



**AVANTI PARK SCHOOL**

**Sports Premium Action Plan and Spend Review 2022/2023**

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## Avanti Park Sport Premium Evaluation

### Evidencing impact and accountability: 2022-2023

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>• Employment of Avanti Park staff in teaching 'high quality and outstanding' P.E lessons- Mrs M Watts plans and teaches Lower School PE lessons, Mrs F Alwen teaches yoga as 1 hour of quality PE provision. Ms Cornish employed to teach KS3 P.E. SLT learning walks evidence effective teaching and learning.</li><li>• The full rollout of the PE curriculum in 2023, that compliments the facilities, grounds, Avanti Ethos and National Curriculum requirements at Avanti Park school.</li><li>• The rollout of swimming provision at KS2 happened in 2022-2023 with both year 5 and 6 having swim lessons in Autumn 2022.</li><li>• Full rollout of KS 3 PE curriculum, including dance and OAA.</li><li>• Inter – school competitions at KS3</li><li>• Engagement of all pupils- including the huge influx of pupils at Primacy ( 180 new families): the pupils at Avanti Park are all highly engaged and motivated by sport and physical education lessons.</li><li>• Continued development of raising the profile of PE and physical activity within and outside of school – the full roll out of after school sporting clubs began in 2022 including Football (in KS2), Dance, Netball &amp; Athletics. Yoga and multi sports in KS3. KS1 clubs were introduced, such as multi sports.</li><li>• High Profile of PE &amp; Sport – pupil achievements are displayed and celebrated weekly in Star of the week, as well as through house points and intra school competitions in KS3.</li><li>• Two sports days from EYFS to year 8 were fully rolled out, as a blue print for future years. These celebrate sports and develop children's sportsmanship and competitive spirit: EYFS and KS1 Sports day for Reception to year 2 (in houses rotating 6 events on site, gaining points towards their house). More traditional Athletics based sports days for year 3/4, 5/6 &amp; /7/8 based on the field in the park, competing in a range of track and field Athletics events.</li></ul>	<ul style="list-style-type: none"><li>• Continue to foster links with local schools at KS3 to encourage further inter school competitions.</li><li>• CUSP curriculum to be introduced in PE (when it is complete), in line with the rest of Primary.</li><li>• Hall floors need attention before line marking are added in 2023/2024 to further enhance the teaching and learning of the PE curriculum from EYFS to year 8.</li></ul>

**Funding for 2022 – 2023**

**£18,370**

Academic Year: 2022-2023		Total fund allocated: £600		Date Updated: June 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To purchase further beneficial sports equipment to get pupils moving more frequently, through recreational play, lunchtime clubs and as movement breaks during classroom-based lessons.	<p>To discuss with Youth Parliament about what equipment would make lunchtimes/playtime more active and engaging and to order the equipment.</p> <p>Work with the PTFA to discuss needs and requests from pupils and to gather wider pupil voice.</p> <p>Research and purchasing of further sports equipment and storage unit to ensure quick access and ease of use for pupils and staff.</p> <p>Purchase range of playtime equipment including free standing netball posts, skipping ropes, soft discuss, bat and balls, table tennis balls.</p>	£500	<p>Evidence: Through pupil voice and in discussion with SV and MW, new playtime equipment has been purchased and is used daily.</p> <p>Impact: Children are more active throughout the day, in break times and lunchtimes.</p> <p>Pupils have an opportunity to practise and apply skills learned in focused PE sessions.</p> <p>Children are encouraged to continue sports activities at home.</p> <p>Children in EYFS learn how to use play equipment and be active in a safe way Year 7&amp;8 learn to assist running</p>	Have monitors for equipment and lock up over school holidays so that no holiday clubs have access ( this depletes the equipment)	

