



KRISHNA AVANTI
PRIMARY SCHOOL, CROYDON

Pupil Premium Strategy

2024/25



Pupil premium strategy statement

Before completing this template, you should read the using pupil premium guide and the appropriate example statement available [on the pupil premium page](#).

Before publishing your completed statement, you should delete the instructions (text in italics) in this template, including this text box.

This statement details our school's use of pupil premium (and recovery premium for the 2022 to 2023 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Krishna Avanti Primary School
Number of pupils in school	201
Proportion (%) of pupil premium eligible pupils	15 pupils
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	3 years
Date this statement was published	7.10.24
Date on which it will be reviewed	February 2025
Statement authorised by	Bijal Pandya
Pupil premium lead	Bijal Pandya
Governor / Trustee lead	Dipesh Dave

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£25,160
Recovery premium funding allocation this academic year	£0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year 21 X £1455 (per pupil)	£25,160

Part A: Pupil premium strategy plan

Statement of intent

A school which is part of the Avanti Schools Trust, our intention is to provide quality first teaching and learning through developing educational excellence, character development and spiritual insight.

Our aim is for no child to be left behind due to disadvantage. We strive to remove low expectations, raise lifelong aspirations and focus on removing barriers to learning and achieve excellence so that our pupils become well-rounded human beings through intellectual, moral and spiritual growth, and so make the world a better place.

Our plan aims to address the main barriers our children face and through rigorous tracking, careful planning and targeted support and intervention, provide all children with access to enrichment and cultural opportunities and to enjoy academic success and personal growth through targeted interventions.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge and actions
1	To develop early identification and early intervention using a SaLTA/SaLT for EYFS/Y1/Y2 (WellComm screening and Love to Communicate)
2	To continue to invest in the arts through enrichment activities for all children. Uniform subsidies
3	To continue to develop children's reading for pleasure by developing special class reading boxes
4	To develop oracy and improved vocabulary by developing children's speaking, listening and by developing reading fluency across the school.
5	Interventions led by TAs for those who are most vulnerable and on the fringe.
6	Attendance – above national for 2023/24 but to continue to have a whole school focus on this area to reduce the number of persistent and unauthorised absences.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To have a firm understanding of communication and language needs for the youngest and most vulnerable children in order to identify needs and provide early intervention as well as train staff.	For children with need to be screened and identified early so that staff have the tools to support need and aid progress through high quality training via the SaLT/SaLTA. Children will develop their skills in language and communication more rapidly.
Children eligible for the PPG to be provided with opportunities to develop within areas of their interests and areas of development.	Children to have more bespoke enrichment and support linked to their interests and areas of development.
To continue to develop children's reading for pleasure by developing special class reading boxes	Improved reading through 1:1/group/class reading for targeted children.
Children with lower levels of language including those with EAL and/or with need to benefit from more S&L support through interventions and resources such as: The Learning Village	Greater language acquisition which will positively impact on all areas of the children's development.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (CPD, training, SEND)

Budgeted cost: £ 9,800 Love to Communicate

Activity	Evidence that supports this approach	Challenge number(s) addressed
Support via specialist assessments, interventions and training for staff to impact on daily and weekly support for those in need of this support. Support	SEND support and training led by FB for children on the 'fringe' and those with need. Early intervention helps children lower down the school to keep up, not catch up and close gaps in learning earlier in children's schooling.	1 & 5

S&L Activities	Developing speaking and listening will positively impact on all standards across the board.	
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Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 13,440

Activity	Evidence that supports this approach	Challenge number(s) addressed
In-class support	CPD- developing teachers and LSAs. To continue to have a higher percentage of disadvantaged pupils in KS1 and KS2 who meet the expected standard in Reading, Writing and Mathematics that surpass or meet the national average.	5
In-class support, Interventions – 1:1, group and class	Ensure daily quality first teaching. Ensure consistent implementation of school policies and initiatives	1 & 5

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £1920 WPA Educational Welfare Officer

Activity	Evidence that supports this approach	Challenge number(s) addressed
EWO	Raised attendance and punctuality will ensure that children's attendance at school is a priority and so learning can be accessed. This will help to bring about an improvement in the schools level of attendance and to reduce unauthorised absences. The school's EWO provides regular audits of attendance, input and support when there are concerns about a pupil's level of attendance. Therefore, greater engagement from 'harder to reach families' will improve punctuality and attendance.	6
Enrichment opportunities	Wider cultural and enrichment experiences. Curriculum is broadened to include exciting links, increasing pupil engagement and excitement, including access to educational visits as well as wider experiences such as the arts, sports and workshops.	2

Uniform	Subsidies to ease costs for families eligible for PPG.	2
Investment into quality year group books	<p>Supporting home learning as well as providing books which are reflective of the curriculum and representing children from KAPSC.</p> <p>Curriculum is broadened to include exciting links, increasing pupil engagement and excitement, including access to educational visits.</p> <p>Research shows that children who enjoy reading achieve more highly right across the curriculum. Developing a love of reading is one of the most effective ways a school can raise attainment.</p> <p>Additional benefit around vocabulary development for all learners and especially the most vulnerable.</p>	3
Parent Information Workshops	<p>Supporting the training of staff to deliver learning to the highest standard. E.g. Twinkl reading and phonics, SEND training, release time for staff to lead on Eng/Maths and S&L workshops for parents.</p> <p>Pupils make accelerated progress and attain age-appropriate levels in reading and writing as well as the phonic screening test.</p>	1, 4 & 5

Total budgeted cost: £ 25,160 total spend

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2023/2024 academic year.

- *All children eligible for PPG attended residential, trips and workshops that were subsidised*
- *Enrichment activities including art workshops*
- *Targeted LSA support for 1:1 reading*
- *Targeted LSA support in core areas of R/W/M*
- *Subsidised uniform*
- *Home Learning Books – all linked to R/W/M*
- *Parent workshops in early reading, social skills, maths and RSE*

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
W/S Art Project	Arty Party
CGP Books	CGP
Theatre	LW Theatres
Storytelling Workshop	Craig Jenkins

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	<ul style="list-style-type: none">• <i>Targeted support in R/W/M for most vulnerable children in Y2/6 through after school boosters and those requiring additional support within the school day.</i>• <i>Concession for those eligible for the grant attending the Y5 PGL residential trip.</i>

	<ul style="list-style-type: none"> • <i>Additional spaces targeted to children eligible for PPG through school-based and external providers.</i> • <i>Funding towards art workshops in the academic year 23/24 including arty party sculpture workshops and storytelling workshops.</i> • <i>Concessions and payments towards school trips for pupils eligible for PPG: PGL and Camping.</i>
<p>What was the impact of that spending on service pupil premium eligible pupils?</p>	<ul style="list-style-type: none"> • Raised attainment for targeted groups – see termly data analysis. • Wellbeing improved through SEMH interventions which positively affected children’s attention and therefore access to the curriculum. • ELSA provision • Enrichment workshops and trips providing enrichment opportunities to the arts and clubs.

Further information (optional)

- *Investment into a new reading and phonics scheme to further improve standards in reading.*
- *PiXL interventions to be used for whole class teaching and as part of smaller interventions to help close gaps in learning.*
- *SEMH to continue to be a focus for interventions.*
- *Additional SaLT referrals to be made via SENDCo.*
- *Termly targeted interventions led by LSAs and boosters led by Teachers in Y2/5/6.*