Reception Class Timetable

| 1 | | Г | T | Γ | | Г | | | | ı | | ı | |
|----|---|--|---------------------|------------------------------------|--|--------------------------|--------------------------|--|-------------------------|--|--|--------------------------|---|
| | 7:45 - 8:00 | 8.00 -8.15 | 8.15 – 8.30 | 8:30 – 9:30 | 9:30-9:45 | 9:45 -10:00 | 10:00– 10:45 | 10:45 – 11:15 | 11:1 5- 12:3 0 | 12:30 – 1:00 | 1:00 – 2:00 | 2:00 - 2.20 | 2:20 – 2:45 |
| М | Early Bird Activity (Maths Focus) | Register and welcome activities (Hello, date, weather, visual timetable, wake up-shake up) | Writing/ Phonics | Busy Learning Writing and maths | Fruit and Story Miss Hart to read | Maths | Busy Learning Reading | Structured Story Time 10:45 – 11:00 | L | Register and Meditation 12:30 – 12:45 | GUIDED DISCOVERY Understanding the World | Singing | Class Story and Home time Mystery Reader / Parent Visitor |
| | | | | | | | | Prayer and Hand washing 11:00 – 11:15 | | Circle Time Understanding the World 12:45 – 1:00 | Busy Learning OBSERVE AND GUIDE Understanding the world Challenges | | |
| Т | Early Bird Activity (Maths Focus) | Register and welcome activities (Hello, date, weather, visual timetable, wake up-shake up) | Writing/ Phonics | Busy Learning Writing and maths | Fruit and Story Ms Mally to read | Maths | Busy Learning Reading | Structured Story Time 10:45 – 11:00 | U | Register and Meditation 12:30 – 12:45 | GUIDED DISCOVERY Expressive Arts and Design | Singing | Class Story and Home time Mystery Reader / Parent Visitor |
| | | | | | | | | Prayer and Hand washing 11:00 – 11:15 | | Circle Time Expressive Art and Design 12:45 – 1:00 | Busy Learning OBSERVE AND GUIDE Expressive Arts & Design Challenges | | |
| w | Early Bird Activity (Fine motor/ writing focus) | Register and welcome activities (Hello, date, weather, visual timetable, wake-up, shake-up) | Writing/ Phonics | Busy Learning Writing and maths | Fruit and Story Miss Hart to read | Maths | Busy Learning Reading | Structured Story Time 10:45 – 11:00 | z | Register and Meditation 12:30 – 12:45 | GUIDED DISCOVERY Social, Personal and Emotional Development | Maths Games | Class Story and Home time Mystery Reader / Parent Visitor |
| | | | | | | | | Prayer and Hand washing 11:00 – 11:15 | | PSED 12:45 – 1:00 Ms Mally Leading LH Out 12:30 – 1:15 | Busy Learning OBSERVE AND GUIDE Social, Personal and Emotional Development | | |
| Th | Early Bird Activity (Fine motor/ writing focus | Register and welcome activities (Hello, date, weather, visual timetable, wake up-shake up) | Writing/ Phonics | Busy Learning Writing and maths | Fruit and Story Ms Hart to read | Maths | Busy Learning Reading | Structured Story Time 10:45 - 11:00 | с | PE 12:30 – 1:00 | GUIDED DISCOVERY Communication and Language | Maths Game | Class Story and Home time Mystery Reader / Parent Visitor |
| | | | | | | | | Prayer and Hand washing 11:00 - 11:15 | | | Busy Learning OBSERVE AND GUIDE Communication / Speaking Challenges | | |
| | Early | Yoga | Music | Sanskr Fruit and Story | PRE LH out | | | | | | Busy Learning | Show and | Class Story and Home time |
| F | Bird Activity (Readin g Focus) | LH out | Music LH out | LH Out Ms Mally to read | | Busy Learning Reading | | Prayer and Hand washing 11:00 - 11:15 | Н | Phonics | OBSERVE AND GUIDE Children's Interests and Passions | Tell / Parent Visitor | Mystery Reader / Parent Visitor |

