

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount of funding for 2023/24 - £17,660
---

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	To be evaluated at the end of the year
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<i>% To be evaluated at the end of the year</i>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<i>% To be evaluated at the end of the year</i>
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<i>% To be evaluated at the end of the year</i>
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Y5 will commence swimming in June 2024 at Waddon Leisure Centre – X2 week block of intensive lessons.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £17,660		Date Updated: October 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 29%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated : Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Yoga – To continue to develop the children’s yoga practice for all children (Rec – Y6) in line with core offer.		To develop children’s yoga practice which will positively impact on children’s agility and wellbeing using a qualified yoga teacher.		£1726.66 per term = X3 £5,180 per annum	
				Greater understanding and awareness of yoga poses, mudras, agility increased and	
				Train staff at KAPSC to provide yoga throughout the week outside of the specialist teacher.	
Key indicator 2: The profile of PE/SPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 52%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
				To participate in borough wide competitive events, building on connections and expand intra school competitions.	

<p>Every child receives a high level of sports coaching with combining a holistic approach ensuring children spend time in a rich, positive-language filled environment, where confidence is boosted and a sense of belonging actively encouraged.</p>	<p>BeFree Sports Coaching – Y1 to Y6</p> <p>Carefully structured lesson plans, a curriculum map for the year, mid-term plans to inform teachers of each year group what their pupils are being taught in PE</p> <p>Formative and summative assessment of the children against national averages</p> <p>Lessons are curriculum based, taught in a fun way, whilst teaching life skills through sport. We also incorporate the school’s ethos and values and tailor them into our life skills lessons</p>	<p>£9250</p> <p>6 sessions per week</p>	<p>Systematic teaching format, using phrases that are known by the children already i.e. “WALT,Steps for Success, WILF, etc.”</p> <p>Drawing alongside students with IEP’s and differentiated lesson plans to help meet their personal goals.</p> <p>PE lessons have been better planned this year and delivered to a good standard Children enjoy PE and are beginning to make good progress in skills development.</p> <p>Teaching staff benefit from modelling of good teaching so promotes good CPD by upskilling teaching staff.</p>	
--	---	---	---	--

<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p><b>Percentage of total allocation:</b></p> <p>As above</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>

Free Sports Coaching Team teaching and coaching alongside the professional sports coach.	Professional coach has been appointed to teach the full complement of the sports curriculum including: dance, gymnastics, athletics and games across Y1-Y6. Teachers support the teaching of learning in lessons and benefit by witnessing expert teaching which informs CPD.	As above	Up-skilling staff in developing their own CPD.	From team teaching experience, teachers can then deliver good quality PE lessons.
---	---	----------	--	---

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** **Percentage of total allocation:**

Intent	Implementation		Impact	6%
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Children have access to appropriate resources to experience and enjoy PE including outdoor play equipment for lunch times.  Play markings and additional play equipment towards playground improvements	Progressively taught based on children's skills, knowledge and experience which are pitched age-appropriately.  Annual equipment safety check	£ 1,114	Consumables PE and play equipment replenished.  Playground equipment - trim trail to encourage the development of gross motor skills through outdoor play.  Children enjoy learning new sport and accessing appropriate resources	To develop the bank area as part of the outdoor play area.  Review resources and update where necessary.  Use of CUSP in the PE curriculum in the future, when ready.  To explore additional line markings on the hall floor, to enhance the teaching and learning of PE in the hall for all pupils.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Access to additional extra-curricular clubs – deliver these: Multisport, Football, Dance to date.	Complete sports extra-curricular club – sports coach to offer football club for	£ 2010	Greater offer of sports and physical activities for all pupils at KAPSC.	Start to enter more competitions so that our children have access to a range of competitions if and where possible.  Branch out to other suppliers to increase range of sports such as ultimate Frisbee
To continue to promote the ethos of our school by replenishing equipment such as yoga mats, spots and other equipment to support this activity.	Yoga equipment – replenished	£610	To continue to develop and refine the children’s yoga practice.	To consider training an additional staff member to deliver yoga in-house as well as employing an independent yoga teacher.

Signed off by	
Head Teacher:	Bijal Pandya
Date:	24.10.23
Subject Leader:	Bijal Pandya/Tom Kember – BFree Sports
Date:	31.10.23
Governor:	Dipesh Dave

Created by:



Supported by:



Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Active people. Active lives. Active places.