

Science Who am I? – Senses

In this topic, children will learn about the basic parts of the human body and explore their five senses using a wide range of activities. By the end of the unit pupils will be able to identify, name, draw and label the basic body parts. They will say which part of the body is associated with each sense. They will also learn to gather and record



data.

Computing

1.1: We are treasure hunters

This term pupils will learn that a programmable robot can be controlled by inputting a sequence of instructions. They will also learn to develop and record sequences of instructions as an algorithm.

Physical Education and Yoga

In PE pupils will master basic movements including running, jumping, throwing & catching. They will develop hand eye coordination. They will also participate in team games, developing simple tactics. We will be introducing breathing practices to explore our breath in different ways. This term children will be exploring different yoga poses, which were inspired by the nature both plants and animals around us. They will learn the sun-salutations. They will also explore how yoga helps them with their feelings.



KRISHNA AVANTI
Excellence · Virtue · Devotion

Autumn 1 Curriculum Map Year 1

Theme: Local London



English

This term children will be reading a book linked to the theme- Local London called '**Paddington at the Palace**'. By the end of the unit, pupils will learn to write a postcard. We will also use the text as inspiration to write setting descriptions, character descriptions, answer questions- Who? What? Where? When? Why? How?



Mathematics

Number: Place Value (Within 10): Sorting groups, counting objects, representing objects, counting forward and backward to 10, one more and one less, greater than, less than, ordering numbers.

Number: Addition and Subtraction (within 10): part whole model, number bonds to 10

Music

Building on their rhythmic work from last year, the children will learn the difference between rhythm and the beat and will create their own rhythmic music. They will also continue their use of Kodaly handsigns when singing.

Philosophy, Religion and Ethics

In this unit, pupils will be exploring Krishna's Damodara-lila and Govardhana-lila. Children will learn to identify different feelings, recognizing the nature and physical features of positive and negative feelings (knowing how a feeling feels). Through the use of engaging drama and arts activities, they will be guided into recognizing sensual stimuli and other situations that give rise to different feelings.

Geography Our Local Area

This term, pupils will learn about the location of continents and oceans of the world in relation to the position of the United Kingdom and children's own locality. Pupils will know about the local area and will be able to name and locate key landmarks (e.g. create a vocabulary list of the human and physical features of the local area and describe these features and locate them on a map using images or drawings).

Art/DT

Pupils will look at the work of Piet Mondrian – making patterns using primary colours. They will explore primary colours. Additionally, this term as we are following the EYFS approach to teaching, there will be a great opportunity for children to work with different materials and medium.

PSHE/RSE

Healthy Lifestyles

This unit will focus on some of the things that keep our bodies healthy for example (physical activity, sleep, rest, healthy food). They will be discussions about making healthy choices and its impact on a healthy life. Pupils will learn about basic personal hygiene routines and why these are important. Pupils will also explore different kinds of feelings and learn simple strategies to manage feelings.

Behaviour and Values

Our school is built on the values of respect, self-discipline, courage, integrity, empathy and gratitude with an over-arching theme of humility. We have frequent discussions on our values in class and in assemblies. This term we are focussing on the value of empathy. Whenever possible, do speak and show your children acts of empathy demonstrated by you or when seen around.

Home Learning Information

Home learning will continue to be sent out on Friday and will be expected back in class by the following Wednesday. This term, we will continue to use the homework sheets of reading comprehensions, grammar activities and maths questions to consolidate class learning whenever required. Spelling checks will be held every Friday. Online homework of timetable rockstars, MyMaths and SPAGonline will continue to be uploaded every Friday once we have all the logins.

Useful websites

<https://www.phonicsplay.co.uk/>

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

https://www.bbc.co.uk/newsround/news/watch_newsround

<https://www.pobble.com/>

<https://classroom.thenational.academy/subjects-by-year/year-1>

<https://matheasily.com/>

Educational Visits

We aim to travel to London to see the different monuments. We are also looking at visiting Croydon Library as part of our topic 'Local Area' in Geography and Local London.

Daily Reading

Please continue to encourage your child to read for pleasure for at least 15 minutes a day. If you are reading with them, please use the reading questions in the reading journal. Additionally, encourage your child to use phonics while reading and locate the high frequency words from the spelling list shared with you.