



Autumn 1 - Curriculum Map

Reception

Theme: Do You Want to be Friends?



Communication and Language

Listening, Attention & Understanding:

Supports children's development in all areas of the curriculum. Our children will be developing their listening and attention skills through participating in a range of activities such as:

Sound activities

Action Songs

Listening to stories

Listening and responding games

Questions and Answers activities

Speaking:

Children are encouraged to:

Participate in small group and classroom discussions

Talk about their own ideas, experiences, feelings and interests

Mathematics

Number:

We shall be exploring different aspects of maths and the composition of number through recall, counting and ordering activities.

Children will be encouraged to recall numbers from (0-10) randomly or in order by singing number rhymes, counting and ordering activities or matching number and quantity.

Expressive Arts and Design

Creating with Materials:

Our children will explore and use a range of materials to create their own artwork. To draw, sketch or paint their self-portrait and to create pictures of members of their own family.

Imaginative and Expressive:

To invent, adapt and create different role-play characters and develop their own narrative.

Music:

Will be undertaken by Croydon Music Centre

Literacy

Reading:

Children will learn phase 1 and 2 phonics using 'Bug Club' through daily phonics lessons. Begin to link letter with its sound. Books will be allocated twice per week for children to take home and read.

Comprehension:

Show an awareness of what has been read or spoken about. To listen respond to questions.

Writing:

To hold pencil using a pincher grip and begin to make marks or form some recognisable letters whilst attempting to write own name. To begin to give meaning to their own marks.

Understanding of the World

Past and Present:

We shall investigate how humans change from babies to the elderly. To look at the season of 'Autumn' and consider what has changed around us?

To look at our similarities and differences - individual differences e.g. gender and culture, interests.

People, Culture and Communities:

To celebrate a range of religious festivals e.g. Janamashtami, Harvest, Halloween and Diwali

To talk about our families and cultural identity.

The Natural World:

Make observations about their local environment. To understand about the changes of season.

Physical Development

Gross Motor Skills:

Children to use a range of large-scale equipment indoor and outdoor. To begin to negotiate space whilst using bicycles and scooters. To climb and engage with large scale climbing equipment. To participate in PE lessons and yoga sessions.

Fine Motor Skills:

To develop finger/hand dexterity by using a range of one-handed tools e.g. scissors, pens, pencils and paintbrushes. Children will be encouraged to develop their pincher grip when holding writing equipment.

Personal, Social and Emotional Development

Self-Regulation, Managing Self and Building Relationships

The children will be encouraged to build friendly relationships and work alongside their peers and adults supporting them. They will be supported to exhibit positive behaviour during independent, group and class activities. All children will be introduced to the Avanti Trust 'Values'. This term, the value is 'Empathy'. We will encourage the children to have a go at different activities and to always try their best.