EYFS **Term: Autumn 1**

Essential Question: Who am I?

Home-Learning Tasks: You could...

1. Design a poster all about you, your family and what makes you special!
2. Create a piece of artwork that includes all of your favourite colours and materials.
3. Design a portrait (a picture/painting/collage etc) of you and or your family.
4. Re-tell your favourite story through pictures or even words if you are feeling confident!
5. Practise and learn a fun counting rhyme to teach to your class.
6. Create a family tree using pictures or photos of your family in the present and past.
7. Create a report explaining the importance of a religious festival you have been learning about or one which your family celebrates.

Global Themes (how are we linking our learning?)

In EYFS , we are learning about the global theme of **Identity and Diversity**. We will be learning all about ourselves: who we are, what makes us, us, what makes everyone unique and seeing themselves as a valuable individual. We will be exploring goals and dreams and practice speaking and sharing information about ourselves to others. We will be playing games which support collaboration, problem-solving and turn-taking and acknowledging and praising others.

Home Learning in KS3

- We are taking a novel and exciting approach to Home Learning in KS3 at Avanti Park.
- Instead of every subject giving homework on a weekly basis, we will reserve this for English, Maths and Spanish.
- We will be setting regular English work in the form of reading, spelling and comprehension.
- Weekly Hegarty Maths Tasks will be set to keep up the pupils' skills in maths.
- Weekly Spanish will also be set.

Home Learning in KS3

- Hegarty Maths is our fantastic online learning platform designed to support independent learning
- www.hegartymaths.com
- The other subjects will produce Home-Learning booklets and pupils will have one subject per week to focus on at home.
- These will be opportunities for pupils to both consolidate prior learning and to explore further the concepts that they have been learning about in class

Home Learning in KS3

	Monday	Tuesday	Wednesday	Thursday	Friday
Home Learning Set	Home Learning Booklet		Reading Comprehension	SPAG Year 8 Maths Spanish	Year 7 Maths
Home Learning Due	Home Learning Booklet	Spanish	Reading Comprehension SPAG	Year 8 Maths	Year 7 Maths

Home Learning in KS3

Home Learning Club		
Day	**Location**	**Time**
Wednesday	U2	After-School (15:15-16:15)
Thursday	U2	After-School (15:15-16:15)

Examples of Home-Learning booklets in KS3

Colour Theory

What are the 3 Primary colours?

Can you describe what a Primary colour is?

Can you describe what a Secondary colour is?

Can you name the 3 Secondary colours?

Can you describe what a Tertiary colour is?

Can you name the 6 Tertiary colours?

History

Task 1 – Design a Roman Mosaic

The floors of Roman buildings were often richly decorated with mosaics - tiny coloured stones (tesserae).
Many mosaics captured scenes of history and everyday Roman life. Mosaic floors were a statement of wealth and importance. Rich Romans decorated the floors of their main rooms with mosaics. These were stuck to the floor with mortar, a type of cement. Each mosaic used thousands of pieces to make a pattern.

TASK 1- Reading task

Read the following article and answer the questions that follow.

Stephen Hawking

Stephen Hawking was an English scientist, **cosmologist**, teacher and author. He used a wheelchair to move around and a computer with a voice synthesiser to talk, after being diagnosed with a degenerative motor neurone disease called ALS when he was at University. He is best known for discovering how the universe was formed and predicting what might happen to it in the future.