To develop the role of Sports Leaders for pupils in Upper KS2 and KS3.	Play leaders to be appointed in year 8 for EYFS at lunchtimes and in year 7&8 for KS1 sporting event.	£100	events in a competitive setting at sports day	
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Key indicator 2: The profile of PE being raised across the school as a tool for whole-school improvement.				Percentage of total allocation: 95%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Mrs M Watts & Ms Cornish continue the roll out of NC PE to single year groups and newly honed curriculum in year 3 of rollout.	Continue to create a bespoke PE curriculum tailored to the Avanti Park grounds and facilities and in line with NC requirements, taking into account the 180+ new pupils previous PE experiences.  Order necessary equipment to bring Avanti Park PE to NC level. Order extra equipment as the school numbers on roll grows. MW to attend KS1 fundamentals training 14/11/22.	£14,000  £80 training	Evidence: All children in Lower school have access to 2 hours of high quality PE- 1 hr of yoga with Mrs Alwen and 1 hr NC PE. The PE is taught from the bespoke curriculum that is in the process of rollout. Ms Cornish teaches 2 hrs at KS3. Impact: All children are actively engaged in movement, through a range of disciplines each half term.	Use of CUSP in the PE curriculum in the future, when ready.
Raise the profile of clubs set up and increase numbers and engagement levels further in 2022-2023. Target particularly year 6 netball club, where this discipline will be missed due to catch up swimming lessons from Covid pandemic	Bring in IG sports to run Football club ( Archery in Winter) and KS1 multiskills club FA to run Yoga club for 2 terms and a lunchtime handstand club and circus skills in remaining term.	<u>£1.25 per pupil/session from coaching budget for IG (£131 total)</u>	Impact on after school and lunchtime clubs : An increasing number of children are attending sporting clubs. Good uptake for Netball club in Year 6, some of whom went on to represent Avanti in inter sport competitions with Ms Cornish, Ks3 teacher.  Evidence: <u>Year 6</u> 65% of children achieved 25m + in a	
Continue the roll out of swimming lessons at KS2 to include year 5 in 2022-23.	Use of in house staff qualified in teaching swimming, such as Kathi			In future, swim lessons from

