



**AVANTI PARK SCHOOL**

**Sports Premium Action Plan and Spend Review 2021-22**

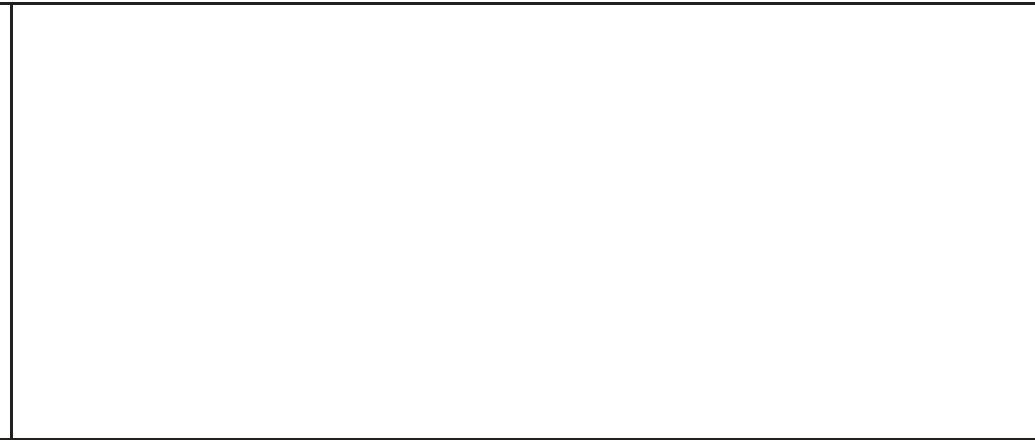
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## Avanti Park Sport Premium Evaluation

### Evidencing impact and accountability: 2021-2022

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>• Employment of Avanti Park staff in teaching 'high quality and outstanding' P.E lessons- Mrs M Watts plans and teaches Lower School PE lessons, Mrs F Alwen teaches yoga as 1 hour of quality PE provision. Ms Cornish employed to teach KS3 P.E. SLT learning walks evidence effective teaching and learning.</li><li>• Continued development of a unique P.E curriculum and learning journey that compliments the facilities, grounds and National Curriculum requirements at Avanti Park school.</li><li>• Swimming lessons in year 6 began and ran through the Autumn term</li><li>• Engagement of all pupils: the pupils at Avanti Park are all highly engaged and motivated by sport and physical education lessons- many of whom stated P.E is their favorite subject when asked by during pupil voice for observations, despite still being new to NC P.E</li><li>• Continued development of raising the profile of PE and physical activity within and outside of school – the further roll out of after school sporting clubs began in 2022 including Football (in KS2), Dance, Netball &amp; Athletics. Yoga and multi sports in KS3</li><li>• High Profile of PE &amp; Sport – pupil achievements are displayed and celebrated weekly in Star of the week, as well as through house points and intra school competitions in KS3.</li><li>• Broad Experiences – Our pupils are now given access to a great variety of sports in the Primary curriculum, covering all non- statutory sports at Avanti Park. The curriculum has been redeveloped around the needs of our children and in line with NC to ensure that they are given the skills and experiences needed for sport.</li><li>• Two new sporting events have been introduced which will further celebrate sports and develop children's sportsmanship and competitive spirit:</li></ul>	<ul style="list-style-type: none"><li>• The full rollout of the PE learning journey in 2023, with single year groups and no mixed classes. We will be focusing all our efforts on honing a curriculum that progresses well from Reception to year 8.</li><li>• The rollout of swimming provision at KS2 will continue in 2022-2023 with both year 5 and 6 having swim lessons in Autumn 2022. We will record the number of children achieving the national expectation of swimming 25m at the end of KS2, as is statutory.</li><li>• Develop inter – school competitions at KS3 and filter down to KS2 in future.</li></ul>

