

Pupil Premium Grant Overview, Expenditure Plan and Expected Outcomes for 2018 - 2019

Overview:

Number of pupils and pupil premium grant (PPG) received			
Total number of pupils on roll	68 (Reception to Year 2)		
Total number of pupils eligible for PPG	7		
Amount of PPG received per pupil	£1,320		
Total amount of PPG received	£5,280 (2018 – 2019)		
Date of next review	Reviewed annually in July, as part of SSE		
Amount			
	2018- 2019	2017 -2018	2016 -2017
Pupil Premium Income	7,590	4730	3,960
Pupil Premium Expenditure	7,580	4730	3,960
TAs, Booster and Intervention support	6,500	4730	3,960
After School Enrichment Clubs	1,080	-	-
NET surplus/(Deficit)	10	-	-

Although our pupil premium funding is allocated from our free school meal numbers, it is also targeted to diminish achievement gaps that may be associated with high levels of social deprivation. The numbers of pupils entitled to pupil premium has almost doubled from the previous year. We have carefully target the funds so more pupils can benefit through our provision.

Barriers to education that our children face:

- Low literacy, numeracy and communication skills
- Inconsistent parental engagement
- Poor attendance/punctuality
- Social and emotional concerns
- Low self-esteem, aspirations, resilience
- Financial hardship

Nature of support 2018-2019, 2017-2018

The Pupil Premium is funding from the Department for Education which is additional to the main school funding. It is allocated according to the number of pupils on-roll who are eligible for free school meals (FSM), a smaller amount is allocated according to the number of children of service families, and an allocation for each pupil who has been 'Looked After' (in care) for 6 months or more. Funds are allocated, for example, to support parents in purchasing school uniform, to support children's achievement and their participation in extra-curricular activities including school trips.

How do we identify children for extra support?

Reference to the School Development Plan, School Self Evaluation and the use of data from the Sutton Trust Report guides and influences our decision.

Our school team works with our most vulnerable families in ensuring good attendance and we support children whose behaviour or emotional needs are impacting on their learning. We offer a programme of Family Workshops to parents and carers to help them support their child with their homework in targeted areas of reading, writing and mathematics.

Pupil Premium used for:

Collaborative Learning Approaches

- In the Sutton Trust Report suggests an impact upon pupil progress of +5 months
- Focus upon independent learning skills that are transferable in different contexts
- Opportunities for extended learning

Teaching

Teaching and learning in Reception and Key Stage 1 is supported. This is to ensure that children are making good progress by the end of their Reception year. We have appointed specialised teachers in sport and music to widen the curriculum. Music lessons and yoga lessons give opportunities to learn from experienced specialised teachers who deliver lessons with greater depth and creativity.

- Development of target setting through pupil conferencing in the Sutton Trust Report suggests an impact upon pupil progress of +8 months.

Teaching Assistant Support

We use skilled Teaching Assistants to support groups of children with a range of need, in order to improve their attitudes toward school and learning as well as ensuring that these groups of children continue to make progress.

- Focused support is given through intervention work. Teaching Assistants work with small groups of pupils in a variety of ways and subject areas – phonics, reading, number work, social skills development.
- Phonics approaches have been consistently found to be effective in supporting younger readers to master the basics of reading, with an average impact of an additional +4 months progress.
- TAs lead phonics groups to enable support for PP children to be targeted.

Educational Visits

Funding is allocated to subsidise educational visits to enhance and broaden the curriculum.

➤ The Sutton Trust Report suggests an impact upon pupil progress of +3 months.

Adventure learning interventions consistently show positive benefits on academic learning, and wider outcomes such as self-confidence for pupils in low income families. Day trips and workshops reinforce the learning that is taking place in lessons and helps pupils develop their mastery of skills.

Specific Activities funded by Pupil Premium grant for 7 pupils in 2018-19: Daily teaching assistant support for small group interventions for escalating progress of pupils who are attaining below age related expectations.

- Additional support for pupils to improve their reading through phonics and writing skills.
- Funding has been used for attendance at extra-curricular activities to extend skills, talents and learning experience such as dance, music and science.

After School Provision and Enrichment opportunities

The Sutton Trust Report suggests an impact upon pupil progress of +3 months.

This year we have expanded the variety of our afterschool clubs based on the interest of the children. These clubs provide access for vulnerable learners to help them engage and participate in activities that interest them. The After school clubs support and encourage children academically while providing stimulating environments and activities are more likely to have an impact on attainment. Science, Ball skills, Multi Sports, Gymnastics and Language are a few examples of clubs that develop meta-cognition skills.

Planned Expenditure and Expected Outcomes for 2018 -2019

Nature of School actions support	How will it link with pupil access to the school curriculum and learning to raise achievement?	How much will be spent? (Details of each activity)	Impact on pupils: what will be the outcomes for pupils?	Reasons why we have chosen the support actions/activities?
Pupil progress meetings	Termly meetings to discuss pupil progress, with pupil premium children specifically highlighted.	£600	Pupils are identified to make accelerated progress and diminish differences.	To enable staff to be always aware of additional support required and raise expectations for all pupil groups.
TA interventions, including training and support for TAs	Specific targeted support can be given to pupils falling behind.	£6500	Pupils attain at ARE or beyond, within small group settings.	Pupils are able to make accelerated progress, owing to targeted support.
Curriculum enrichment opportunities	Subsidy available for pupil premium parents who will otherwise be unable to send their child on school trips, owing to cost.	£280	Involvement in the full breadth of schooling experience with peers.	Positive impact on learning, particularly through first-hand experience.
School uniform	Pupils coming to school will feel part of the community.	£100	Pupils feel included and are able to focus on learning more easily.	Children are comfortable to be in the school setting outstanding out, thus able to achieve more readily
After-school clubs	Pupils able to participate in activities that they would not normally engage with.	£100	Improved self-esteem and strengthening of friendships, enabling social and emotional development.	Parents who may struggle to afford childcare can access services, with children given opportunities to learn new skills

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