

AVANTI PARK SCHOOL

Sports Premium Action Plan and Spend Review 2023/2024

Avanti Park Sport Premium Evaluation

Evidencing impact and accountability: 2023-2024

Key achievements to date:

- Employment of Avanti Park staff in teaching 'high quality and outstanding' P.E lessons- Mrs M Watts plans and teaches Lower School PE lessons, Miss Bizazza teaches yoga as 1 hour of quality PE provision. Ms Cornish employed to teach KS3 P.E. SLT learning walks evidence effective teaching and learning.
- The full rollout of the PE curriculum in 2024, that compliments the facilities, grounds, Avanti Ethos and National Curriculum requirements at Avanti Park school, especially at KS3 where swimming and dance is also introduced
- The rollout of swimming provision at KS3 happened with yr 7 having swim lessons in Autumn 2023 to try to catch those who didn't meet KS2 curriculum requirements (eg swim 25m in a recognizable stroke etc..)
- Inter school competitions began for Primary- 1 year group per half term and were a great success.
- Engagement of all pupils; the pupils at Avanti Park are all highly engaged and motivated by sport and physical education lessons with further fixtures, clubs and after school events happening (uch as boxing club, extension of ages to IG sports football club, fixtures at local schools and a KS2 cross country team.)
- High Profile of PE & Sport pupil achievements are displayed and celebrated weekly in Star of the week, as well as through house points and inter school competitions in KS3.
- Olympic sports week introduced in June to further engage pupils in sport.
 Sporting clubs invited in for taster sessions and pupils were introduced to a further range of sports to try.
- Two sports days from EYFS to year 8 continue to be honed and adapted. These celebrate sports and develop children's sportsmanship and competitive spirit:

EYFS and KS1 Sports day for Reception to year 2 (in houses rotating 6 events on site, gaining points towards their house).

Areas for further improvement and baseline evidence of need:

- Continue to foster links with local schools at KS3 to encourage further inter school competitions.
- Hall floors need attention before line marking are added in 2024 to further enhance the teaching and learning of the PE curriculum from EYFS to year 8.
- Continue to develop PE at Primary by adapting to 2 hours of quality PE lessons, absorbing yoga into these.

More traditional Athletics based sports days for year 3/4, 5/6 & /7/8 based on the field in the park, competing in a range of track and field Athletics events. Yr 3/4 complete a "fun" race, such as obstacle or sack races.	

Premium total 2023/2024: £19,270

Coaching and additional staffing: £10,481

Resources: £8,789

Academic Year: 2023-2024	Total fund allocated:	Date Updated: June 2024		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				
School focus with clarity on intended impact on pupils:		Funding allocated:£8,789	Evidence and impact:	Sustainability and suggested next steps:
sports equipment to get pupils moving more frequently, through recreational play, lunchtime clubs and as movement breaks during	Play leaders continue to be appointed in years 7& 8 for EYFS at lunchtimes and in year 7&8 for KS1 sporting event. Sports leaders to host an interhouse competition for each Primary year		has been purchased and is used	Have monitors for equipment and lock up over school holidays so that no holiday clubs have access (this depletes the equipment)
	group 1-6		Impact: Children are more active throughout the day, in break times and lunchtimes.	
			Pupils have an opportunity to practise and apply skills learned in focused PE sessions.	
			Children are encouraged to continue sports activities at home.	
To develop the role of Sports Leaders for pupils KS3.		shirts, spare PE kit and staff Tshirts= £295.62 total		2024-2025

Key indicator 2: The profile of PE b	eing raised across the school as a tool for	whole-school ir	mprovement.	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £10,481		Sustainability and suggested next steps:
Mrs M Watts & Ms Cornish continue the roll out of NC PE to year groups and newly honed curriculum in year 4 of rollout.	Continue to create a bespoke PE curriculum tailored to the Avanti Park grounds and facilities and in line with NC requirements		Evidence: All children in Lower school have access to 2 hours of high quality PE- 1 hr of yoga with AB and 1 hr NC PE. The PE is taught from the bespoke curriculum that is in the process of rollout. Ms Cornish teaches 2 hrs at	Newly appointed staff for PE to discuss CPD requirements in 2024/2025 and book courses accordingly.
increase numbers and engagement levels further in 2023-2024.	IG sports to run Football club (Archery in Winter) and KS1 multiskills club Boxing equipment purchased to be used for lunchtime clubs and for SEND students as rewards for behavior/engagement in lessons	£1.25 per pupil/session from coaching budget for IG £224.50 boxing gloves	KS3. Impact: All children are actively engaged in movement, through a range of disciplines each half term. Impact on after school and lunchtime clubs: An increasing number of children are attending sporting clubs. Good uptake for Netball club in Year 6,	•
Continue the roll out of swimming lessons at KS2 to include year 7 in 2023-2024		parents/carer s or PP budget	Swimming Evidence: Year 7 100% of all children previously at Avantican swim 25+m in recognizable stroke. Year 5 59% of children achieved 25m + in a recognizable stroke. Perform a self rescue: 98 % 78 % could use a range of strokes effectively.	Continue year 5 &7 swimming lessons at Avanti park
	Contact Stephen Marcelle and book	£1850 cost of		

