

Careers Strategy

Avanti Park School

Date created: October 2021

Date of Review: July 2024

Next Review: July 2025

Persons Responsible:

Brendan Bayew - Careers Leader
Carolyn Dickinson – Interim Head Teacher
Michelle Koughrey – Chair of Governors

Additional Persons Involved:

Karen de Groot – Business Enterprise Advisor- Wessex Water
Louise Friend - Enterprise Co-ordinator, Somerset Careers Hub

Responsible for delivering provision as provided/ requested:

Brendan Bayew – Assistant Principal
Bev Lyle, Simon Goldsworthy, Kate Crosby, Richard Lord, Sapna Holcombe – Phase and Deputy Phase Leads.
Class and subject teachers

Introduction:

Avanti Park School has a crucial role to play in preparing students for transitions for their next stage of education, training or employment. Careers Education, Information, Advice and Guidance (CEIAG) are an important and integral part of all students' entitlement and learning here at Avanti Park School to aid their personal development.

Through a planned careers education programme, we are committed to providing the appropriate activities and experiences to enable students to make well-informed decisions and successful transitions in life and work. We support pupils to prepare for their preferred transitional pathway whether that is to continue with further education, employment, apprenticeship or training. We have a person-centred approach to student outcomes, where we work with all stakeholders to shape clear and ambitious targets for pupils to prepare for their destinations.

Terminology:

There are a number of terms used to describe different careers interventions, and there is inevitably some overlap between them;

☐ **Careers education** is the delivery of learning about careers as part of the curriculum. Careers education is often closely related to work experience and other forms of work related learning.

☒ **Work-related learning** is the provision of opportunities to develop knowledge and understanding of work and to develop skills for employability through direct experiences of work.

☒ **Careers information** is the provision of information and resources about courses, occupations and career paths.

☒ **Careers advice** is more in-depth explanation of information and how to access and use information.

☒ **Careers guidance** is a deeper intervention in which an individual's skills, attributes and interests are explored in relation to their career options.

Aims:

To ensure parents and carers are well informed and students are prepared to achieve aspirational next steps into further education and the world of work.

To support students in achieving aspirational next steps into further education and the world of work by providing effective information and guidance for students, parents and carers.

Objectives:

- To developing a culture of high aspirations
- To provide a range of resources to enable students to make appropriate and realistic choices
- To provide effective information and guidance for parents and carers to allow them to fully support their children through their next steps
- To provide individual support, advice and guidance enabling students to reach their full potential
- To make transitions for students, parents and carers as smooth as possible
- To provide awareness of opportunities for education, training and careers locally and nationally
- To support inclusion and challenge stereotypes and to promote equality of opportunities
- To provide experiences of the world of work enabling students to develop transferrable skills, attitudes, knowledge and qualities for the workplace
- To build and benefit from partnerships with local and national organisations and businesses

Careers Provision:

All pupils in years EYFS-8 are entitled, as appropriate to their stage, to:

- receive career-related learning including a wide range of experiences of, and exposure to, education, transitions and the world of work.
- understand who they could become and to develop a healthy sense of self that will enable them to reach their full potential.
- a range of experiences which will inform their future life choices.

Pupils in KS3 are additionally entitled to:

- find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- timely and useful information and support regarding transition to KS4.

Should any parents, guardians, further education, universities or local employers be willing to help support the careers programme with their real-life experiences, please register your interest by emailing avantipark@avanti.org.uk FAO: Careers

SEN Support

We will work with students with SEND on an individual basis to assess the level of need and provide the necessary support both in terms of access to the careers program and in terms of support for their transitions.

We work closely with the local authority regarding our vulnerable students and those who have special education needs and disabilities with Education, Health and Care plans in place.



Monitoring, Evaluation and Support

Annual review of the Careers Strategy and Careers Programme.

Quarterly Compass Evaluations to assess provision against the Gatsby Benchmarks.

The careers programme will be regularly reviewed with input from both teachers and pupils. We would also welcome any feedback from parents and carers on any aspect of the careers programme and will be able to direct them towards sources of further careers information. Contact avantipark@avanti.org.uk FAO: Careers

Signed:

| Careers Leader | Interim Head Teacher | Chair of Governors |
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|  |  | Pending |
| Brendan Bayew | Carolyn Dickinson | Michelle Loughrey |