

# Year 3

# Curriculum content on a page

Autumn 2023	Spring 2024	Summer 2024
<b>CUSP Reading texts</b> <ul style="list-style-type: none"> <li>Pebble in my Pocket</li> <li>Greta and the Giant</li> <li>Leon and the Place Between</li> <li>'Twas the Night before Christmas Anon</li> </ul>	<ul style="list-style-type: none"> <li>Sam Wu is Not Afraid of the Dark</li> <li>My Shadow Robert Louis Stephenson</li> <li>Operation Gadgetman</li> </ul>	<ul style="list-style-type: none"> <li>Dancing Bear</li> <li>The Magician's Nephew</li> </ul>
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> <li>First person narrative</li> <li>Non-chronological reports building on CUSP Rocks and fossils</li> <li>Dialogue through narrative (historical stories) builds on CUSP The Iron Age.</li> <li>Formal letters to complain</li> <li>Performance poetry</li> </ul>	<ul style="list-style-type: none"> <li>Non-chronological reports</li> <li>Third person narrative</li> <li>Performance poetry</li> <li>Advanced instructional writing</li> <li>First person narrative</li> </ul>	<ul style="list-style-type: none"> <li>Dialogue through narrative (historical stories) – builds on CUSP Roman study</li> <li>Poetry on a theme</li> <li>Formal letters to complain – builds on CUSP Healthy diets</li> <li>Third person narrative</li> <li>Advanced instructional writing</li> </ul>
<b>Maths</b> <ul style="list-style-type: none"> <li>Place value</li> <li>Addition and subtractions</li> <li>Multiplication and division</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication and division</li> <li>Length and perimeter</li> <li>Fractions</li> <li>Mass and capacity</li> </ul>	<ul style="list-style-type: none"> <li>Fractions</li> <li>Money</li> <li>Time</li> <li>Shape</li> <li>Statistics</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Drawing and painting</li> <li>Printmaking</li> </ul>	<ul style="list-style-type: none"> <li>Textiles and collage</li> <li>3D</li> </ul>	<ul style="list-style-type: none"> <li>Painting</li> <li>Creative Response – painting and printmaking</li> </ul>
<b>Computing</b> <ul style="list-style-type: none"> <li>Computing systems and networks – connecting computers</li> <li>Creating media – animation</li> </ul>	<ul style="list-style-type: none"> <li>Creating media – Desktop publishing</li> <li>Data and information – branching databases</li> </ul>	<ul style="list-style-type: none"> <li>Programming – sequence in music</li> <li>Programming – events and actions</li> </ul>
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>Textiles – combing materials</li> </ul>	<ul style="list-style-type: none"> <li>Mechanisms – Levers and linkages</li> </ul>	<ul style="list-style-type: none"> <li>Food and nutrition – adapting a recipe</li> <li>Structures – developing strength</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Fieldwork – human and physical features</li> </ul>	<ul style="list-style-type: none"> <li>UK Study</li> </ul>	<ul style="list-style-type: none"> <li>Revisit human and physical features</li> <li>OS maps and scale</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Stone Age – Iron Age</li> </ul>	<ul style="list-style-type: none"> <li>Stone Age – Iron Age</li> <li>Rome and the impact on Britain</li> </ul>	<ul style="list-style-type: none"> <li>Rome and the impact on Britain</li> </ul>
<b>CUSP Music</b> <b>Singing</b> <ul style="list-style-type: none"> <li>Singing focus: Introducing texture</li> <li>Sing parts in an ensemble (e.g. rounds)</li> </ul> <b>Untuned percussion</b> <ul style="list-style-type: none"> <li>Untuned focus: Mastering rhythm</li> <li>Recognise beats in a bar (time signatures/meter)</li> </ul>	<b>Singing</b> <ul style="list-style-type: none"> <li>Singing focus: The history of singing</li> <li>Singing for togetherness e.g. folk songs, war chants, hymns</li> </ul> <b>Glockenspiel</b> <ul style="list-style-type: none"> <li>Tuned focus: Musical notation</li> <li>Introduce the staff</li> </ul>	<b>Glockenspiel</b> <ul style="list-style-type: none"> <li>Tuned focus: Composition</li> <li>Compose in pairs</li> </ul> <b>Range of instruments studied</b> <ul style="list-style-type: none"> <li>Performance focus: Introducing timbre</li> <li>Perform as an ensemble (range of instruments)</li> </ul>
<b>Spanish</b> <ul style="list-style-type: none"> <li>I'm learning Spanish</li> <li>Seasons</li> </ul>	<ul style="list-style-type: none"> <li>Musical instruments</li> <li>Fruits and vegetables</li> </ul>	<ul style="list-style-type: none"> <li>Ice-creams</li> <li>Ancient Britain</li> </ul>
<b>PE</b> <ul style="list-style-type: none"> <li>Netball</li> <li>Gymnastics</li> </ul>	<ul style="list-style-type: none"> <li>Dance</li> <li>Hockey skills</li> </ul>	<ul style="list-style-type: none"> <li>Athletics</li> <li>Striking and fielding</li> </ul>
<b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>Being me in my world</li> <li>Celebrating differences</li> </ul>	<ul style="list-style-type: none"> <li>Dreams and goals</li> <li>Healthy me</li> </ul>	<ul style="list-style-type: none"> <li>Relationships</li> <li>Changing me</li> </ul>
<b>Discovery RE</b> <ul style="list-style-type: none"> <li>Hinduism – Divali</li> <li>Sikhism - The Amrit Ceremony and the Khalsa</li> <li>Christianity - Christmas</li> </ul>	<ul style="list-style-type: none"> <li>Christianity – The miracles of Jesus</li> <li>Christianity - Forgiveness</li> </ul>	<ul style="list-style-type: none"> <li>Hinduism - Hindu Beliefs / Pilgrimage to the River Ganges</li> <li>Sikhism - Sharing and Community / Prayer and Worship</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Rocks</li> <li>Animals, including humans</li> <li>Revisit Rocks</li> </ul>	<ul style="list-style-type: none"> <li>Forces and magnets</li> <li>Light</li> </ul>	<ul style="list-style-type: none"> <li>Plants</li> </ul>
<b>Yoga</b> <ul style="list-style-type: none"> <li>Deep inside the Earth</li> <li>Dragons</li> </ul>	<ul style="list-style-type: none"> <li>Ancestors</li> <li>Rainbow world</li> </ul>	<ul style="list-style-type: none"> <li>Mountains</li> <li>Kings and Queens of the forest</li> </ul>
<b>Forest School</b> <ul style="list-style-type: none"> <li>Wildlife</li> <li>Plants and potions</li> </ul>	<ul style="list-style-type: none"> <li>Tool use</li> <li>Stick Trails</li> </ul>	<ul style="list-style-type: none"> <li>Storytelling using puppets</li> <li>Campfire and stone age crafts</li> </ul>