







Reception Curriculum Content

Autumn 2023		Spring 2024		Summer 2024	
					
<p><u>Topic: All About Me</u></p>	<p><u>Amazing Animals</u></p>	<p><u>Terrific Tales.</u></p>	<p><u>Come Outside</u></p>	<p><u>Journeys around the world</u></p>	<p><u>Explore, let's talk and discover!</u></p>
<p>Key Texts: Owl Babies The Big Book of Families The Smartest Giant in Town Colour Monster Pumpkin Soup What Makes a me a me?</p>	<p>Key Texts: The Emperor's Egg The Very Busy Spider The Dark The Invisible The Squirrels Who Squabbled and Bear Shaped</p>	<p>Key Texts: Goldilocks Little Red Hen Bear-Shaped The Gingerbread Man Each Peach Pear Plum Mr Wolf's Pancakes</p>	<p>Key Texts: The Story Orchestra Carnival of Animals The Tiny Seed Oliver's Vegetables Handa's Surprise Winnie the Pooh Helps the Bees! Mrs. Noah's Garden</p>	<p>Key Texts: The Runaway Train William Bee's Things That Go Celebrations Around the World Martha Maps it Out Clean Up! Anansi and the Golden Pot</p>	<p>Key Texts: Luna Loves Art The Wonder It's a No-Money Day Standing up to Racism Chicken Clicking I'm almost Always Kind Clean Up!</p>

<p><u>Communication and Language</u> Listening attention & understanding Speaking (Learning new vocabulary routines, learning about our new friends and teachers,)</p>	<p><u>Communication and Language</u> Listening attention & understanding Speaking (Listening carefully and using new vocabulary, asking questions, small group discussions)</p>	<p><u>Communication and Language</u> Listening attention & understanding Speaking (Describing stories in detail and sharing their own version,)</p>	<p><u>Communication and Language</u> Listening attention & understanding Speaking (Describing stories in greater detail and engaging in nonfiction texts, using and applying a varied range of vocabulary)</p>	<p><u>Communication and Language</u> Listening attention & understanding Speaking (Sharing more intricate conversations, explaining why things work and offering reasons why)</p>	<p><u>Communication and Language</u> Listening attention & understanding Speaking (Offering views and opinions, being more reflective and extending our ideas and views)</p>
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<p><u>Personal, Social and Emotional Development</u> Self-regulation Building relationships Managing Self PSHE: Being Me</p>	<p><u>Personal, Social and Emotional Development</u> Self-regulation Building relationships Managing Self PSHE: Celebrating Differences</p>	<p><u>Personal, Social and Emotional Development</u> Self-regulation Building relationships Managing Self PSHE: Dreams and Goals</p>	<p><u>Personal, Social and Emotional Development</u> Self-regulation Building relationships Managing Self PSHE: Heathy Me</p>	<p><u>Personal, Social and Emotional Development</u> Self-regulation Building relationships Managing Self PSHE: Relationships</p>	<p><u>Personal, Social and Emotional Development</u> Self-regulation Building relationships Managing Self PSHE: Changing Me</p>
<p><u>Physical Development</u> Fine motor skills Gross motor skills PE Yoga</p>	<p><u>Physical Development</u> Fine motor skills Gross motor skills PE Yoga</p>	<p><u>Physical Development</u> Fine motor skills Gross motor skills PE Yoga</p>	<p><u>Physical Development</u> Fine motor skills Gross motor skills PE Yoga</p>	<p><u>Physical Development</u> Fine motor skills Gross motor skills PE Yoga</p>	<p><u>Physical Development</u> Fine motor skills Gross motor skills PE (sports day) Yoga</p>

