

Science

Food and Our Bodies

Children work scientifically on a variety of quick challenges and longer tasks to learn about food and their bodies. This topic looks at where animals get food from and why it is important, and skeletons, muscles, and joints.

Computing: We are co-authors

In this unit, pupils collaborate to create a 'mini Wikipedia'. They then go on to add or amend content on the real Wikipedia.

The children will use Chromebooks to work collaboratively on shared documents. They will plan, edit and review their class wikis.

Mathematics

In the Summer term of Year 3, students will focus on four key areas of Maths: **fractions and time**.

In the fractions topic, students will learn how to identify and compare fractions, find equivalent fractions, and add and subtract fractions with the same denominator.

In the time topic, students will learn how to read and write the time to the nearest minute, including using the 24-hour clock. They will also solve problems involving time intervals and explore the relationship between units of time.

Students will have opportunities to work collaboratively, communicate their thinking, and develop their problem-solving skills.



KRISHNA AVANTI
Excellence - Virtue - Devotion

Summer Term A Curriculum Map: Year 3

English

Texts: A mixture of real life instructions, "the street beneath my feet" and "healthy bodies"

During this unit of work, students will learn about the features of instructional texts and how to write clear and concise instructions for a range of different purposes and audiences. Throughout the unit, students will be exposed to a variety of instructional texts, such as recipes, game rules, and craft instructions. They will learn how to identify and use the key features of these texts, such: imperative verbs, numbered or bullet-pointed steps, and diagrams or illustrations.

Home Learning Information

Home learning will continue to be a comprehension, grammar, maths and short writing tasks.

The homework tries to further embed the children's learning in school.

Music

This half term, children will look at a way of structuring music, the rondo, and use this structure in their own compositions, while also extending their knowledge of notation.

Philosophy, Religion and Ethics:

Pupils will consider the question: why do good things happen to people who act badly? Why do bad things happen to those who act well?

They will consider the notion of equality and fairness, exploring issues and events in their own contexts. Pupils will experiment with different outcomes of scenarios that challenge their understanding of Justice. They will build on their introduction to Karma from the previous term, and discuss and evaluate what this means in relation to the question of suffering and injustice in the material world.

They will compare the Vaishnava view of Karma and associated temporal realms of happiness (heaven) and suffering (hell) as related to the notion of heaven and hell in Christianity.

Sanskrit:

Reading simple words and forming simple sentences. Learn animal names and ask simple questions. Words without Vowels signs.

History: Local History

In this unit, the children will investigate their local area, and consider which buildings are of significance and should be preserved. They will conduct their own research, using sources including recommended websites, history books, street directories and census returns. They will also have the opportunity to visit and study local listed buildings and make links to historical events from the time of the building's construction, as well as to their prior learning.

By the end of the unit the children will have an opportunity for the children to consolidate their learning into a big piece of creative work, illustrating what makes a building special.

Physical Education and Yoga

Athletics

- Develop awareness of time, reactions, and speed.
- Use the correct technique for long distance running.
- Explore stride pattern/length when approaching obstacles
- Develop fluency and coordination whilst taking off and landing.
- Execute the correct technique for the triple jump.

Yoga

We introduce Brahmari breathing and Nadi Shodana. In Asana practice they will focus on partner sequences and balancing postures. We will continue introducing yoga mudras.

PSHE/RSE:

Being My Best

Healthy Eating
What to do when you feel unwell.
How different body parts keep you healthy.
Making choices about our own health.
Body image and diversity
Ambitions, talents and how to develop skills

Behaviour and Values

AT KAPSC, our values of the last term are: courage and gratitude. We are always finding new examples to support us in developing this core value. We have a dojo system in class to appreciate someone when they have shown any of the values.

Useful websites

KS2 - BBC Bitesize
Mathantics - YouTube
World Book Day - author read alouds
Mymaths.co.uk
spag.com

Daily Reading

Please continue to encourage your child to read for pleasure for at least 20 minutes a day. They can record in their reading logs the title and a brief review about what they have read.



DT:

To link with Science, children will get the opportunity to design a recipe and make a meal from scratch.
To link with our local history topic, children will be accurately representing Croydon by creating maps.