coaching with an external coach in Summer 1&2	site PE.	coaching (skills and use club facilities (which may ead to them joining the club)	curriculum, year on year.
look at other schemes of work to compliment Moving Matters and liaise with RC to ensure a continuous flow of PE skills from year 1-8 inclusively, ordering extra resources and equipment accordingly. New equipment ordered to enhance the	Netballs, tennis balls, dodge balls, quoits game (sports day), tennis balls,	£284.38 (Dec)+ £945.88 (June) = £1230.26 total	New planning has been developed to enhance skill development for children in a range of disciplines throughout their journey at Avanti Park (year 4 rollout of skills sheet has been written for Hockey, gymnastics and Athletics). New equipment has been ordered to facilitate and reflect the changes and is used on a regular basis.	To review the current planning structure and develop a P.E and Sports curriculum offering children a range of sporting opportunities through skill development over time, in line with NC requirements and the grounds at Avanti Park to extend to 2 hours of NC PE at Primary level To extend planning and roll out the learning journey through Lower school in 2024/25 and further develop skills progression documents from EYFS to KS3, enabling teachers to have a clear pathway for children's development. To continue to hone and refine the skills document for all disciplines for Year 1-8 inclusively.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE.				
School focus with clarity on intended impact on pupils:		Funding allocated: £300	Evidence and impact:	Sustainability and suggested next steps:
Liaise closely with newly appointed KS3 P.E RC teacher to further enhance skills further.	RC observing MW teach dance, in order to create a KS3 dance scheme of work and deliver it confidently. MW and RC attended a Dance CPD on 17/11/23	CPD	RC taught KS3 dance with increased confidence. MW adapted current dance schemes	Begin highlighting further opportunities for boys in dance, creating a dance club next year called "extreme moves" based largely upon contact improvisation work used in the CPD.

Key indicator 4: Broader exper	ence of a range of sports and activit	ies offered to all p	oupils	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enhance the skills our children have and expose them to a wider range of activities, including signposting children to clubs of interest or giving extra opportunities to pupils attaining above their year group expectations.	Sports lead to run a wide range of enrichment clubs after-school MW set up a school cross country team. Continue to employ IG sports to run a football club for years 3, 4,5,6. Employ IG sports to do a multiskills club for KS1 and Archery in Winter terms	£60 for school entry As above IG sports clubs part subsidized by coaching fund: parents pay £1.25 per pupil/session	Evidence: See newly reviewed curriculum overview and skills progression documents. The profile and quality of P.E has been raised within the school, with a clear outlook for each year group. Impact: Learning across year groups sequences knowledge and skills with complexity and depth developing over time. A vast proportion are at N or above now, with many more teaching A.	To develop the curriculum further in having 2 hours of quality PE at Primary level to expose children to a broader range of sports than previous years (through the employment fo extra PE staff) Pay for line markings on the hall floor, to enhance the teaching and learning of PE in the hall for all pupils at Avanti Park.

Key indicator 5: Increased participat	ion in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	·	Sustainability and suggested next steps:
To fully roll out and run 3x sports events competing against houses: KS1 sports event on site in classes, Years 3-8 inclusively "Quad kids "based competitive sporting event on the field. Roll out the PE curriculum in 202	Set dates and reserve dates Spend time planning KS1 sports day. Meet with RC to plan Year 3-8 sports day and logistics Book the playing field for use Write necessary risk assessments and meet with H&S lead SC to discuss Plan, organise and mark out lines for a race track on the field Hire of tennis courts: £100 (absorbed in total above) RC organised Basketball, Football & Netball inter house competitions at local	See total from key indicator 2	Avanti Park already use Houses as a driver for positive praise and competitions between Houses happen weekly in star or the week assemblies. Inter house competitions further strengthen the end of KS2 target of "being competitive" in Physical Education. "Showing good sportsmanship" is also an end of KS2 target and these events serve to hone this skill in addition. Children at Avanti Park feel a sense of pride for representing their house and gaining points towards it in a group effort at EYFS-Year3 sports day. Children at Avanti Park feel a level of competition against themselves and others on individual terms at the Year 4-8 sporting events as well as now inter houses and inter house competitions too. Selected children experience sport in a more competitive setting. Avanti Park make connections with Middle schools in Frome and won	To continue to add nonsporting outcomes to LO's to further encourage competitive drive. Continue to build on connections and expand intra school competitions next year.