



Summer 1 - Curriculum Map

Reception

Theme: Why do Zebras Have Stripes ?



Communication and Language

Listening, Attention & Understanding:

Listening and Attention skills will be further developed during this term as children will be exposed to a range of genres e.g. stories, poems and information texts based on our topic of Animals. They will be expected to anticipate key events and respond to what they have heard with relevant comments, questions, or actions.

Speaking:

Children will be expected to communicate effectively, showing an awareness to the audience and listener whilst talking about their interests or learning.

Understanding:

Children will be encouraged to follow instructions and answer 'how' and 'why' questions.

Expressive Arts and Design

Exploring and Using Media and Materials:

Children will sing songs and make music using a range of instruments. They will safely use materials, tools and techniques and experiment with colour, design, texture, form, and function.

Being Imaginative:

Children will use media and materials in original ways. Think and use resources in a purposeful manner using their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play, and stories.

Mathematics

Number:

Counting reliably to 20 and beyond. Placing numbers in order, saying what is one more and one less. Begin to add and subtract a single-digit number and count on and back from a given number. The children will have experience of solving doubling, halving, and sharing problems.

2d Shapes:

Use everyday language to talk about size, capacity, shape position, distance, time and money.

Literacy

Reading:

Most children will be learning Level 3 and 4 Phonics. They will be expected to use their phonic knowledge to decode regular words and recognise some irregular (tricky words).

Encouraged to answer questions to determine whether they have understood the text e.g., what they have read or asked to answer questions based on the text.

Writing:

Children to develop their phonic knowledge to write words which match their spoken word (e.g., sounding out words and incorporating the sounds they hear into their writing). They will be encouraged to write simple sentences, captions, lists, messages, and letters

Physical Development

Moving and Handling:

Children to show control and co-ordination in large and small-scale movements. They should move with confidence whilst negotiating the space; safely. They should handle equipment and tools effectively e.g one-handed tools such as pens and pencils and other equipment. To develop their fine-motor skills.

Health and Safe-Care:

Children to begin to understand the importance of maintaining good health through physical exercise, and a healthy diet. Children to be encouraged to talk about ways of keeping healthy and safe.

They will be supported to dress and undress independently and access the toilet before washing their hands.

Understanding of the World

People, Culture and Communities:

Children to be supported and encouraged to talk about events within their own lives, that of their friends, or family members. They will learn to understand that people differ and do not always enjoy the same things or experiences.

The World:

The children will learn that there are similarities and differences in relation to places, objects, materials and living things. Learn to talk about different features and how they vary. They will be encouraged to make observations about animals and plants.

Personal, Social and Emotional Development

Self-Regulation, Managing Self and Building Relationships:

This half-term our value is 'Courage'.

Our children will show confidence to try new activities and say what they liked about activities. They would be confident to speak in front of a familiar group and talk about their ideas and choose resources they need to complete their work.

Making Relationships:

Play cooperatively with their peers, ability to take turns and share equipment. Organise their own activities and show sensitivity to others needs and feelings. They form positive relationships with adults and children.