



The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> Increasing all staff's confidence, knowledge and skills in teaching PE and sport Utilising the BFree PE sports coach to help upskill teachers through formal CPD, modelling lessons, team teaching and lesson observation with feedback Raising the profile of PE and sport across the school, to support whole school improvement Providing children with the opportunities to learn and practice the skills that they need to participate in PE lessons and competitions. These dedicated skill workshops have successfully built children's resilience, confidence and the ability to work with others. Swimming – successful intensive lessons on a two 	<ul style="list-style-type: none"> Staff have benefited from team teaching lessons with the Coach as well as developing their own professional development within PE. We have offered the children a balanced and varied extra-curricular programme. This includes Yoga led by a specialist teacher. We also carry out daily meditation with every class in line with our ethos. Some intra school competitions within lessons and events such as Sports Day. 	<ul style="list-style-type: none"> We have not yet managed to participate in competitive sports as a school but we do aim to start this in the Spring and Summer via the BFree Sports provider who hold inter-school competitions. 	<ul style="list-style-type: none"> We have not participated in any competitive sports. No participation in any inter-school competitions.

Intended actions for 2024/25

What are your plans for 2024/25	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> • To ensure that the children receive a broad and balanced curriculum offer including athletics, games and dance. • To become physically confident and support their health and fitness. • To build character and embed values such as fairness and respect. • To continue to upskill teachers and increase confidence, knowledge and skills in teaching PE and sport. • Appropriate time is allocated in staff meetings to ensure teacher knowledge is up to date on PE, sport and physical activity ensure that staff engage with extra-curricular activity and any relevant school sport competitions. • To use the termly assessment information shared by the coach to inform next steps and targeted support as well as increasing participation in inter/intra school competitions and school/local sports clubs. 	<ul style="list-style-type: none"> • To ensure that weekly Yoga is taught in accordance with the Avanti Way. • To ensure that daily meditation and mindfulness is led by staff in accordance with the Avanti Way. • With regards to PE, the full complement of athletics, games and dance is taught within and across year groups in a progressive way to build on skills and knowledge. The curriculum maps that BFree have created are comprehensive and develop skills according to each key stage of the children's development. • To develop basic movement skills and become more competent and confident accessing a broad range of opportunities to extend agility, balance and coordination, individually and with others. • To engage in competitive) and co-operative physical activities.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none"> • For the children to be able to apply and understand the skills and processes for different physical activities. • The children in KS1 will be taught to: <ol style="list-style-type: none"> 1. Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. 2. Participate in team games, developing simple tactics for attacking and defending. 3. Perform dances using simple movement patterns. • The children in KS2 will be taught to: <ol style="list-style-type: none"> 1. Use running, jumping, throwing and catching in isolation and in combination 2. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending 3. Develop flexibility, strength, technique, control and balance. 4. Perform dances using a range of movement patterns. 5. Take part in outdoor and adventurous activity challenges both individually and within a team. 6. Compare their performances with previous ones and demonstrate improvement to achieve their personal best. • Swimming and water safety – Year 5 	<ul style="list-style-type: none"> • Evidence will be collated via weekly lessons through formative assessments led by class teachers and termly summative assessments led by the coach and in conjunction with the class teacher. • Through formative assessment, on the spot adjustments and adaptations will be made to support differing strengths and needs. • In Yoga – the children will develop and advance through different poses from EYFS where they will learn more basic stretches and poses to slightly more advanced into KS1 and then KS2 with a more refined understanding of different asanas. • For children in Y5 to develop their ability to swim competently over a distance of at least 25 meters using a range of strokes – aim is to have a 75% of class able to do this. • KAPSC involvement in inter/intra school competitions this academic year.

PE & Sports Grant £17, 950

What impact/sustainability have you seen?	What evidence do you have?
<ul style="list-style-type: none">• The children will become more confident and proficient with differing skills and activities in PE.• Children’s abilities will develop in terms of progression of skills becoming more refined through each phase of their schooling. This has been reinforced through having a professional sports coach and company providing tailored lessons based on a progressive and broad curriculum.• Teacher knowledge and confidence to continue to develop through continual CPD and team teaching which also provides for succession planning and upskilling of staff.• In swimming, Y5 to use a range of strokes effectively e.g. front crawl and backstroke.• In Yoga – children’s ability to perform different asanas (poses) with a deeper understanding and fluidity in their movement.• Coaching approach for the new Yoga teacher from the previous teacher to impart and share good practice.	<ul style="list-style-type: none">• Observations of children and staff engagement.• Staff feedback from supporting PE lessons and team teaching with the coach.• Termly assessments showing improved acquisition of skills.• Improvements in the children’s abilities and progression of skills within PE and Yoga lessons.

PE & Sports Grant £17, 950

Be free sports	7820	Budget
yoga	4440	Budget
PE equip	£5,690	Remaining Balance
	17950	Expected PE & Sports Grant (calculated)