

Year 2

Curriculum content on a page

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading texts <ul style="list-style-type: none"> The Street Beneath My Feet Grandad's Island Aesop's Fables - The Goose that laid the Golden Eggs Paddington The Christmas Pine - Julia Donaldson 	<ul style="list-style-type: none"> The Quangle Wangle's Hat - Edward Lear Coming to England Mrs Noah's Pockets Rhythm of the Rain Little People Big Dreams 	<ul style="list-style-type: none"> Great Women Who Changed the World Aesop's Fables – The Sun and The Wind Fantastic Mr Fox
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Character descriptions – CUSP link – Animals and living things Simple retelling of a narrative Poems developing vocabulary Stories from other cultures Formal invitations 	<ul style="list-style-type: none"> Poetry on a theme (humorous). Recount from personal experience Formal invitations Stories from other cultures Non-chronological reports 	<ul style="list-style-type: none"> Character description – builds on CUSP Animals, including humans Non-chronological reports – builds on CUSP Significant people Simple retelling of a narrative Recount from personal experience – builds on CUSP Where we live Poems developing vocabulary – builds on CUSP Stop motion animation Poetry on a theme (humorous / poems about change)
White Rose Maths <ul style="list-style-type: none"> Place value Addition and subtraction Shape 	<ul style="list-style-type: none"> Money Multiplication and division Length and height Mass, capacity and temperature 	<ul style="list-style-type: none"> Statistics Fractions Position and direction Time
CUSP Art and Design <ul style="list-style-type: none"> Drawing Painting 	<ul style="list-style-type: none"> Textiles Printmaking 	<ul style="list-style-type: none"> Collage 3D
Computing <ul style="list-style-type: none"> Computing systems and networks – It around us Creating media – digital photography 	<ul style="list-style-type: none"> Creating media – making music Data and information – pictograms 	<ul style="list-style-type: none"> Programming – Robot Algorithms Programming – An introduction to quizzes
CUSP Design and Technology <ul style="list-style-type: none"> Textiles – Exploring shape and texture 	<ul style="list-style-type: none"> Mechanisms – axles and wheels 	<ul style="list-style-type: none"> Food and nutrition – increasing our intake of fruit and vegetables Structures – Freestanding with moving parts
CUSP Geography <ul style="list-style-type: none"> Human and Physical features Compare a small part of the UK to a non-European location (Frome). 	<ul style="list-style-type: none"> Compare a small part of the UK to a non-European location Fieldwork and map skills 	<ul style="list-style-type: none"> Fieldwork and map skills Compare a different non-European location to our locality (Amazon Rainforest)
CUSP History <ul style="list-style-type: none"> Events beyond living memory 	<ul style="list-style-type: none"> Significant historical events, people, places in our locality 	<ul style="list-style-type: none"> Significant historical events, people, places in our locality Revisit – Events beyond living memory
CUSP Music Singing <ul style="list-style-type: none"> Singing focus: Being together in music Control the voice – nursery rhymes Untuned percussion <ul style="list-style-type: none"> Untuned focus: Introducing rhythm and pulse Representing sounds pictorially 	Singing <ul style="list-style-type: none"> Singing focus: Introducing pitch Identify changes in sounds (high/low) Untuned percussion <ul style="list-style-type: none"> Untuned focus: Introducing tempo and dynamic Identify changes in sounds (fast/slow, loud/soft) 	Music Singing <ul style="list-style-type: none"> Singing focus: Exploring emotions through music Responding to music Untuned percussion <ul style="list-style-type: none"> Tuned focus: Introducing tempo and dynamic 2 Control and describe tempo and dynamic
PE <ul style="list-style-type: none"> Multi skills Gymnastics 	<ul style="list-style-type: none"> Dance Fundamental movement (FUNS) speed and agility. 	<ul style="list-style-type: none"> Ball skills and gameplay Athletics
PSHE <ul style="list-style-type: none"> Being me in my world Celebrating differences 	<ul style="list-style-type: none"> Dreams and goals Healthy me 	<ul style="list-style-type: none"> Relationships Changing me
Discovery RE <ul style="list-style-type: none"> Christianity - What did Jesus teach? Christianity - Christmas - Jesus as gift from God 	<ul style="list-style-type: none"> Islam – Prayer at home Christianity – Easter and the Resurrection 	<ul style="list-style-type: none"> Islam – Community and belonging / Hajj
CUSP Science <ul style="list-style-type: none"> Living things and their habitats Animals, including humans 	<ul style="list-style-type: none"> Use of everyday materials Revisit Living things and their habitats / materials 	<ul style="list-style-type: none"> Plants Revisit Living things and their habitats / Animals, including humans
Yoga <ul style="list-style-type: none"> Jungle animals Treasure 	<ul style="list-style-type: none"> Wonderful Water minibeasts 	<ul style="list-style-type: none"> The sun and the wind Seed to tree
Forest School <ul style="list-style-type: none"> Natural Habitats Seasonal Wildlife 	<ul style="list-style-type: none"> Water play and potions Clay modelling 	<ul style="list-style-type: none"> Storytelling using puppets Cosy campfire

