

Year 6

Curriculum content on a page 2023-24

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading texts <ul style="list-style-type: none"> • Rooftoppers • The Listeners – Walter de la Mare • How to Live Forever • Pig Heart Boy 	<ul style="list-style-type: none"> • All Aboard the Empire Windrush • The Island • Skellig • A Carol from Flanders – Frederick Niven 	<ul style="list-style-type: none"> • Intro to Dickens – Oliver Twist • Dare to be You (KS2 – KS3 transition)
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> • Autobiography • First person stories • Poems that create images and explore vocabulary (War poetry) – Remembrance • Discursive writing • Shakespeare (Sonnets). 	<ul style="list-style-type: none"> • Explanatory texts linked to Physical Processes • Extended third person narrative (adventure stories) • Newspaper report – builds on CUSP Physical Processes 	<ul style="list-style-type: none"> • Extended third person narrative (adventure stories) • Newspaper report – builds on third person narrative theme above • Poems that create images and explore vocabulary – builds on CUSP conflict and peace • Discursive writing – builds on CUSP Windrush Generation
White Rose Maths <ul style="list-style-type: none"> • Place value • Addition, subtraction, multiplication, and division • Fractions • Converting units 	<ul style="list-style-type: none"> • Ratio • Algebra • Decimals • Fractions, decimals, and percentages • Area, perimeter, and volume • Statistics 	<ul style="list-style-type: none"> • Shape • Position and direction • Themed projects, problem solving and consolidation before KS3
CUSP Art and Design <ul style="list-style-type: none"> • Drawing 	<ul style="list-style-type: none"> • Painting and Collage 	<ul style="list-style-type: none"> • 3D
Computing <ul style="list-style-type: none"> • Computing systems and networks – communication 	<ul style="list-style-type: none"> • Data and information – spreadsheets 	<ul style="list-style-type: none"> • Programming – variables in games
CUSP Design and Technology <ul style="list-style-type: none"> • Designing structures 	<ul style="list-style-type: none"> • Mechanisms – gears 	<ul style="list-style-type: none"> • Textiles – Sustainable materials
CUSP Geography <ul style="list-style-type: none"> • Physical processes: Earthquakes, mountains, and volcanoes 	<ul style="list-style-type: none"> • Settlements • Comparison study – UK, Europe and North or South America 	<ul style="list-style-type: none"> • Comparison study – UK, Europe and North or South America • Maps and Orienteering
CUSP History <ul style="list-style-type: none"> • The Battle of Britain 	<ul style="list-style-type: none"> • Windrush Generation 	<ul style="list-style-type: none"> • Local History Study - how did conflict change our locality in World War 2? OR • Beyond 1066 – A comparison of 5 British monarchs
CUSP Music Singing <ul style="list-style-type: none"> • Singing focus: Musical stories 2 • Cultural and social - lyrics Untuned percussion <ul style="list-style-type: none"> • Untuned focus: Music technology: alter tempo and rhythm to create effects 	Singing <ul style="list-style-type: none"> • Introducing structure 2 • Identify cyclic patterns inc. verse/chorus, coda Keyboard <ul style="list-style-type: none"> • Tuned focus: Musical notation 4: Create simple notation 	Music Keyboard <ul style="list-style-type: none"> • Tuned focus: Composition 4 • Improvise using melodic phrases Range of instruments studied <ul style="list-style-type: none"> • Performance focus: Improvisation 2 • Perform including an element of improvisation
Spanish <ul style="list-style-type: none"> • At school 	<ul style="list-style-type: none"> • The weekend 	<ul style="list-style-type: none"> • Me in the world
PE <ul style="list-style-type: none"> • Dance • Netball Skills 	<ul style="list-style-type: none"> • Gymnastics • Basketball 	<ul style="list-style-type: none"> • Athletics • Tennis (coaching at the courts) • Outdoor Adventure Activities in place of yoga
Jigsaw PSHE <ul style="list-style-type: none"> • Being me in my world • Celebrating differences 	<ul style="list-style-type: none"> • Dreams and goals • Healthy me 	<ul style="list-style-type: none"> • Relationships • Changing me
Discovery RE <ul style="list-style-type: none"> • Islam - Beliefs and Practices • Christianity - Christmas 	<ul style="list-style-type: none"> • Christianity – Beliefs and meaning • Christianity - Easter 	<ul style="list-style-type: none"> • Islam - Beliefs and moral values
CUSP Science <ul style="list-style-type: none"> • Electricity • Animals, including humans 	<ul style="list-style-type: none"> • Animals, including humans (water transport) • Light 	<ul style="list-style-type: none"> • Living things and their habitats • Evolution and inheritance
Yoga <ul style="list-style-type: none"> • Connection • Kindness 	<ul style="list-style-type: none"> • Heartbeat • Happy being me 	
Forest School <ul style="list-style-type: none"> • Teamwork games and challenges • Habitats and wildlife 	<ul style="list-style-type: none"> • Student led project • Creative projects, Clay, Mandalas, 	<ul style="list-style-type: none"> • Tool Use • Campfire