<p><u>Literacy</u> Daily Phonics (Read Write Inc) Word Reading Letter formation Writing Comprehension (Exploring books, name writing, recognising letters in the environment, spotting, writing letters)</p>	<p><u>Literacy</u> Daily Phonics (Read Write Inc) Word Reading Letter formation Writing Comprehension, (engaging in stories, confidently recognising letters, writing words and begin to write phrases)</p>	<p><u>Literacy</u> Daily Phonics (Read Write Inc) Word Reading Letter formation Writing Comprehension (Making predictions and offering alternative ending to stories, writing recognising tricky words, beginning to recognise diagraphs)</p>	<p><u>Literacy</u> Daily Phonics (Read Write Inc) Word Reading Letter formation Writing Comprehension (Becoming more confident in writing lower case letters and writing capital letters, rereading simple texts and ensuring that they make sense)</p>	<p><u>Literacy</u> Daily Phonics (Read Write Inc) Word Reading Letter formation Writing Comprehension (Understanding our key texts, writing sentences clearly, ensuring that there are clear finger spaces between each word, begin to add punctuation)</p>	<p><u>Literacy</u> Daily Phonics (Read Write Inc) Word Reading Letter formation Writing Comprehension (Confidently retelling narratives, in their own words reading Develop sentence writing and for more confident writers, adding a conjunction and more ambitious punctuation)</p>
<p><u>Mathematics</u> Numbers Numerical Patterns White Rose Maths <ul style="list-style-type: none"> Getting to know you. </p>	<p><u>Mathematics</u> Numbers Numerical Patterns White Rose Maths <ul style="list-style-type: none"> It's me 1,2,3 Circles and triangles </p>	<p><u>Mathematics</u> Numbers Numerical Patterns White Rose Maths <ul style="list-style-type: none"> Alive in 5 Mass and Capacity </p>	<p><u>Mathematics</u> Numbers Numerical Patterns White Rose Maths <ul style="list-style-type: none"> Length height and time Building 9 and 10 </p>	<p><u>Mathematics</u> Numbers Numerical Patterns White Rose Maths <ul style="list-style-type: none"> To 20 and beyond </p>	<p><u>Mathematics</u> Numbers Numerical Patterns White Rose Maths <ul style="list-style-type: none"> Visualise, build and map </p>
<ul style="list-style-type: none"> Match, sort and compare Talk about measure and patterns 	<ul style="list-style-type: none"> 1,2,3,4,5 Shapes with 4 sides 	<ul style="list-style-type: none"> Growing 6,7,8 	<ul style="list-style-type: none"> Explore 3D shapes 	<ul style="list-style-type: none"> How many now? Manipulate, compose and decompose 	<ul style="list-style-type: none"> Make connections Consolidation

<p><u>Understanding the World</u> Past and Present People, Culture and Communities The Natural World Christianity Judaism</p>	<p><u>Understanding the World</u> Past & Present People, Culture and Communities The Natural World Christianity (Christmas) Forest School</p>	<p><u>Understanding the World</u> Past & Present People, Culture and Communities The Natural World Hinduism</p>	<p><u>Understanding the World</u> Past & Present People, Culture and Communities The Natural World Christianity Forest School</p>	<p><u>Understanding the World</u> Past & Present People, Culture and Communities The Natural World Hinduism, Islam, Sikhism, Christianity</p>	<p><u>Understanding the World</u> Past & Present People, Culture and Communities The Natural World Islam, Judaism, Christianity Forest School</p>
<p><u>Expressive Arts and Design</u> <u>Creating with Materials</u> Exploring and joining different materials/exploring different textures/colour mixing <u>Being imaginative & expressive:</u> Joining in familiar and unfamiliar stories, experimenting and exploring percussion instruments, using 'small world' materials to tell and share stories, using the home corner.</p>	<p><u>Expressive Arts and Design</u> <u>Creating with Materials:</u> collaborative and independent art. Experimenting with different techniques. Learning about artists and different styles <u>Being imaginative & expressive:</u> Story telling inspired by animals. Learning songs to present to small groups or for a winter performance.</p>	<p><u>Expressive Arts and Design</u> <u>Creating with Materials:</u> Developing techniques/making story boxes, being inspired by artists from different cultures. Making props <u>Being imaginative & expressive:</u> Exploring different melodies and music inspired by traditional tales.</p>	<p><u>Expressive Arts and Design</u> <u>Creating with Materials:</u> Art inspired by nature and the environment <u>Being imaginative & expressive:</u> Music and dance inspired by the different seasons</p>	<p><u>Expressive Arts and Design</u> <u>Creating with Materials:</u> Using vehicles to experiment with different artistic styles. <u>Being imaginative & expressive:</u> Going on journeys, performing and adapting stories</p>	<p><u>Expressive Arts and Design</u> <u>Creating with Materials:</u> Learning about different artistic styles and genres/set up a class art gallery/sharing and reflecting on different creations. <u>Being imaginative & expressive:</u> Inventing our own narratives inspired our key texts, dancing and performing in time to the music.</p>