<p>Mini sports day for Reception to year 3 (mixed age in Houses rotating 8 events on site, gaining points towards their House). Quad kids sports days for year 4/5 and 6/7/8 based on the field in the park, competing in a range of track and field Athletics events.</p>	
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Academic Year: 2021-2022		Total fund allocated: £17,900		Date Updated: June 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation: 5.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To purchase further beneficial sports equipment to get pupils moving more frequently, through recreational play, lunchtime clubs and as movement breaks during classroom-based lessons.	<p>To discuss with Youth Parliament about what equipment would make lunchtimes/playtime more active and engaging and to order the equipment.</p> <p>Work with the PTFA to discuss needs and requests from pupils and to gather wider pupil voice.</p> <p>Research and purchasing of further sports equipment and storage unit to ensure quick access and ease of use for pupils and staff.</p> <p>Purchase:  Footballs x12, basket balls x12,  tennis balls x60  Parachute  Sand and water set x2  Skipping ropes  Ping pong balls</p>	<p>£500</p> <p>£500</p>	<p>Evidence: Through pupil voice and in discussion with SV and MW, new playtime equipment has been purchased and is used daily.</p> <p>Impact: Children are more active throughout the day, in break times and lunchtimes.</p> <p>Pupils have an opportunity to practise and apply skills learned in focused PE sessions.</p> <p>Children are encouraged to continue sports activities at home.</p>	<p>To develop the role of Sports Leaders for pupils in Upper KS2 and KS3.</p> <p>Storage containers and monitors to sustain the equipment's longevity.</p>	

Key indicator 2: The profile of PE being raised across the school as a tool for whole-school improvement.				Percentage of total allocation: 88%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Mrs M Watts already employed as lower school PE specialist to plan, teach and assess high quality P.E lesson PE throughout Reception to Year 6.</p> <p>Ms Cornish employed July 2021 to take up post Sept 2021 to enhance the teaching and learning of KS3 P.E; Ms Cornish is an experienced Secondary school P.E teacher</p> <p>The roll out of lunchtime and after school clubs so that the profile of PE is raised further.</p> <p>Continue the roll out of swimming lessons at KS2 to include year 5 in 2022-23.</p>	<p>Continue to create a bespoke PE curriculum tailored to the Avanti Park grounds and facilities and in line with NC requirements.</p> <p>Order necessary equipment to bring Avanti Park PE to NC level. Order extra equipment as the school numbers on roll grows.</p> <p>Continue the roll out of swimming lessons at KS2 to include year 5 in 2022-23 and use in house staff qualified in teaching swimming, such as Kathi Cowing HLTA employed</p>	<p>£12,900 (specialist teacher salaries)</p> <p>£1000</p>	<p>Evidence: All children in Lower school have access to 2 hours of high quality PE- 1 hr of yoga with Mrs Alwen and 1 hr NC PE. The PE is taught from the bespoke curriculum that is in the process of rollout. Impact: All children are actively engaged in movement, through a range of disciplines each half term.</p> <p>Impact: After school and lunchtime clubs was rolled out fully in 2021/22. An increasing number of children are attending after school sporting clubs.</p> <p>Evidence: 62% of children in year 6 achieved 25m + in a recognizable stroke. 42% could use a range of strokes effectively.</p>	<p>Continue roll out of the learning journey created in 2022, considering single year groups and newly honed curriculum.</p> <p>Raise the profile of clubs set up and increase numbers and engagement levels further in 2022-2023. Target particularly year 5/6 netball club, where this discipline will be missed due to Covid pandemic.</p> <p>In future, swim lessons from September 2023 will be for year 5 only, thus taking the timetable pressure off year 6. Discuss the possibility of swimming in year 7 as part of the curriculum map to further strengthen skills</p> <p>See newsletter to parents 24/6/22 re: recommendations to take their child swimming.</p>