<p>For year 6, 7 &amp;8 to experience tennis coaching with an external coach in Summer 1 &amp;2</p>	<p>Cowing ( HLTA employed ).</p> <p>Contact Stephen Marcelle and book courts. Gain parental consent for off site PE.</p>	<p><u>NA</u></p> <p>£500 for Y6 1000 Y7&amp;8)</p>	<p>recognizable stroke. Perform a self rescue: 100% 71% % could use a range of strokes effectively.</p> <p><u>Year 5</u> 61% of children achieved 25m + in a recognizable stroke. Perform a self rescue: 98% 83% % could use a range of strokes effectively.</p> <p>Pupils receive access to local courts and an opportunity to further their racquet skills and use club facilities (which may lead to them joining the club)</p>	<p>September 2023 will be for year 5 only, thus taking the timetable pressure off year 6. Discuss the possibility of swimming in year 7 as part of the curriculum map to further strengthen skills and enable catch up swimming to happen-this is in progress.</p> <p>Continue as part of the PE curriculum, year on year.</p>
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<p>In developing an engaging and skill-enhancing curriculum for children, look at other schemes of work to compliment Moving Matters and liaise with RC to ensure a continuous flow of PE skills from year 1-8 inclusively.</p>	<p>To review the current planning structure and develop a P.E and Sports curriculum offering children a range of sporting opportunities through skill development over time, in line with NC requirements and the grounds at Avanti Park. MW to write dance schemes of work. MW to create a year 3 rollout of skills got Hockey, Gym and Athletics, to ensure full coverage. MW to source other material to better suit "striking and fielding" units for Lower KS2.</p>	<p>NA</p>	<p>Evidence &amp; Impact: P.E lead has reviewed the previous year 2 rollout "Moving Matters" has been used as a curriculum to provide plans to develop progressive skills using the equipment ordered in a variety of contexts to feed into skills required for sports as they move up the school. New planning has been developed to enhance skill development for children in a range of disciplines throughout their journey at Avanti Park ( year 3 rollout of skills sheet has been written for Hockey, gymnastics and Athletics).</p>	<p>To embed planning and roll out the learning journey through Lower school in 2023/24 and further develop skills progression documents from EYFS to KS3, enabling teachers to have a clear pathway for children's development. To continue to hone and refine the skills document for all disciplines for Year 1-8 inclusively.</p>
<p>New equipment ordered to enhance the teaching of PE at EYFS to Year 8, based around gymnastics and ball skills</p>	<p>Trestle tables- £269 Football goals- £60 Rounders posts-£40 Textured Balls for KS1-£44</p>	<p>£1,832</p>	<p>New equipment has been ordered to facilitate and reflect the changes and is used on a regular basis.</p>	<p>Review older equipment at AP and consider repairs for buying new next year.</p>
<p>Existing equipment replenished or more ordered to accommodate extra pupils in school</p>	<p>Netball posts-£270 Vaulting box-£394 Foam wedge- £122  Extra equipment: Netballs, tennis balls, tennis rackets, javelins, hurdles , discus, relay batons, tape measure, netball bibs, hockey sticks – TOTAL £633</p>			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE.				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Liaise closely with newly appointed KS3 P.E RC teacher to further enhance skills further.	RC observing MW teach dance, in order to create a KS3 dance scheme of work and deliver it confidently. MW and RC meet to discuss how to develop ball skills and gameplay throughout KS2 &3.	As above	RC taught KS3 dance with confidence.	Use CUSP when ready, in integrate it into KS3 curriculum, to ensure a seamless progression.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to embed planning for single year groups next year and develop skills progression documents enabling all lessons to have a clear pathway for children's development.</p> <p>To enhance the skills our children have and expose them to a wider range of activities, including signposting children to clubs of interest or giving extra opportunities to pupils attaining above their year group expectations.</p>	<p>To develop the curriculum to expose children to a broader range of sports than previous years and activities building on skill progression over the years- particularly at KS2&amp;3..</p> <p>Sports lead to run a wide range of enrichment clubs after-school</p> <p>Continue to employ IG sports to run a football club for years 3, 4,5,6.</p> <p>Employ IG sports to do a multiskills club for KS1 and Archery in Winter terms</p>	<p><u>As above</u></p> <p>IG sports clubs part subsidized by coaching fund: parents pay £1.25 per pupil/session</p> <p>£131</p>	<p>Evidence: See newly reviewed curriculum overview and skills progression documents. The profile and quality of P.E has been raised within the school, with a clear outlook for each year group.</p> <p>Impact: Learning across year groups sequences knowledge and skills with complexity and depth developing over time. A vast proportion are at N or above now, compared to the last 2 years of rollout.</p>	<p>Pay for line markings on the hall floor, to enhance the teaching and learning of PE in the hall for all pupils at Avanti Park.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To fully roll out and run 3x sports events competing against houses: KS1 sports event on site in classes, Years 3-8 inclusively "Quad kids "based competitive sporting event on the field.</p> <p>Roll out the PE curriculum in 2022 and begin some intra school competitions as a baseline point for participation in competitive sport in KS3.</p>	<p>Present blueprint for sports days to SLT in a meeting and get agreements to run events. Set dates and reserve dates Spend time planning KS1 sports day. Meet with RC to plan Year 3-8 sports day and logistics Book the playing field for use Write necessary risk assessments and meet with H&amp;S lead SC to discuss Plan, organise and mark out lines for a race track on the field</p> <p>Purchase: Certificates x300- £96 Stickers x100- £29 Clipboards-£37 Card A4- £33 Hire of tennis courts: £108</p> <p>RC to organize: Basketball &amp; Netball intra house.</p>	<p>Total £276</p>	<p>Avanti park already use Houses as a driver for positive praise and competitions between Houses happen weekly in star or the week assemblies. Inter house competitions further strengthen the end of KS2 target of "being competitive" in Physical Education. "Showing good sportsmanship" is also an end of KS2 target and these events serve to hone this skill in addition. Children at Avanti Park feel a sense of pride for representing their house and gaining points towards it in a group effort at EYFS-Year3 sports day. Children at Avanti Park feel a level of competition against themselves and others on individual terms at the Year 4-8 sporting events.</p> <p>Selected children experience sport in a more competitive setting. Avanti Park make connections with Middle schools in Frome.</p>	<p>To continue to add non sporting outcomes to LO's to further encourage competitive drive.</p> <p>Continue to build on connections and expand intra school competitions next year.</p>