

Science

Summer-1: Young gardeners

In this term, children will learn to name the basic parts of a plant, including seeds. They will have the opportunity to plant their own seeds and to make observations of how they grow over time. Children will also learn to identify, name, and describe a variety of garden and wild plants as well as evergreen and deciduous trees. In their final lesson, children will use all of their knowledge gained throughout the topic to identify, compare and classify plants.

Summer- 2: Squash, Bend, Twist, and Stretch: In this unit, children will explore how the shapes of objects can be changed by squashing, bending, twisting and stretching.

Computing: We are animators

In this unit, pupils will learn:

- How animation works
- To use storyboards to plan an animation.
- To create their own original characters, props, and backgrounds for an animation
- To film, review and edit a stop-motion animation.
- To provide constructively critical feedback to their peers

Summer- 2: We are zoologists: In this final unit children will be collecting data digitally about bugs.



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Excellence · Virtue · Devotion

Summer 1 and 2 Curriculum Map

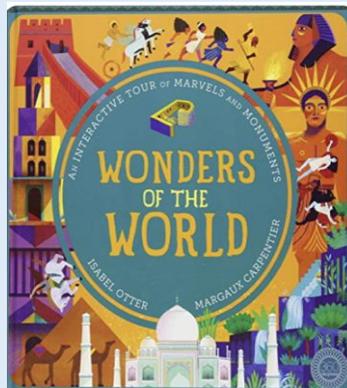
Year 2

Theme: Wonderful World

English

This half term for our English lessons we will be reading a non-fiction text titled 'Worlds of Wonder', where they will be exploring seven wonders and monuments across the world.

Whilst reading this book, we will explore key punctuation and grammar skills to support us in delving into the following writing opportunities:
Write a news report, information text



Summer- 2: A Wonderful Do-Nothing Day

Philosophy, Religion and Ethics

Summer-1: Children will extend their confidence in self-expression, especially through identifying situations in which courage is needed. Children will understand how to respond to fearful situations through (1) positive action (2) development of inner strength, faith, prayer, and stories about divine protection including stories of Krishna in Vrindavan. Children will explain the concept of journeys, places of worship and pilgrimage within religious life. Children will explore places of pilgrimage in different faiths. They will explain how such journeys are related to gratitude, courage, faith, and inner strength and how these journeys can be both internal and external.

Summer-2: Children will **continue** to explore the concept of pilgrimage within religious life. They will continue to learn about places of pilgrimage for Hindus and focusing on Lord Krishna's pastimes places.

Sanskrit

Summer - 1

Children will be learning,

- to read and write simple vowels and consonants.
- To formulate more advanced and polite conversations.
- Say Numbers from 0-10
- Understand Bhagavat Gita-Chapter-9 Verse 26

Music:

FOCUS: Musical contrasts, while developing knowledge of notation.

OUTCOMES: Children will be able to -

- Confidently read a simple 5-note tune using notation.
- Recognise the difference between high/low in pitch and in volume (loud/quiet dynamics)
- Follow a given beat and recognise tempo changes.

PSHE/RSE:

Summer-1: Feelings and emotions:

To learn:

- about recognising how other people are feeling
- about sharing their own feelings with others
- about different types of behaviour and how this can make others feel
- That bodies and feelings can be hurt.
- and about listening to others and playing cooperatively

Summer-2: healthy Relationships and health

To learn:

- About the importance of not keeping secrets that make them feel uncomfortable, anxious, or afraid.
- That hurtful teasing and bullying is wrong -
- Correct names for the main body parts of both

Yoga

In this term, children will practice breathing exercises, which open the throat more and some other new practices, for example the spiral art breath work. We will introduce forward bend sequences, Ushtrasana and combine all different class elements into a dynamic class sequence.

Behaviour and Values

The Avanti value for this term is 'Courage'. Discuss with your child what courage means in daily practice. Are you only courageous if you do dangerous things or is perseverance also another form of courage. We will be having discussions regarding these areas and reminding children that it is not brave to do something that will put you in danger but also sometimes brave to have the courage to say no.

Geography:

Summer-1: Children will read and explore what are the seven wonders of our world. They will devise a map and use basic symbols in a key.

Summer-2: (Our Heroes)
During summer term-2, children will develop understanding about our local heroes and lives of significant individuals who have made an impact on our world.

Physical Education

Children will learn to improve their short distance running through techniques such as leaning forwards. Next, they will understand agility and run with control and confidence. In the third session, they will be developing the skill of long-distance running, followed by understanding the best jumping techniques. Finally, they will learn to throw a variety of different objects in a variety of different ways.

Art/DT: Children will be making animals sculptures, modelling with clay, experimentation with clay-squeeze, press, roll, twist, print etc.

Summer-2: In the final term, children will explore boat making test materials, shapes and sizes have upon the suitability of ships and boats.

Educational Visits

We will be visiting Kew Gardens towards end of May.

Useful websites

1. A range of maths and English games-
<https://www.topmarks.co.uk/>
<https://www.ictgames.com/>
2. Lots of free poetry for children-
<https://fizzyfunnyfuzz.com>
3. Free stories for children-
<https://www.freechildrenstories.com/kids-stories>
4. Science learning-
<https://www.makemegenius.com/>

Maths

In preparation for the SATs, pupils will be covering various units during summer-1 which will be covered in more detail in the next half term.

These units will include,
-Fractions

- Mass, capacity, and temperature
- Length and Height
- Time
- Position and Direction

For further information regarding the details of these units, visit:
<https://whiterosemaths.com/resources?year=year-2>



Daily Reading

Please encourage your child to read for pleasure for at least 20 minutes a day. Parents are encouraged to read with their children. You can record the book they have read from Twinkl in their reading records.

