



At Avanti Park School we use the Read Write Inc (RWI) programme to get children off to a flying start with their literacy. RWI is a method of learning centred round letter sounds and phonics, and we use it to aid children in their reading and writing.

Children who read regularly or are read to regularly have the opportunity to open the doors to so many different worlds! More importantly, reading will give your child the tools to become independent life-long learners.

We can achieve this together through:

- Read Write Inc, a program to help to your child read at school
- Encouraging children to develop a love of books by reading to them daily, at home and at school
- Giving children access to a wide range of books at school and at home

### What is Read Write Inc?

Read Write Inc (RWI) is a phonics complete literacy programme which helps all children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling. The programme is designed for children aged 4-7.

RWI was developed by Ruth Miskin and more information on this can be found at <https://ruthmiskin.com/en/find-out-more/parents/>.

### What will my child learn?

Using RWI, the children learn to read effortlessly so that they can put all their energy into comprehending what they read. It also allows them to spell effortlessly so that they can put all their energy into composing what they write.

When using RWI to **read** the children will:

- learn 44 sounds and the corresponding letter/letter groups using simple picture prompts
- learn to read words using Fred Talk
- read lively stories featuring words they have learned to sound out
- show that they comprehend the stories by answering questions.

When using RWI to **write** the children will:

- learn to write the letters/letter groups which represent 44 sounds.
- learn to write words by saying the sounds in Fred Talk
- write simple sentences
- compose stories based on picture strips

- compose a range of stories based on writing frames.

When using RWI to talk the children will:

- They work in pairs so that they:
- Answer every question
- Practise every activity with their partner
- Take turns in talking and reading to each other
- Develop ambitious vocabulary

**Children will be taught how to read as follows:**

Before you start to teach your child, practise saying the sounds below. These are the sounds we use to speak in English. Children initially begin using pictures for each sound; this will help children recognise the sound and then form the shape of the sound.



## Fred Talk



We use **pure sounds** ('mmm' not 'muh', 'ssss' not 'suh', etc.) so that your child will be able to blend the sounds into words more easily.

At school we use a puppet called Fred who is an expert on sounding out words! we call it, 'Fred Talk'. E.g. m-o-p, c-a-t, m-a-n, sh-o-p, b-l-a-ck.

The following video is an example of blending sounds with

Fred. [https://www.youtube.com/watch?v=dEzfpod5w\\_Q](https://www.youtube.com/watch?v=dEzfpod5w_Q)

The children are taught the sounds in 3 sets.

### Step 1:

**Set 1 Sounds** are taught in the following order together with rhymes to help children form the letters correctly and instantly recognise sounds ready for blending.

Set 1	
Sound	Rhyme
m	Down Maisie then over the two mountains. Maisie, mountain, mountain.
a	Round the apple, down the leaf.
s	Slide around the snake
d	Round the dinosaur's back, up his neck and down to his feet.
t	Down the tower, across the tower,
i	Down the insect's body, dot for the head.
n	Down Nobby and over the net.
p	Down the plait, up and over the pirate's face.
g	Round the girl's face, down her hair and give her a curl
o	All around the orange
c	Curl around the caterpillar
k	Down the kangaroo's body, tail and leg
u	Down and under the umbrella, up to the top and down to the puddle
b	Down the laces, over the toe and touch the heel
f	Down the stem and draw the leaves
e	Slice into the egg, go over the top, then under the egg
l	Down the long leg
h	Down the horse's head to the hooves and over his back

sh	Slither down the snake, then down the horse's head to the hooves and over his back
r	Down the robot's back, then up and curl
j	Down his body, curl and dot
v	Down a wing, up a wing
y	Down a horn, up a horn and under the yak's head.
w	Down, up, down, up the worm.
th	Down the tower, across the tower, then down the horse's head to the hooves and over his back
z	Zig-zag-zig, down the zip.
ch	Curl around the caterpillar, then down the horse's head to the hooves and over his back
qu	Round the queen's head, up to her crown, down her hair and curl
x	Cross down the arm and leg and cross the other way
ng	A thing on a string
nk	I think I stink

At this stage we do not use the letter names

Use the link below to support your pronunciation sounds correctly.

<https://www.ruthmiskin.com/en/find-out-more/parents/#lg=1&slide=3>

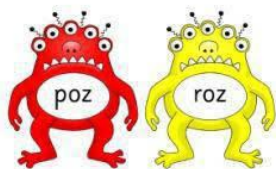
### Step 2:

The children are then taught **Set 2 Sounds** - the long vowels. When they are very confident with all of set 1 and 2 they are taught **Set 3 Sounds**.

Long vowel sound	Set 2 Speed Sound cards	Set 3 Speed Sound cards	
	Teach these first		
ay	ay: may I play	a-e: make a cake	ai: snail in the rain
ee	ee: what can you see	ea: cup of tea	e: he me we she be
igh	igh: fly high	i-e: nice smile	
ow	ow: blow the snow	o-e: phone home	ao: goat in a boat
oo	oo: poo at the zoo	u-e: huge brute	ew: chew the stew
oo	oo: look at a book		
ar	ar: start the car		

or	or: shut the door	aw: yawn at dawn	
air	air: that's not fair	are: share and care	
ir	ir: whirl and twirl	ur: nurse for a purse	er: a better letter
ou	ou: shout it out	ow: brown cow	
oy	oy: toy for a boy	oi: spoil the boy	
ire		ire: fire fire!	
ear		ear: hear with your ear	
ure		ure: sure it's pure?	