<p>In developing an engaging and skill-enhancing curriculum for children, look at other schemes of work to compliment Moving Matter and liaise with RC to ensure a continuous flow of PE skills from year 1-8 inclusively.</p>	<p>To review the current planning structure and develop a P.E and Sports curriculum offering children a range of sporting opportunities through skill development over time, in line with NC requirements and the grounds at Avanti Park. MW to write dance schemes of work.  MW to source other material to better suit "striking and fielding" units for Lower KS2.</p>	<p>£1000</p>	<p>Evidence: P.E lead has reviewed the previous games curriculum at Steiner Academy Frome and created a bespoke curriculum that considers experiences from SAF's games curriculum, but that meets the needs of all children to ensure end of KS1 and 2 requirements are met. New planning has been developed to enhance skill development for children in a range of disciplines throughout their journey at Avanti Park. New equipment has been ordered to facilitate and reflect the changes, such as small balls for hockey, rounders bats and extra hockey sets for increasing class sizes rugby balls for KS3 and extra basket balls for year 6.</p>	<p>To embed planning and roll out the learning journey through Lower school in 2023 school and further develop skills progression documents from EYFS to KS3, enabling teachers to have a clear pathway for children's development.</p>
<p>Creating 2x bespoke sports days to suit the age ranges of Rec to year 8 ( see achievements) and to help raise the profile of sport across Avanti Park.</p>	<p>Rounders bats x5 Basket balls X9 Foam balls setx1 Hockey set x 5 pack Rugby Balls</p>	<p>£1000</p>	<p>Impact: PE lead has used "Moving Matters" Curriculum to provide plans to develop progressive skills using the equipment ordered in a variety of contexts to feed into skills required for sports as they move up the school. Children now have access to a variety of sports and skills teaching.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE.				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist P.E teacher M Watts employed to plan and teach P.E across lower school	Post taken up September 2020 to present.	See above.	See above.	<p>Liaise closely with newly appointed KS3 P.E RC teacher to further enhance skills further.</p> <p>Instead of MW re qualifying as L2 swim teacher, employ HLTA Kathi Cowing to accompany swim groups and teach swimming ( thus needing one less swim teacher employed at Frome Leisure Centre).</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 1.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to redevelop an engaging P.E and Sports curriculum to enhance the skills our children have and expose them to a wider range of activities, including signposting children to clubs of interest or giving extra opportunities to pupils attaining above their year group expectations.	<p>To develop the curriculum to expose children to a broader range of sports than previous years and activities building on skill progression over the years.</p> <p>Sports lead to run a wide range of enrichment clubs after-school , working with Teaching Assistants to support (see clubs above)</p> <p>Employ IG sports to run a football club for year 4,5,6</p>	<p>£300</p> <p>Football club part subsidized by coaching fund: parents pay £2 per session</p>	<p>Evidence: See newly reviewed learning journey, curriculum overview and skills progression documents. The profile and quality of P.E have been raised within the school, with a clear outlook.</p> <p>Impact: Learning across year groups sequences knowledge and skills with complexity and depth developing over time.</p>	To continue to embed planning for single year groups next year and develop skills progression documents enabling all lessons to have a clear pathway for children's development.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 1.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To create, organise and run 3x sports events competing against houses:  Mixed reception to year 3, 8 rotation event ( in school)  "Quad kids " year 4-8 inclusively.</p>	<p>Present initial idea and blueprint for sports days to SLT in a meeting and get agreements to run 3x events.  Set dates and reserve dates  Spend time planning EYFS-Yrs 3 sports day-see funding.  Meet with RC to plan Year 4-8 sports day and logistics  Book the playing field for use  Write necessary risk assessments and meet with H&amp;S lead SC to discuss  Plan, organise and mark out lines for a race track on the field</p> <p>Purchase:  Trophy  Certificates x100  Howlers x5</p>	<p>£300</p> <p><u>Planning time on INSET day 9/6/22 and on closure day as a covid circuit breaker</u></p>	<p>Avanti park already use Houses as a driver for positive praise and competitions between Houses happen weekly in star or the week assemblies. Inter house competitions further strengthen the end of KS2 target of "being competitive" in Physical Education. "Showing good sportsmanship" is also an end of KS2 target and these events serve to hone this skill in addition.  Children at Avanti Park feel a sense of pride for representing their house and gaining points towards it in a group effort at EYFS-Year3 sports day.  Children at Avanti Park feel a level of competition against themselves and others on individual terms at the Year 4-8 sporting events.</p>	<p>Roll out the PE curriculum in 2022 and begin some intra school competitions as a baseline point for participation in competitive sport in KS3 and eventually KS2.</p>