



PERSON SPECIFICATION

Job Title: Class teacher

Qualifications and Training

1. To hold Qualified Teacher Status.
2. To have Relevant experience of working within Early Years
3. To have evidence of continuing, recent and relevant professional development.

Knowledge and Understanding Relevant to the Job

1. An understanding and knowledge of the recent changes to the National Curriculum and the assessment and reporting procedures;
2. Knowledge of equality of opportunity issues and how they can be addressed in schools.
3. An excellent understanding of best practice in teaching and learning, particularly as it relates to the subject.
4. An understanding of effective leadership in relation to improving pupils' progress.
5. A knowledge of *motivational* teaching and learning, which engages all learners and achieves the highest standards of progress and attainment;
6. An understanding of the importance of the philosophy, values and ethics of the school
7. Good understanding of effective strategies for gaining and maintaining high standards in behaviour at class level, in accordance with the school's policy and school ethos.
8. Good understanding of how opportunities can be made to enrich and enhance the curriculum to address the needs of all pupils.
9. Good up to date understanding of safeguarding issues and procedures.
10. An understanding of the role of parents and the community in pupils' learning and how this can be promoted and developed.
11. Demonstrate a commitment to the unique vision, values and distinctive ethos of the school based on Hindu philosophy.

Experience Relevant to the Job

1. Recent, significant and successful experience as a teacher.

2. Additional professional development and excellent subject knowledge in the relevant area of the curriculum.
3. Sound experience of teaching the given subject and knowledge of innovative and successful practice.
4. Experience of supporting/mentoring colleagues/students in order to secure individual improvement.
5. Experience of improving own quality of teaching through processes of reflection and evaluation.
6. Experience of using pupil tracking and data to improve pupil progress.
7. Experience of initiating and implementing strategies to improve parental engagement in children's learning.

Skills

1. Excellent teaching ability, providing a model of best practice.
2. Demonstrable leadership qualities, including energy, resilience and the ability to enthuse and motivate others.
3. Having a good personal presence, good communication skills and a sense of humour.
4. To be able to communicate clearly both orally and in writing with a diverse range of audiences, including children, parents and carers, governors, staff and outside agencies.
5. Able to relate well to children and be responsive to their needs.
6. Able to develop and maintain effective relationships with all members of the school community and outside agencies.
7. To be approachable, accessible and flexible in relation to working with staff, pupils and parents.
8. To be able to work effectively under pressure, to prioritise appropriately and to meet deadlines.
9. To have good analytical skills, being able to synthesise complex information, summarise, draw appropriate conclusions and make decisions.
10. To be able to understand, interpret and present pupil performance data and ensure that all children make expected progress.
11. To be passionate about achieving results Is tenacious and focused on achieving results, overcoming any obstacles
12. To be responsive to stakeholder needs