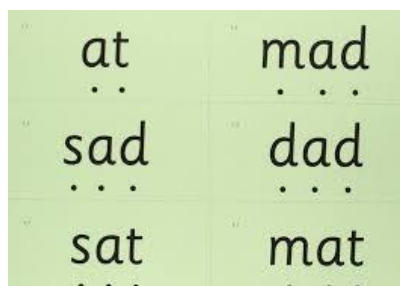
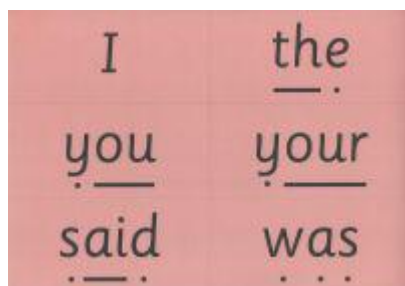
### Nonsense words (Alien words)- What 'a load' of nonsense!



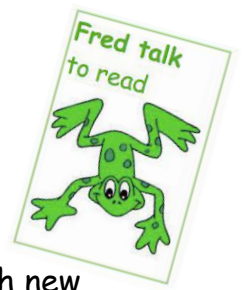
As well as learning to read and blend real words, children will have plenty of opportunities to apply their sound recognition skills by reading 'Nonsense words'. These words will also feature heavily in the Year One Phonics Screening check in the summer term. These words provide endless opportunities for children to apply and practice their thinking in a range of different contexts.

#### Step 3:

Within all the RWI sessions/books, children will be exposed to **red** and **green** words to learn to help them to become speedy readers. **Red** words are words that are not easily decodable and challenge words to extend children's vocabulary. **Green** words are linked to the sounds they have been learning and are easily decodable.



Dots and dashes represent the sound each letter makes.



## Reading with RWI

During the RWI session children will read the book three times and at each new reading they will have plenty of opportunities to practise using their developing comprehension skills. You may have heard your child talking about 'hold, edit or build a sentence'.

**Hold a sentence** is an activity that encourages children to remember a whole sentence while focusing on spelling and punctuation.

**Build a sentence** is to give children the opportunity to create their own sentence to that shows the meaning of a word and edit a sentence allows the children to critique a sentence using their knowledge of spelling punctuation and grammar. Children complete a longer piece of independent writing, which gives them the opportunity to show off their creativity and to practice their spelling, grammar and punctuation.

## How to help at home

### **Blending**

Help your child learn to read words by sounding-blending (Fred talk) eg. c-a-t = cat, sh-o-p = shop. Children learn to read words by blending the letter-sounds that are in the Speed Sounds set (shown further down the page).

Help your child to say the pure sounds ('m' not 'muh', 's' not 'suh' etc.) as quickly as they can, and then blend the sounds together to say the whole word.

### Reading Books Sent Home

Children in Reception who are learning the first 44 letter sounds and are not blending fluently will bring home sound sheets, picture books and a library book for you to read with them.

Once children can blend fluently and know the first 44 sounds they will bring home Ditty sheets or a red Ditty book, an Oxford Reading Tree Songbirds book, Big Cat Phonics Book or a Floppy's Phonics Book.





## Read Write Inc Book bag books

Please encourage your child to read through the speed sounds page first, then the green and red words page and then check your child understands the meaning of words on the vocabulary check page, before they start reading the book. Your child will have been taught the key sounds and tricky red words in their phonics lessons. They should be able to read this book with fluency and expression by the time they bring it home and they should have a good comprehension of what the book is about. At the back of the book are find it/prove it questions for you to do with your child.

Finally, don't worry if your child is struggling at first with their sounds and words, they will get there in their own time. If you have time (we know it is very precious!), we urge you to try and read stories to your child before they go to bed. This will help develop a wider vocabulary which makes a vast difference to their quality of writing, but it will also encourage them to enjoy a good story.



**Useful Websites** - Please find a list of websites that you may find useful in helping you and your child learn about phonics. Games and fun activity websites are also included.

- [Pure Sounds Guide](#)
- [Oxford Owl](#) On Oxford Owl you can read books related to children's RWI level.
- [Ruth Miskin- RWI](#) On the Ruth Miskin website (who is the creator of RWI) you can find a range of helpful videos and resources which you can do with your child at home.
- <http://jollylearning.co.uk/> - Games and information for parents
- <http://www.phonicsplay.co.uk/> - many games to play
- <http://www.bbc.co.uk/bitesize/ks1/literacy/phonics/play/> - fun games for the children to play
- <http://www.ictgames.com/literacy.html> - fun games for the children to play
- [BBC Bitesize](#) - many games to play covering all areas of the curriculum

## **Information for Parents on RWI**

- [RWI powerpoint for parents.pptx](#)
- [Read Write Ink letter formation.pdf](#)
- [RWI sounds for parents-PDF.pdf](#)
- [fred\\_games \(1\) 0.pdf](#)
- [handwriting\\_phrases\\_v2\\_0.pdf](#)
- [Phonics Sounds R Y1 Y2\\_0.pdf](#)
- [Reading at home booklet 1\\_0.pdf](#)
- [Reading at home booklet 2\\_0.pdf](#)
- [RWI expectations.pdf](#)
- [RWI-Sound-Mats and red words\\_0.pdf](#)
- [THE MAGIC OF STORIES.pdf](#)